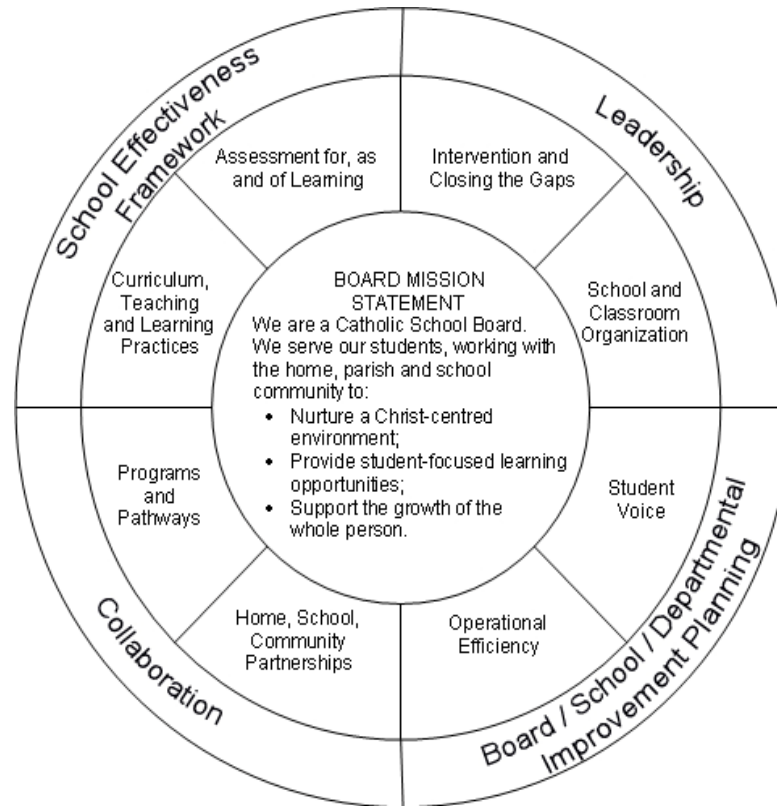
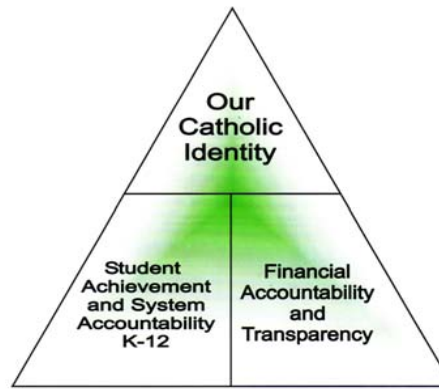


Our Catholic Identity

Here is *Who we are*:

- Catholic Community of Caring (Character Education Initiative)
- Pastoral Plan for London Diocese
- Faith across the curriculum (CCC maps, refreshed Fully Alive)
- Sacred space
- Communication reflects the gospel (newsletters, websites and parish bulletins)
- School-home-parish relationships (Deanery Dinner, Catholic School Advisory Council Faith Committees)
- Faith Committees & Partnerships (Catholic Education Team, Religion Advisory Teachers, Deanery, London Diocese, King's University College, Institute for Catholic Education, Catholic Curriculum Corporation)
- Catholic Association of Religious and Family Life Educators of Ontario (CARFLEO)
- Catholic Leadership Development Program (Journey to Leadership, Called to Lead, Principal Mentoring)
- Religion Advisory Teachers (Faith ambassadors in schools)
- Catholic social teachings and social justice initiatives (promoted and celebrated)
- The Teaching Mass
- Ontario Catholic Graduate Expectations [OCGEs]
- OCGEs reworded into child-friendly language
- Catholic Connections icon in FirstClass
- Annual board theme in consultation with the Catholic Education Team
- Elementary and Secondary Faith Day
- Catholic Student Leadership development and awards (Catholic Student Trustees Awards, Applause Awards, Student Leadership Forums, Carpe Diem, Festival of Faith, Me to We, Stuff that Bus, social justice trips)
- Adult faith formation
- King's University College Summer Institute, retreats, Teachers as Scholars at King's (TASK), Religious Life Lecture Series, Religion Additional Qualifications courses
- Catholic Professional Development Days
- Catholic Crisis Intervention Team
- Catholic Education Week (System-Wide Mass and Mother Teresa Awards)
- Stewards of Creation—EcoSchools

We have put our hope in the living God.
1 Timothy 4:10



Student Achievement and System Accountability, K-12

Here is *Where we are*:

Literacy

- Boys' Literacy—Technology, Non-fiction reading and writing
- Education for All
- Balanced Literacy—Gradual Release of Responsibility
- Professional Learning Community—Teaching Learning Critical Pathway—Teacher Moderation
- School Improvement Teams
- Assessment Frameworks
- School Effectiveness Framework (School Self-Assessment)
- Teacher Network Meetings
- Tutors on the Bus
- Early Intervention Program—Literacy Resource Teachers
- Schools on the Move—Sharing of Best Practices
- Count Every Student
- French as a Second Language— connecting Second Language instruction to English
- Cross-curricular literacy approaches

Managing Information for Student Achievement—MISA

- Hardware Resource Improvement
- Data Awareness Capacity Building
- Data to Improve Student Learning

Numeracy

- Professional Learning Community focus on Process Skills
- Math GAINS—cross panel collaboration
- Math Instruction through problem solving
- BANSHO, Math Congress (Student Presentation of Thinking)
- PRIME to support Differentiated Instruction
- Intervention—Math support—Math co-teaching
- Schools on the Move
- E-learning, Gizmos, Ontario Education Resource Bank (OERB)
- Math Homework Help
- Collaborative Inquiry Learning Model—(CILM)
- Count Every Student
- Manipulatives and technology as tools

Arts

- Four elementary Instrumental Music programs
- Virtual Gallery of Hope
- Arts Festival
- Arts and Culture Specialist High Skills Major at Secondary Schools

Student Success

- Specialist High Skills Majors in Technology and Arts
- Credit Recovery
- Student Success Teams
- Pathways Planning
- Transitions from Elementary to Secondary
- Validation of All Post-secondary Destinations
- E-learning
- Collaborative Inquiry

Financial Accountability and Transparency

Here is *How we mobilize*:

- Role descriptions and performance appraisal documents for all employees of the Board.
- Integrated human resource / payroll / financial accounting system.
- Purchasing, school funds and alternate school funds policies approved and operational.

- Establishment of a transportation consortium with the Avon Maitland District School Board.
- Financial statements and budget reports available on Board website.
- Long term plan outlining capital expenditures, enrolment projections and long term debt repayment schedule.

- Addition to St. Michael Catholic Secondary School.
- Ongoing review of expenditures to meet the long term impact of declining enrolment of the system.
- Ongoing review of transportation routes.
- Policy for Accessibility Standards for Customer Service.

Reach Every Student: How We Got to Where We Are

These Ministry supports are the "tools" and direction that we have been given to ensure all students are successful.

Assessment for, as and of Learning

- Education for All
- Learning for All—K—12
- CODE Special Education Project: JK-Grade 1 Assessment and Intervention
- Growing Success

School and Classroom Organization

- Education for All—Universal Design
- Tutors in the Classroom

Student Voice

- Speak-UP (Student Engagement Funds)
- Student Trustees

Curriculum, Teaching and Learning Practices

- Education for All
- Learning for All—K—12
- Collaborative Service Delivery Models for Students with ASD
- Individual Education Plan
- Transition Plan
- Schools Helping Schools—Networks
- Schools on the Move
- Literacy and Numeracy Collaborative Inquiry in Kindergarten
- Daily Physical Activity (DPA)
- Ongoing Curriculum Review
- Environmental Education Policy Framework

Interventions and Reducing the Gap

- Ontario Focused Intervention Partnership (OFIP)
- OFIP Tutoring
- Schools in the Middle
- Equity and Inclusivity
- Math Homework Help
- e-Learning

Programs and Pathways

- Student Success and Cross Panel Teams
- Professional Learning Differentiated Instruction
- Math GAINS
- Literacy GAINS
- Specialist High Skills Major (SHSM)
- Character Education
- Learning to 18

Home, School, Community Partnerships

- Parent Engagement Grants
- Cooperative Education
- Swim to Survive
- Healthy School Initiatives
- Early Learning Program
- SHSM Partnership
- Ontario Youth Apprenticeship Program (OYAP)
- School/College/Work Initiative

The exemplary work that has been carried out in Huron-Perth over the past years and continues to grow and flourish into the future can only be attributed to a whole team approach to meeting the needs of our students. We will continue down a pathway that will reflect our vocation as "life long learners" and embrace the gift of Catholic education.

Thank you to the staff of Huron-Perth for their commitment to our students in our Catholic schools.

May God bless us in our work.

Martha Dutrizac,
Director of Education

As a board we have done a lot to improve the success of our system. We continue to raise the level of expertise through amazing techniques and insights and we are building on some powerful results.
Patsy Crowley, Laura Campbell, Vickie Cantelon,
Board Office

It has been an absolute honour to work with such dedicated and caring staff in partnership with our school-based services. Our partnership has flourished due in part to the genuine and heartfelt concern that school staff have for each and every student and family in the school system. They care about the whole student; be it academically, socially, emotionally or spiritually. They embrace diversity and celebrate the unique character of each student. This truly is a community of caring and I am very proud to be a part of the journey.

Allyson Austin; School-Based Social Worker;
HP-CAS

The future success of our students is dependent upon the focused contributions of all of our stakeholders. Huron-Perth CDSB is a dynamic organization founded in Catholic Faith and driven towards building a better future for our students, families and parish-supported school communities

Vince Trocchi,
Coordinator

Huron-Perth CDSB has the philosophy that all children can achieve their full potential in a Christ-centred learning environment. This belief drives our high standards and is the key to our continued success in student faith formation and student achievement.

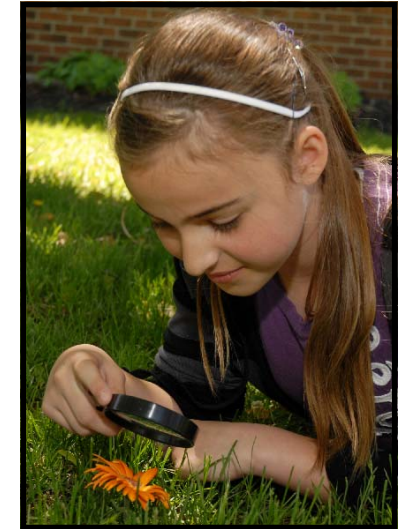
Judy Merkel,
Principal

In the past four years we have focused our efforts on accountability and transparency within the finance area of the Board. This has ensured that financial resources are directed to student learning in the most efficient and effective manner.

Gerry Thuss,
Superintendent of Business

Huron-Perth Catholic District School Board
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Evidence Of Our Growth

2007-2010 to 2010-2013

*Faith and Learning...
Celebrating the Journey*