



Huron-Perth Catholic Schools Community Newsletter

SPRING 2006

Agreement with Fanshawe benefits Huron-Perth students

STUDENTS taking technical courses at St. Anne's in Clinton or St. Michael in Stratford will benefit from an articulation agreement that Huron-Perth Catholic has signed with Fanshawe College.

The agreement will be a direct benefit to students and teachers in focus courses including electrical, plumbing, HVAC, and pipe fitters offered in the high schools. A new focus course to be added to the list in the fall of 2006 is Ag Technician that will also benefit from the agreement.

The Ag Technician course is being launched at Huron-Perth



MPP Carol Mitchell was at St. Anne's Catholic High School in Clinton to announce funding for the Ag Technician Program that will be offered next year at Huron-Perth Catholic. It is one of several pre-apprenticeship courses that are included in the agreement with Fanshawe College.

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high schools. A \$170,000 grant to St. Anne's School was recently announced as part of the provincial government's Rural High School Lighthouse strategy. This grant will help with the implementation of these new programs.

These technical programs are pre-apprenticeship courses that focus on specific skills. They lead students in two different directions:

1. to work destinations in apprenticeships – students enrolled in these programs may

choose to take an exemption exam and go directly to level 2 of their apprenticeship training, or

2. to college technical programs – under the agreement with Fanshawe, Huron-Perth Catholic students will receive preferred entry into the college, provided they maintain entry level standards.

Fanshawe will provide:

- equipment to assist in the start-up of the courses
- classroom resources for teachers

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THE 2005/06 school year has turned out to be an excellent year for our school system. It marked the last of a three-year strategic plan during which we achieved over 80 recommendations. The Board has now begun planning for 2006-2009.

We continue to excel in provincial assessments and, in fact, lead the province in grades 3 and 6.

Our capital campaign has been extremely active with new construction and renovations across the district. Our next project in the planning stages is an addition to St Michael Catholic Secondary School in Stratford.

Our Board has also been very successful in securing new grants from the Ministry of Education to pilot innovative and exciting projects. Pilot projects include:

- safe schools
- apprenticeships
- alternative education for at-risk students
- induction of new teachers
- boys' literacy
- teaching mathematics in split grades
- daily quality physical education, and
- increasing parent involvement in our schools.



Our continued excellent work with the Literacy and Numeracy Secretariat is frequently acknowledged by the various Boards of Education in this region.

Our Catholic Education Team has taken on many new initiatives with the primary purpose of strengthening our commitment to our faith across the district. We look forward to celebrating the 150th year anniversary of our Diocese at a celebration of the Eucharist at St. Joseph's Church, Stratford on May 3, 2006 with our Bishop. I would like to personally congratulate this year's Mother Teresa Faith in Action award winners who are highlighted in this newsletter.

Throughout our district we have hundreds of dedicated parent volunteers who work diligently to assist our staff in providing a quality education to their students. We would not be able to share these incredible accomplishments without an amazing staff. We are blessed with highly talented people who care deeply and give freely to this organization. I thank God daily for the wonderful people employed by our school board.

A handwritten signature in black ink, appearing to read "L. Langan".

Larry Langan, *Director of Education*

Fanshawe

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- professional development opportunities to ensure technology teachers are comfortable with any new technology they may be teaching and that they are up-to-date in skills and knowledge.

All of this ensures students are trained to the latest in industry standards. Fanshawe College will attract better trained students from Huron-Perth Catholic and will benefit from the marketing exposure these programs will give to them.

This kind of agreement is expected to renew student inter-

est in technical courses and, as a result, increase enrolment in the various College programs and Ministry of Training for Colleges and Universities (MTCU) apprenticeship programs.

Another benefit will be improved teaching practices that will align College, MTCU, and Ministry of Education curriculum.

United Kingdom Professor interested in record of student success at Huron-Perth



Dr. John Stannard of the United Kingdom visited Huron-Perth Catholic Schools.

THE high level of student success at Huron-Perth Catholic Schools placed Huron-Perth on the list of ‘must see school districts’ for a United Kingdom Professor visiting the province as a guest of the Ministry of Education.

Dr. John Stannard, former Education Advisor to England’s Prime Minister Tony Blair, visited various schools and school boards as a guest of Dr. Avis Glaze, CEO of the Literacy and Numeracy Secretariat, Ministry of Education.

The purpose of the visit was to learn more about education practices in Ontario schools particularly with a focus on Kindergarten to grade 6.

The Huron-Perth Catholic Board was chosen by the Secretariat for Dr. Stannard to visit due to its high student success in EQAO achievement scores.

Top 10 strategies for success

EQAO assessment scores indicate that over the last 3 years, student learning has improved in all Huron-Perth Catholic schools. This significant rise in student achievement is linked to a number of factors.

1. A clear, Board-wide vision and direction that enables the system to implement changes and states the importance of staying the course.
2. A compelling moral message that every student can achieve high standards given time and support.
3. Sustained professional development that supports teachers’ professional growth that improves the quality of instruction, as well as provides resources and supports to maintain new practices.
4. Professional learning communities that build capacity at all levels; this refers to the teams in schools that are provided with time to meet and plan for students.
5. Budget allocations that support the changes: financial, material and human resources.
6. Data collection that gives credibility to the needs of each and every learner; this includes EQAO assessments and other testing that teachers provide on an on-going basis.
7. Principals, co-ordinators, and superintendents who work with teachers, students and parents to promote maximum student success.
8. Assessment for learning that leaves every student believing that she or he is a capable learner and directly impacts instruction in the classroom.
9. Parental involvement that welcomes the community-home-school relationship.
10. Celebration that recognizes the outstanding efforts of the Huron-Perth community of learners.

And God saw that it was good!

CATHOLIC Education week, Apr. 30 – May 5, 2006, recognizes the distinct contribution that Catholic schools make to students, the community and society.

The 2006 theme “And God saw that it was good!” reminds us that we affirm both the sacredness of creation and the sacred mystery that is God’s ongoing creation. It is particularly relevant in reflecting Catholic education’s commitment to help students cultivate an appreciation for God’s gift of creation. This helps students to develop a deep sense of moral purpose to fulfill humanity’s

responsibility as stewards of creation.

Five sub-themes, one for each of the five days of Catholic Education Week 2006, help students to understand the rich meaning of this year’s theme:

- *Day 1:* Creation charged with the grandeur of God
- *Day 2:* At home in the web of Creation
- *Day 3:* Celebrating the goodness of Creation
- *Day 4:* Living God’s dream for Creation
- *Day 5:* At peace with all of Creation

Highlights of Events

Each school community will celebrate the gift of Catholic Education through this year’s theme, “And God saw that it was good!”

St. Patrick’s Reading Intervention Program

Students at St. Patrick’s in Dublin engage in a Balanced Literacy program to help develop reading comprehension and decoding skills.

Grade 1 students who need a boost in letter recognition, sound identification and some comprehension skills, take Mary Lou McKinley’s Early Reading Intervention program. This program is run by Waneeta McGrath, educational assistant, in conjunction with the classroom teacher. This program works alongside a strong classroom literacy program and

demonstrates a team approach to student learning.

Boost Boys’ Literacy Skills

St. Mary’s Catholic School in Listowel is thrilled to be the recipient of a grant for improving boys’ literacy skills.

This project, which is supported by the Literacy Secretariat, will provide resources and professional development for teachers, funds for guest speakers, resources for parents and high interest reading materials specifically designed to increase boys’ reading skills.

The results of grades 3 and 6 reading and writing assessments show that boys do not perform as well as girls. This gap is why the government is investing in research and support to improve literacy skills in boys. The successful strategies that the school implements will be shared with other schools in the Board.

St. Columban Book Club

The students at St. Columban have been very enthusiastic about the book clubs that have begun this year. Katie Dobson, library technician, wanted to get the students reading the classics.

The response was overwhelming! More than 40 students signed up to read “Two Against the North”, “The Adventures of Huckleberry Finn”, “Bridge to Terabithia”, “Holes”, and “Where the Red Fern Grows”. This club generated the interest of both boys and girls in grades 4-8. They read the book on their own and then came together to talk about the points they liked or disliked. The students are looking forward to next year, when the book clubs will begin again.

Fit Fridays

Fit Fridays are the way that students and staff maintain a healthy lifestyle at St. Joseph’s School in Kingsbridge, a school that prides itself on being an active, healthy place to learn and work.

Each Friday at noon students and staff spend 15 – 20 minutes actively involved in exercises, tae-bo or pilates activities.



Stomp Out Bullying

Students at Precious Blood Catholic School in Exeter have designed a presentation that delivers an important message about bullying.

The girls from Mr. Wilhelm's and Mrs. Hrudka's Grade 7/8 class, in collaboration with the Student Council, designed the presentation to help students

understand bullying and the main types that occur (physical, verbal, social and electronic) as part of the Safe and Healthy Schools initiative.

After the presentation, the Student Council presented new playground equipment in an effort to support cooperative play and physical activity.



Shrove Tuesday in Wingham (above)

The very active School Council, under the guidance of Chairperson Amy Cronin at Sacred Heart School in Wingham,

worked with grade 8 students on Shrove Tuesday to serve students and staff with warm pancakes, syrup and oranges.

Primary classes received their treat in their classrooms. Council



fundraisers have provided classes with such things as a sound system, buses for class trips, and a digital camera.

New Wing Opens in Goderich

St. Mary's in Goderich opened its new wing on February 2nd, 2006. Father John Jasica blessed the new wing and celebrated the Candlemas. Families, former staff, students and faculty joined in the celebration.

The school is buzzing with activities. Classrooms are focused on literacy and numeracy initiatives. The annual chess tournament is complete and the students are now focussing on the annual arts festival.

The School Advisory Council is hosting a Math Information Night for all parents. Nelson Math will be present with manipulatives and Vince Trocchi, Numeracy Co-ordinator will be guest speaker.

Wireless Notebooks in Tiger Land (left)

Precious Blood School in Exeter is piloting a portable computer lab that consists of 15 Dell wireless notebooks.

The lab is used to create presentations, generate spreadsheets to analyze data, and as a tool for research purposes in intermediate classrooms.

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Questions? Call us at
519-345-2440

St. Aloysius celebrates 50 years

AT one time, the St. Aloysius school community of 100 students was spread across Stratford in different locations!

In September 1955 the school year began in temporary quarters. Grade 1 students were in a classroom at Avon School taught by Rev. Mother Simeon. Grades 2 and 3 were housed in the Public Library auditorium on St. Andrew Street with Miss Audrey Kennedy and Grades 4 and 5 were at Avon School taught by Rev. Mother Anacleta who was also the Principal for St. Aloysius.

The school building of 3 classrooms received its pupils for the first time in December of 1955 and from there, 50 years of Catholic education have unfolded.

To commemorate this important event, a number of activities are planned for this year's Education Week:

May 4 Re-dedication and blessing, presided by Fr. Dick Bester at 9:00 a.m

May 5 Anniversary Mass at St. Joseph's Church at 1:30 p.m.

May 6 Open house and barbecue at the school begins at 12 noon with formal welcome in the gym followed by an afternoon of Funfest activities; all welcome.

A time capsule is also being created which will contain items pertaining to the school's history. It will be sealed and reopened at the school's 75th anniversary.



Jeremy Hayton, Student Council Prime Minister, and Marissa Murray, Deputy Prime Minister, both Grade 8 students with Grace Shantz and Steven Calles both JK students are pictured at St. Aloysius in Stratford where they are celebrating 50 years!



From left, Tyler Nemeth, Devin Salter and Sidney Faber, all Grade 3 students at St. Aloysius hold the statue of St. Aloysius which was presented to the school when the school opened 50 years ago.

SUPPORT CATHOLIC EDUCATION

FOR MORE THAN 160 YEARS, Ontario's Catholic Schools have offered a learning environment for students that integrates the teachings of Jesus Christ into all aspects of school life.

Catholic education exists today because of the support of Catholic parents and ratepayers.

Your Catholic school trustees need your help to keep Catholic education strong in Ontario. Declaring your support for Catholic schools helps ensure adequate trustee representation for your community and entitles you to vote for a trustee of the Catholic school board.

Please check your property assessment notice, or check with your landlord to ensure that you are registered as a Catholic school supporter. It's your **constitutional right**.

The next municipal election will be held on Monday, November 13, 2006.

If you are not a registered Catholic school supporter, you are encouraged to register **now**.

Call the Huron-Perth Catholic District School Board at 519-345-2440.



Spiritual Club links scripture to students' 'real lives'

STUDENTS at St. Boniface Catholic School in Zurich can join a club that links Bible scripture and every day life.

Scripture Alive meets every Wednesday and alternates between the different grade levels. The students meet at lunch hour recess to read Bible stories, discuss the passages, link the messages to real-life situations, and participate in hands-on activities.

The 40 minute period is dedicated to a religious theme, depending on age group and the time of year. Each meeting begins with a prayer, recognition of the Saint of the Day, and a discussion around the book, *Little Acts of Grace*, which addresses why we do the things we do in a Catholic Mass.

The Lenten season has been a great time to introduce Scripture Alive. To celebrate Easter, Grades 1-3 made stained glass lenten crosses to decorate the library windows. After reading the Good Samaritan story, Grades 4-6 students created colour hearts on their Acts of Kindness page to celebrate doing something special for someone during lent.

Because pretzels have become part of our Lenten tradition, the Grade 7 and 8 students made Little Arms soft pretzels.



Grade 7 and 8 students at St. Boniface made pretzels as part of their Lenten tradition at the school. The students are members of the Scripture Alive Club.

As they continue to grow spiritually in their journey of faith, the students at St. Boniface are enthusiastically taking advantage of this great opportunity in large numbers. The staff at St. Boniface believe that Scripture Alive could be the foundation for good discussion and fellowship and most importantly a time to have fun as members explore their faith!

Mother Teresa Faith in Action Award

The Mother Teresa Faith in Action Award, established by the Catholic Education Team of Huron-Perth Catholic recognize individuals who:

- witness their faith
- create nurturing, Christ centred learning environments
- promote social justice, awareness, and action
- nurture and celebrate the gifts, self-worth, and potential of each student

Awards will be presented during the Deanery Mass at St. Joseph's Church in Stratford on Wednesday, May 3, 2006. This year's recipients are:

Loretta Ayotte, Coordinator of Information Technology

Barbara Bauer-Maison, Teacher (deceased), St. Michael, Stratford

Veronica Flood, Educational Assistant, St. Ambrose, Stratford

Philip McMillan, Former Principal, St. Anne's, Clinton

Gloria Miotto-Wilks, Teacher, Our Lady of Mt. Carmel, Dashwood

Laura Reilly, Pastoral Minister/Parent, Jeanne Sauvé, Stratford

Maureen Sabin, Spec. Ed. Teacher, St. Mary's, Goderich

Patty Anderson, Teacher, St. Patrick's, Kinkora

Doris Powers, Spec. Ed. Teacher, Sacred Heart, Wingham

Jean McDonald, Volunteer, St. Joseph's, Kingsbridge

St. Joseph's Clinton: A Healthy and Peaceful School

ST. Joseph's School in Clinton strives to foster each person's spiritual, academic, physical and social health.

As always faith is the number one priority at all times. It is what the school community is all about.

Spiritual Health

A weekly virtues program selects a new focus virtue that is discussed in class by teachers and students. Throughout the week everyone strives to practise the virtue in their thoughts, words and deeds. By the end of the week each class selects the person they feel most exemplifies the virtue and they are recognized school wide.

Students are paired with a staff member who acts as a mentor. The result is substantial improvements in student success. Each week, a different virtue is explored.

The school's parish priest, Fr. Chris, visits on a regular basis and celebrates monthly Masses. The highlight of the term was when Bishop Fabbro came to Clinton on February 27th to celebrate the Confirmation Mass.

*Learning in the Faith
Growing in the Faith
Living the Faith*



Academic Health

The focus of the year has remained on Literacy. The Education For All document is a new and ongoing focus for the school.

The Primary division is focusing on common assessments for learning, development of class tracking binders, and class profiles. The Jr. Division is developing instruction based on the seven Reading Comprehension strategies and the importance of Shared Reading. The Intermediate division will be leading the way on Differentiated Learning.

Physical and Social Health

This year St. Joseph's became a Healthy School as supported by

the Huron County Health Unit. Students and staff have adopted many important healthy living habits, such as engaging in daily active physical activity, trying to drink the recommended amount of water, eating according the Canadian Food Guide, providing only healthy food choices at school and at all school functions as well as increasing the activity level during recess times.

Most recently 10 Senior students paired with students from St. Mary's in Goderich to be trained in the FunFit Program. These students lead cooperative, highly active games during the lunch recesses.

Student Success

St. Joseph's School in Clinton is also proud to implement an extension to the Student Success Program. The program is called "Adopt a Student."

Students are matched with a staff member who dedicates a little time each day to a particular student. This staff member simply agrees to be the student's guardian at school with regular check-ins, encouragement and academic guidance.

This matching has proven successful with student's attendance, motivation, and academic achievement improving substantially. The self-esteem of our students has risen and new caring relationships have developed between staff and students.

Our home page is always open
hpcdsb.edu.on.ca

Unique computer lab supports student work at St. Michael

School motto:

*"Act Justly, Love Tenderly,
and to Walk Humbly with our God"*

A new lab at St. Michael Catholic Secondary School in Stratford not only gives students access to a computer for homework and assignments, but a teacher and educational assistant are also on hand to provide help.

The lab is an example of the modern and fully-equipped facility the school community has enjoyed since September of 1993 when the school moved from its original location on Grange Street. Over the past 20 years, the school has grown from a population of 60 students to its present enrollment of just under 1,100.

The Learning Lab is also an example of the committed and dedicated staff, both teaching and non teaching, at the school. It is staffed each period with a Special Education Resource Teacher and an Educational Assistant who support students with their work.

Students from grades 9 to 12 access the lab during their lunch periods to work on their homework, conduct research for assignments, or to complete projects.

Classroom teachers can also send individual or small groups of students to the lab during class time for support with test writing, project completion, or for additional one-to-one support. The lab

is fully equipped with assistive technology software programs such as Kurzweil, Word Q, and Smart Ideas.

The Learning Lab is also the site of the after school Student Study Lounge, where students can work two nights per week (Tuesday and Thursday from 3:40 to 4:40 pm) with the support of a teacher, on homework assignments.

The Credit Recovery program is also operating out of the Learning Lab. Students work one-to-one with the support of the Student Success Teacher and

Special Education staff for credit completion.

St. Michael Catholic Secondary School is a school with a proud tradition and plays a vital role in the Catholic community of Perth County. With the co-operation of parents and the local clergy the school strives to provide a Christ centred learning environment for young people.

The student population is wide and varied with an abundance of gifts and talents. Alumni are proud of the school and are very supportive of the school within the community.



Students at St. Michael in Stratford take advantage of the new Learning Lab where both computers and staff (a teacher and an educational assistant) are available to help with homework and projects.

Students' eyes are opened to new career possibilities during Technology Days and for some, it re-energizes their interest in staying in school.



"The people are very friendly and make sure safety is first. This day was awesome."

– Nadine Vanderschot

"Today is sweet because I learned how to solder better than I could...I think it is beneficial for me because now when I go to highschool I know I'm going to take 'tech' class."

– Cody Klein

"I liked everything we did today. I learned how to use a lot of saws, welding machines and a scroll saw. I had a lot of fun today and learned a lot."

– Jake Rack

Future jobs and really happy students focus of Grade 7 program

FUTURE jobs and really happy students summarize why Huron-Perth Catholic provides a "Technology Days Program" for its Grade 7 students, explains Tim Martens, Ontario Youth Apprenticeship Program (OYAP) Project Leader at the Board.

Some students start to disconnect with school as they approach grades 7 and 8, however; many find the love for learning again when they are introduced to technical, hands-on, interactive activities that educate them to possible future career options.

The Technology Days Program

uses an alternative means to a pencil and paper approach but still reinforces the need for good numeracy and literacy skills. Students have the opportunity to use hands-on, real world skilled career tasks such as, soldering plumbing joints, building picture frames, wiring electrical circuits, repairing small engines, welding and video editing.

It is widely accepted that each student learns in different ways and excels in different types of careers. Success is not solely based on one's level of education; in fact one soon realizes that success is most often a result of the ability to

put talents to passions. A look around at our communities proves this; every contributing individual brings special gifts which are given back to families and communities in the future.

As educators, Huron-Perth staff want to foster and encourage the development of those gifts in all of its students.

Although this program is enjoyed by all students, it is particularly thrilling when those who have struggled excel at this type of learning, and the light comes on and their outlook is positive as they approach their secondary school years.

“Education for All” – Panel Report implemented at Huron-Perth

A provincial panel of experts in the areas of literacy and numeracy has prepared a report called Education for All.

The use of the word, “all” is important to understanding the intent of the report. The report is for all students; it is inclusive and foundational to education, and fits in well with the faith of a Catholic education as it is delivered at Huron-Perth.

It is also important to note that all educational assistants and teachers are being included in workshops to understand the report.

The research and knowledge contained in the report helps Huron-Perth teachers provide an even better education to students in the critical years of Kindergarten to Grade 6. Parents may be familiar with the report as many school newsletters and meetings have begun to refer to this initiative.

“What this report tells us is good for all students, but it is critical and essential for those who struggle,” says Donna Gregus, Special Education Co-ordinator at the Board.



All students will benefit from this literacy and numeracy report!

The report talks about ‘universal design’, a term borrowed from architecture and about differentiated instruction. Universal design refers to the planning process where the school system ensures there is consistency of what is good for all. Differentiated instruction allows for the need to provide instruction in a manner that recognizes the different ways that individual students learn.

What is learned is consistent... how it is learned can look different depending on the student.

The report provides an excellent blueprint and Huron-Perth supports it in a variety of ways:

- Workshops for all teachers and educational assistants to understand the report.

- Time for School teams – called professional learning teams – to plan the needed resources and strategies for each student.
- Placement of Resource Support Teachers in classrooms to help.
- A partial subsidy of at least 50 per cent of the tuition for teachers who take special education courses

A core belief of the provincial report is that instruction should be based on research that is tempered by experience – the experience a teacher brings to the classroom. It recognizes the critical role that the classroom teacher plays in recognizing the learning styles of students. The report notes that because the needs of each child in a classroom may differ, fairness does not necessarily mean sameness.

There are many aspects to the implementation of the report, from workshops to understand its intent, to learning specific strategies including how to use assistive technology, to hands-on support in the classroom for teachers and their special needs students. The goal is for improved literacy and numeracy skills for all students.

Read or download “Education for All”
www.edu.gov.on.ca/eng/document/reports/speced/panel/index.html

Math that Makes Sense

5 downloaded songs @ \$1.99 equals...
 If each slide is 2 meters tall...
 How many kilometres can you run...

UNDERSTANDING how we use math in every day, ordinary tasks is helping teachers to lay a strong foundation for math skills in students at Huron-Perth Catholic.

In the past, many parents will recall the focus on memorizing tables and equations – but a distinct absence of understanding how knowing these relates to real life. For students with a natural ability for math, that wasn't an issue...for everyone else, it was a stumbling block.

“Without a context, mathematical concepts and procedures are difficult to learn,” says Vince Trocchi, Co-ordinator of Numeracy at Huron-Perth. There is still some memorizing and procedures to learn, but today there is a problem-solving approach to teaching math, he explains.

The kinds of problems to be solved are age-specific.

For instance, for a lesson on using percentages and decimals, Grade 6 students might be asked to assess the costs of downloading songs and albums from the internet. Students will need to consider the amount of money that can be spent and the impact of sales taxes on the total.

Or, they might be asked to create routes for a cross-country run based on a specific total distance and a geographic map that includes obstacles such as water, bridges, and other safety considerations. They will need to use estimation skills and a knowledge of adding decimals to assess the different options for such a run.

At younger grade levels, the teacher might ask them to estimate measurements by using concrete materials for visual assistance.

For instance, school play-

ground equipment can be used for measuring units involving metres and this will provide students with a real visualization of lengths of objects that need to be measured using different dimensions and units of measure.

“It is an exciting time to be learning math,” Mr. Trocchi says. His enthusiasm is contagious in the workshops he leads for teachers, and in the presentations he brings to parents at schools.

The new approach to teaching math is being supported by the province. Boards have been given access to research and resources as well as funding to provide workshops for teachers.

While the focus has been on K-Grade 6, attention is now being turned to the development of resources for Grades 7 - 10 using the same philosophy of teaching mathematical process skills.



Huron-Perth Catholic Schools
Community Newsletter

This newsletter is distributed free of charge to the families of all students in Huron-Perth Catholic Schools, and all Catholic ratepayers in the area. Occasionally we distribute additional copies of this newsletter to select Catholic households in Huron-Perth. We hope you have enjoyed this complimentary edition.

Check to be sure – if your taxes are not directed to the Catholic school system, you can't vote for Catholic trustees in the next election.

Huron-Perth Catholic District School Board

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