



Huron-Perth Catholic District School Board

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Faith and Learning...Celebrating the Journey

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FOR IMMEDIATE RELEASE – MR03

From: Martha Dutrizac, Director of Education
Mike Miller, Chairperson of the Board

Huron-Perth Catholic Grade 3, 6 and 9 Students Surpass the Provincial Assessment Scores on EQAO Testing

The Huron-Perth Catholic District School Board celebrates the success of our students in the province wide assessment in grades three, six and nine. The tests were conducted in June 2010 in the areas of Reading, Writing and Mathematics for grades three and six, and Mathematics for grade 9 Academic and Applied classes.

Grade 3 students in the Huron-Perth Catholic DSB outperformed the province in all three areas.

- 71% of the Grade 3 students achieved Level 3 or 4 in Reading compared to the provincial average of 62%.
- 74% of Grade 3 students achieved Level 3 or 4 in Writing compared to the provincial average of 70%.
- 76% of Grade 3 students achieved Level 3 or 4 in Mathematics compared to the provincial average of 71%.

Grade 6 students in the Huron-Perth Catholic DSB continue to out-perform the province in all areas.

- 78% of the Grade 6 students achieved Level 3 or 4 in Reading compared to the provincial average of 72%.
- 73% of Grade 6 students achieved Level 3 or 4 in Writing compared to the provincial average of 70%.
- 62% of Grade 6 students achieved Level 3 or 4 in Mathematics compared to the provincial average of 61%.

Grade 9 students in the Huron-Perth Catholic DSB achieved significant gains in both Grade 9 Applied and Academic Mathematics.

- In Academic Mathematics 86% of our students scored at or above the provincial standard as compared to the provincial success rate of 82%.
- In Applied Mathematics 49% of our students scored at or above the provincial standard as compared to the provincial success rate of 40%.

We are pleased that our success rate exceeds the provincial rate. However, we are committed to improved performance. We strive to create conditions that enable all students to meet or exceed the provincial standard. Strategies for improved performance include the following:

1. Our school and board improvement teams have analyzed the results and will continue to develop strategies to achieve improved student performance.

2. Our schools will continue to implement their School Improvement Plan, which emphasizes strategies to improve all students' literacy and numeracy capabilities.
3. Our teachers and administrators are committed to collaboratively developing effective learning and assessment strategies for literacy and numeracy, including strategies that reinforce critical thinking and problem solving skills.

Grade 3 and Grade 6 EQAO

Grade 3	Reading	Writing	Math	Grade 6	Reading	Writing	Math
HPCDSB	71%	74%	76%	HPCDSB	78%	73%	62%
Province	62%	70%	71%	Province	72%	70%	61%

Grade 9 Mathematics

Grade 9	Academic	Applied
HPCDSB	86%	49%
Province	82%	40%

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For more information contact:

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BOARD MISSION STATEMENT

We are a Catholic School Board. We serve our students, working with the home, parish and school community to:

- *Nurture a Christ-centred environment;*
- *Provide student-focused learning opportunities;*
- *Support the growth of the whole person.*