



SCHOOL VALUATION FRAMEWORK

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School valuation is the focus of the pupil accommodation review process. To support the school valuation process, school boards are required to develop a generic School Valuation Framework. The purpose of the School Valuation Framework is to create a profile or picture of the school by asking a series of questions under four categories:

- ⇒ value to the student
- ⇒ value to the community
- ⇒ value to the school board
- ⇒ value to the local economy

The generic School Valuation Framework will be customized for use by each Accommodation Review Committee to assess the value of the school or schools being considered. If multiple schools within the same planning area are being reviewed together, each school must undergo a valuation specific to that school using the same framework.

1. VALUE TO THE STUDENT



1.1 Physical Space to Support Student Learning

Elementary and Secondary		
Number of classrooms in the school: _____		
Is there currently sufficient permanent space to accommodate all students?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Does the school have:		
a library	<input type="checkbox"/>	<input type="checkbox"/>
a gymnasium	<input type="checkbox"/>	<input type="checkbox"/>
change rooms	<input type="checkbox"/>	<input type="checkbox"/>
storage and equipment room	<input type="checkbox"/>	<input type="checkbox"/>
a staff work room	<input type="checkbox"/>	<input type="checkbox"/>
a room for French language instruction	<input type="checkbox"/>	<input type="checkbox"/>
an art room	<input type="checkbox"/>	<input type="checkbox"/>
an instrumental music room	<input type="checkbox"/>	<input type="checkbox"/>
a special education room	<input type="checkbox"/>	<input type="checkbox"/>
suitable washrooms	<input type="checkbox"/>	<input type="checkbox"/>
a cafeteria	<input type="checkbox"/>	<input type="checkbox"/>
lockers/cloak room area	<input type="checkbox"/>	<input type="checkbox"/>
a book room	<input type="checkbox"/>	<input type="checkbox"/>
theatre arts facilities/stage	<input type="checkbox"/>	<input type="checkbox"/>
a computer lab	<input type="checkbox"/>	<input type="checkbox"/>
a family studies room	<input type="checkbox"/>	<input type="checkbox"/>
an auditorium	<input type="checkbox"/>	<input type="checkbox"/>
a kitchen	<input type="checkbox"/>	<input type="checkbox"/>
staff/visitor/student parking	<input type="checkbox"/>	<input type="checkbox"/>
student drop-off and pick-up areas	<input type="checkbox"/>	<input type="checkbox"/>
a bus loading zone	<input type="checkbox"/>	<input type="checkbox"/>
property to accommodate development or additions	<input type="checkbox"/>	<input type="checkbox"/>
a staff room	<input type="checkbox"/>	<input type="checkbox"/>
Secondary		
Does the school have:		
science labs	<input type="checkbox"/>	<input type="checkbox"/>
technology facilities	<input type="checkbox"/>	<input type="checkbox"/>
business studies facilities	<input type="checkbox"/>	<input type="checkbox"/>
Additonal Comments:		



1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:	YES	NO
hard surfaced play areas	<input type="checkbox"/>	<input type="checkbox"/>
soccer field	<input type="checkbox"/>	<input type="checkbox"/>
football field	<input type="checkbox"/>	<input type="checkbox"/>
baseball field	<input type="checkbox"/>	<input type="checkbox"/>
track	<input type="checkbox"/>	<input type="checkbox"/>
basketball court	<input type="checkbox"/>	<input type="checkbox"/>
play structure	<input type="checkbox"/>	<input type="checkbox"/>
shaded area	<input type="checkbox"/>	<input type="checkbox"/>
green space	<input type="checkbox"/>	<input type="checkbox"/>
Has the school participated in a re-greening project?	<input type="checkbox"/>	<input type="checkbox"/>
Describe the conditions of the school grounds.		
Additional Comments:		

1.3 Range of Courses or Program Offerings

Elementary		
Does the school provide large uninterrupted blocks of literacy and math instruction?	YES	NO
Does each class have access to the gym for daily physical activity?	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have a dedicated teacher for:		
music	<input type="checkbox"/>	<input type="checkbox"/>
physical education	<input type="checkbox"/>	<input type="checkbox"/>
computers	<input type="checkbox"/>	<input type="checkbox"/>
library	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
resource	<input type="checkbox"/>	<input type="checkbox"/>
literacy resource	<input type="checkbox"/>	<input type="checkbox"/>
early reading intervention	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have:		
combined grades	<input type="checkbox"/>	<input type="checkbox"/>
straight grades	<input type="checkbox"/>	<input type="checkbox"/>

Elementary and Secondary		
Does the school offer:	YES	NO
guidance and career education programs	<input type="checkbox"/>	<input type="checkbox"/>
defined pathways programs for all post-secondary destinations	<input type="checkbox"/>	<input type="checkbox"/>
reach ahead programs	<input type="checkbox"/>	<input type="checkbox"/>
technology programs	<input type="checkbox"/>	<input type="checkbox"/>
co-op credits	<input type="checkbox"/>	<input type="checkbox"/>
an instrumental music program	<input type="checkbox"/>	<input type="checkbox"/>
a vocal music program	<input type="checkbox"/>	<input type="checkbox"/>
Where is the nearest access to similar programs?		
Secondary		
List any compulsory courses that cannot be offered in this school:		
List the optional courses in grades 9-12:		
What optional programs cannot be offered currently that are offered in other HPCDSB schools?		
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	YES	NO
	<input type="checkbox"/>	<input type="checkbox"/>
Which courses must be offered as multi-level or multi-grade to be sustainable?		
Which courses were cancelled this year? (list course code and title) Why?		
What programs are offered as specialist high skills majors or as focus programs?		

List partnerships which enhance and support student success:		
Which second language programs does the school offer?		
Does the school offer:	YES	NO
business studies programs	<input type="checkbox"/>	<input type="checkbox"/>
theatre arts program	<input type="checkbox"/>	<input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	<input type="checkbox"/>	<input type="checkbox"/>
Does the school offer after school remedial programs onsite?	<input type="checkbox"/>	<input type="checkbox"/>
How many parent/family/community volunteers does the school attract?		
Where is the nearest access to similar programs?		
Additional Comments:		

1.4 Range of Extracurricular Activities

	YES	NO
Is this school a designated Best Start hub?	<input type="checkbox"/>	<input type="checkbox"/>
Are child care services available before and after school?	<input type="checkbox"/>	<input type="checkbox"/>
Are child care services available during the school day?	<input type="checkbox"/>	<input type="checkbox"/>
List intramural sports:		
List interschool sports:		
List non-athletic school clubs:		

Additional Comments:

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort Size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO - Primary Reading					
EQAO - Primary Writing					
EQAO - Primary Mathematics					
EQAO - Junior Reading					
EQAO - Junior Writing					
EQAO - Junior Mathematics					
EQAO - Grade 9 academic mathematics					
EQAO - Grade 9 applied mathematics					
OSSLT - Grade 10 eligible					
OSSLT - Grade 10 previously eligible					
Grade 10 - Credit accumulation rate					
Graduation rate					
Additional Comments:					

1.6 School Accessibility for Individuals with Disabilities

	YES	NO
Is the school accessible for individuals with disabilities?	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have:		
accessible washrooms	<input type="checkbox"/>	<input type="checkbox"/>
elevator(s)	<input type="checkbox"/>	<input type="checkbox"/>
approved ramps	<input type="checkbox"/>	<input type="checkbox"/>
automated doors	<input type="checkbox"/>	<input type="checkbox"/>
accessible playgrounds	<input type="checkbox"/>	<input type="checkbox"/>
dedicated handicapped parking spaces	<input type="checkbox"/>	<input type="checkbox"/>
appropriate signage	<input type="checkbox"/>	<input type="checkbox"/>
Is the entrance to the school barrier-free?	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Additional Comments:		

1.8 Proximity of the School to Students/Length of Bus Ride to School

What percentage of students walk to school?	
What percentage of students attend from outside the school boundary?	
What percentage of students are bused to school?	
What is the average distance to school for students?	
What is the average bus ride duration for students?	
Additional Comments:	

1.9 Supports

Does the school have:	YES	NO
a full-time Principal	<input type="checkbox"/>	<input type="checkbox"/>
a Vice-Principal	<input type="checkbox"/>	<input type="checkbox"/>
a full-time secretary	<input type="checkbox"/>	<input type="checkbox"/>
a teacher librarian	<input type="checkbox"/>	<input type="checkbox"/>
a library clerk/technician	<input type="checkbox"/>	<input type="checkbox"/>
a full-time special education teacher	<input type="checkbox"/>	<input type="checkbox"/>
full-time custodial staff?	<input type="checkbox"/>	<input type="checkbox"/>
How many educational assistants does the school have?		

Additional Comments:

1.10 Funds

Funds raised over the past 3 years (details)

Contributions to the community (details)

1.11 Summary

Why do students choose this school?

What is unique about this school?

What is the value of the school to students?

Additional Comments:

2. VALUE TO THE SCHOOL BOARD



2.1 Physical Space to Support Student Learning

Elementary and Secondary		
Number of classrooms in the school: _____		
Is there currently sufficient permanent space to accommodate all students?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Does the school have:		
a library	<input type="checkbox"/>	<input type="checkbox"/>
a gymnasium	<input type="checkbox"/>	<input type="checkbox"/>
change rooms	<input type="checkbox"/>	<input type="checkbox"/>
storage and equipment room	<input type="checkbox"/>	<input type="checkbox"/>
a staff work room	<input type="checkbox"/>	<input type="checkbox"/>
a room for French language instruction	<input type="checkbox"/>	<input type="checkbox"/>
an art room	<input type="checkbox"/>	<input type="checkbox"/>
an instrumental music room	<input type="checkbox"/>	<input type="checkbox"/>
a special education room	<input type="checkbox"/>	<input type="checkbox"/>
suitable washrooms	<input type="checkbox"/>	<input type="checkbox"/>
a cafeteria	<input type="checkbox"/>	<input type="checkbox"/>
lockers/cloak room area	<input type="checkbox"/>	<input type="checkbox"/>
a book room	<input type="checkbox"/>	<input type="checkbox"/>
theatre arts facilities/stage	<input type="checkbox"/>	<input type="checkbox"/>
a computer lab	<input type="checkbox"/>	<input type="checkbox"/>
a family studies room	<input type="checkbox"/>	<input type="checkbox"/>
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staff/visitor/student parking	<input type="checkbox"/>	<input type="checkbox"/>
student drop-off and pick-up areas	<input type="checkbox"/>	<input type="checkbox"/>
a bus loading zone	<input type="checkbox"/>	<input type="checkbox"/>
property to accommodate development or additions	<input type="checkbox"/>	<input type="checkbox"/>
a staff room	<input type="checkbox"/>	<input type="checkbox"/>
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technology facilities	<input type="checkbox"/>	<input type="checkbox"/>
business studies facilities	<input type="checkbox"/>	<input type="checkbox"/>
Additonal Comments:		

2.2 Range of Courses or Program Offerings

Elementary		
Does the school provide large uninterrupted blocks of literacy and math instruction?	YES	NO
	<input type="checkbox"/>	<input type="checkbox"/>
Does the school offer daily physical activity?	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have a dedicated teacher for:		
music	<input type="checkbox"/>	<input type="checkbox"/>
physical education	<input type="checkbox"/>	<input type="checkbox"/>
computers	<input type="checkbox"/>	<input type="checkbox"/>
library	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
resource	<input type="checkbox"/>	<input type="checkbox"/>
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Does the school have:		
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straight grades	<input type="checkbox"/>	<input type="checkbox"/>
Elementary and Secondary		
Does the school offer:	YES	NO
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defined pathways programs for all post-secondary destinations	<input type="checkbox"/>	<input type="checkbox"/>
reach ahead programs	<input type="checkbox"/>	<input type="checkbox"/>
technology programs	<input type="checkbox"/>	<input type="checkbox"/>
co-op credits	<input type="checkbox"/>	<input type="checkbox"/>
programs and supports for students at risk	<input type="checkbox"/>	<input type="checkbox"/>
an instrumental music program	<input type="checkbox"/>	<input type="checkbox"/>
a vocal music program	<input type="checkbox"/>	<input type="checkbox"/>
Where is the nearest access to similar programs?		
Secondary		
List any compulsory courses that cannot be offered in this school:		
List the optional courses in grades 9-12:		

What optional programs cannot be offered currently that are offered in other HPCDSB schools?		
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Which courses must be offered as multi-level or multi-grade to be sustainable?		
Which courses were cancelled this year? (list course code and title) Why?		
What programs are offered as specialist high skills majors or as focus programs?		
List partnerships which enhance and support student success:		
Which second language programs does the school offer?		
Does the school offer:	YES	NO
business studies programs	<input type="checkbox"/>	<input type="checkbox"/>
a theatre arts program	<input type="checkbox"/>	<input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	<input type="checkbox"/>	<input type="checkbox"/>
Does the school offer after school remedial programs onsite?	<input type="checkbox"/>	<input type="checkbox"/>
How many parent/family/community volunteers does the school attract?		
Where is the nearest access to similar programs?		
Additional Comments:		

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort Size
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EQAO - Junior Mathematics					
EQAO - Grade 9 academic mathematics					
EQAO - Grade 9 applied mathematics					
OSSLT - Grade 10 eligible					
OSSLT - Grade 10 previously eligible					
Grade 10 - Credit accumulation rate					
Graduation rate					
Additional Comments:					

2.4 Condition of School

When was the school built?	
What is the current Facility Condition Index (FCI)?	
What will the FCI be in 5 years?	
What are the current renewal costs?	
What will the renewal costs be in 5 years?	
Describe the conditions of the school grounds.	
Additional Comments:	

2.5 Location of School

What percentage of students are bused to school?	
What is the average distance to school for students?	
What is the average bus ride duration for students?	

Additional Comments:

2.6 Enrolment vs. Available Space

Does the enrolment at the school exceed the surplus space in adjacent schools?	YES <input type="checkbox"/>	NO <input type="checkbox"/>
What is the current enrolment at the school?		
What is the projected enrolment in 5 years?		
What is the projected enrolment in 10 years?		
What is the capacity of the school?		
What is the current utilization rate of the school?		
What is the projected utilization rate in 5 years?		
What is the projected utilization rate in 10 years?		
Additional Comments:		

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	
What are the maintenance costs for the facility?	
What are the maintenance costs for the grounds?	
What are the maintenance costs for security?	
Additional Comments:	

2.8 Supports

Does the school have:	YES	NO
a full-time Principal	<input type="checkbox"/>	<input type="checkbox"/>
a Vice-Principal	<input type="checkbox"/>	<input type="checkbox"/>
a full-time secretary	<input type="checkbox"/>	<input type="checkbox"/>

a teacher librarian	<input type="checkbox"/>	<input type="checkbox"/>
a library clerk/technician	<input type="checkbox"/>	<input type="checkbox"/>
a full-time special education teacher	<input type="checkbox"/>	<input type="checkbox"/>
full-time custodial staff	<input type="checkbox"/>	<input type="checkbox"/>
How many educational assistants does the school have?		
Additional Comments:		

2.9 Summary

What is the value of the school to the school board?
Additional Comments:

3. VALUE TO THE COMMUNITY



3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School		YES <input type="checkbox"/> NO <input type="checkbox"/>
School grounds		<input type="checkbox"/> <input type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups?		
Additional Comments:		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

	YES <input type="checkbox"/> NO <input type="checkbox"/>
Is this school a designated Best Start hub?	
List programs that serve both students and community members?	
Additional Comments:	

3.3 School as Partner in Other Government Initiatives in the Community

<p>Is the school a partner in other government initiatives within the community? (List)</p>	<p>YES NO <input type="checkbox"/> <input type="checkbox"/></p>
<p>Are there plans for local partnerships for delivering childcare and other community and social services? (List)</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>List any significant upgrades to the school in the past five years completed in partnership with the community:</p>	
<p>List adult learning programs offered at the school:</p>	
<p>Does the community have programs and supports for students at risk?</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>Additional Comments:</p>	

3.4 Contributions to the Community

<p>DETAILS:</p>

3.5 Summary

What is the value of the school to the community?

Additional Comments:

4. VALUE TO THE LOCAL ECONOMY



4.1 Local Employer

Who are the employers in the community?

4.2 Local Development

Is the school an asset to the local housing development?

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Is there public transportation available to the work site?

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Is there public transportation available to the training site?

<input type="checkbox"/>	<input type="checkbox"/>
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4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction.

4.6 Summary

What is the value of the school to the local economy?

Additional Comments: