



Huron-Perth Catholic District School Board

*Mail* PO Box 70 Dublin ON N0K 1E0 *Phone* 519 345 2440 *Fax* 519 345 2449 *Website* www.hpedsb.edu.on.ca

**OBSERVATIONS ON STUDENT PERFORMANCE IN THE CLASSROOM**  
**PRE- / DURING Two Month FM TRIAL**

**Student:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**OEN #:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Classroom Teacher:** \_\_\_\_\_

**Resource Teacher:** \_\_\_\_\_

**Dates of Trial Period:** \_\_\_\_\_

**Reasoning for FM System (is there a medical diagnosis?):**

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### **PRE-FM TRIAL Observations:**

Rate the student's performance relative to the average student in the classroom (i.e., "LESS" or "MORE" than other students, or the "SAME") by circling the appropriate word.

Attending in large group for teacher-directed activity:

less                      same                      more

Attending to classroom discussion:

less                      same                      more

Watches speaker's face:

less                      same                      more

Participation in classroom discussion:

less                      same                      more

Appropriateness of answers during classroom discussion:

less                      same                      more

Ability to follow directions:

less                      same                      more

Speaker repeats information at child's request:

less                      same                      more

Overall listening skills:

less                      same                      more

### **Comments:**



**Post FM TRIAL Observations:**

Rate the student's performance relative to his/her pre-FM trial performance in the classroom (i.e., "LESS" or "MORE" than before FM use, or the "SAME" ) by circling the appropriate word.

Attending in large group for teacher-directed activity:

less                      same                      more

Attending to classroom discussion:

less                      same                      more

Watches speaker's face:

less                      same                      more

Participation in classroom discussion:

less                      same                      more

Appropriateness of answers during classroom discussion:

less                      same                      more

Ability to follow directions:

less                      same                      more

Rate of response to questions posed during classroom discussion or when following directions:

less                      same                      more

Speaker repeats information at child's request:

less                      same                      more

Overall listening skills:

less                      same                      more

**Comments:**