



This agenda belongs to:

NAME _____

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POSTAL CODE _____ **PHONE** _____

TEACHER _____ **GRADE** _____

Huron-Perth Catholic District School Board Mission Statement

**We are a Catholic School Board
Our Mission is to serve our students, working with the home, parish and
school community to:
Nurture a Christ-Centered environment;
Provide student-focused learning opportunities;
Support the growth of the whole person.**

Holy Name of Mary Catholic School Mission Statement

**Holy Name of Mary Mission Statement
Our Mission is to nurture a Christ-Centered, welcoming learning
environment, as we walk the talk of respect, responsibility, caring, trust
and family in the footsteps of Jesus Christ, our leader in faith.**

**Full Student Handbook 2015-16 available @
<http://holyname.hpcdsb.edu.on.ca/our-mission>**

**Any questions/concerns, please contact Brent Langan @
Brent_langan@hpcdsb.edu.on.ca or 519-284-2170**

SCHOOL YEAR CALENDAR

SCHOOL HOURS

Please note that the first bell rings at 8:45, the beginning of class bell rings at **8:55 a.m.** **There is no supervision for students before 8:45 a.m.** Primary students remain on the primary yard until the second bell. Junior/Intermediate students enter from the back at the first bell to prepare for class. **Please be on time!**

8:55-10:35	Instruction
10:35-10:50	Recess
10:50-11:40	Instruction
11:40-12:35	Lunch (recess first)
12:35-2:15	Instruction
2:15-2:30	Recess
2:30-3:20	Instruction
3:20	Dismissal



HURON-PERTH CATHOLIC DISTRICT SCHOOL BOARD

87 Mill St., P. O. Box 70
Dublin, Ontario N0K 1E0
Phone (519) 345-2440

Director of Education: V. MacDonald
Superintendent of Education: G. O'Donnell
Superintendent of Education: D. Boersen
Superintendent of Business: C. Howarth

PROFESSIONAL ACTIVITY DAYS`

Thursday, September 3rd, 2015
Friday, November 6th, 2015
Wednesday, February 3rd, 2016
Friday, April 22nd, 2016
Friday, June 10th, 2016
Friday, June 30th, 2016

CATHOLIC EDUCATION WEEK

May 1st-6th, 2016 "Opening Doors of Mercy"

First Day of Classes	September 8, 2015
School Year Ends	June 29, 2016
Thanksgiving Day	October 12, 2015
Christmas Break	Dec. 21, 2015 Jan. 4, 2016
Family Day	February 15, 2016
Mid-Winter Break	March 14-18, 2016
Good Friday	March 25 th , 2016
Easter Monday	March 28 th , 2016
Victoria Day	May 23 rd , 2016

WELCOME!

Welcome to all new and returning families to Holy Name of Mary Catholic School! We are looking forward to a great year of learning, friendship, prayer and fellowship in the 2015-16 school year.

The information in the student handbook and planning agenda give everyone guidelines to ensure that the optimal learning conditions are in place so that all students can achieve success in their studies and in their relationships. These guidelines are based on our Catholic beliefs and values and on the existing Ontario regulations and laws that support school governance.

Please review the contents of the Handbook together with your child found as a link from our website found at:

<http://holyname.hpcdsb.edu.on.ca/our-mission>

This Daily Agenda Planner is one communication tool that enhances school and home partnerships. Planners are used for organizing homework, planning for projects, parent/teacher communication and keeping track of special events. **By signing it every evening** and reviewing your child's work, you will be an active participant in the daily learning that occurs. Communication between home and school is vital to ensure

that your child's progress continues and that goal setting for improvement further develops. Some classrooms have established an online classroom communication system to support student learning in the same way as planners. The students in these classrooms will not be receiving an agenda, but will receive a hard copy of the handbook for parents to sign.

SAFE AND CARING SCHOOLS

Guiding Principles

The Ministry of Education has set out the following guiding principles for safe and caring schools:

- Safety is a precondition for learning
- Every student is entitled to learn to the best of his or her ability
- Every student is entitled to a safe and caring learning environment
- Every student is entitled to learn in an environment free from harassment and violence
- A quality education is about more than academic achievement – it is about the development of the whole person
- The commitment to safe schools is a shared responsibility of government, school board trustees and administrators, principals, teachers, support staff, students, parents, police, and other community partners.

Holy Name of Mary School is committed to working with families, our parish, and community partners in maintaining a safe and orderly learning environment, based on Catholic Social Teaching, specifically; Dignity of the Human Person, Common Good and Community, Option for the Poor, Rights and Responsibilities, Stewardship of God's Creation, Promotion of Peace, Participation and Global Solidarity and Development.

In light of these teachings, every child is considered a unique and valuable part of our school community. When it becomes

necessary to support students through conflict, a format of progressive discipline and restorative justice is implemented. Students are asked to consider their actions in light of the harm they have done to another, and our community and to make amends that are appropriate in the circumstances.

Definition of Progressive Discipline

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours. In everything we do at our school we are led by our faith and a conscious effort to model Catholic Social Teaching and uphold the provincial legislation. We continue to employ a range of responses to behaviours that impinge upon learning opportunities and reinforce positive behaviours, while helping our students make good choices in the future.

Range of Responses

The components of our progressive discipline continuum include, but are not limited to:

- verbal or non-verbal messages from a teacher or adult in authority
- Class Meetings
- teacher generated written activities which offer reflection, apology and action plan
- teacher collaboration with parent or guardian (orally or in writing – Incident letter)
 - peer mediation
 - referral to principal
 - detention, loss of privileges
 - re-location within the classroom or learning environment
 - referral to out-of school personnel (counseling services, truancy officer)
 - restitution, restorative justice
 - suspension
 - expulsion

ONTARIO CATHOLIC GRADUATE EXPECTATIONS

What makes our Catholic schools different?
Embedded in our approach to the Ontario Curriculum and student behaviour are the following expectations.

I AM A BELIEVER!

- I believe that God is an awesome God
- I believe in and have faith in God
- I believe that God is always with us
- I believe that we can talk to God any time and anywhere, through prayer
- I believe in the stories in the bible
- I believe in the stories of Jesus life, death and resurrection
- I believe in the Church community, in celebrating mass and in the seven sacraments
- I believe in forgiveness

Because I am a believer, I will live my life like Jesus.

I HAVE A VOICE!

- I speak write and listen as Jesus would want me to
- I care about others and speak up for them

- I am honest
- I think carefully before I react or speak
- I respect all people and their languages
- I listen to the Word of God

Because I have a voice, I will use it lovingly and I will live my life like Jesus.

I HAVE IDEAS!

- I have thoughts and opinions that matter
- I make good choices
- I have hope for the future
- I solve problems with knowledge, understanding and prayer
- I know we are all equal

Because I have ideas, I have a purpose and I will live my life like Jesus.

I AM A LEARNER FOR LIFE!

- I use my gifts and talents given to me by God
- I always do my best

- I set goals
- I accept change
- I am proud of the good things I do
- I am thankful for the gifts of others

Because I am a learner for life I can reach my dreams by living my life like Jesus.

I AM A TEAM PLAYER!

- I cooperate with others in all that I do
- I value everyone's work
- I respect and listen to others
- I think of others before myself
- I follow rules of fair play
- I work hard in school so that I can build my community and make it a better place

Because I am a team player, I know that "together is better" and we will live our lives like Jesus.

I CARE!

- I love God, myself and my family
- I care about and respect my "family" at school, at church, in my community and the world
- I care about and respect God's creation and everything in it

- I build on my strengths and know my weaknesses

Because I care, I pray for all my families and I will live my life like Jesus.

I HAVE RESPONSIBILITIES

- I am a peacemaker
- I am fair
- I am forgiving
- I follow rules and do my share
- I help the poor and care for people in need
- I stand up for what is right
- I know that all life is precious
- I respect and protect the world and all that is in it

Because I accept my responsibilities, I can make a difference and will live my life like Jesus.

