



REPORT TO THE HURON-PERTH CATHOLIC DISTRICT SCHOOL BOARD

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Submitted by: Karen Tigani, Chief Executive Officer

BOARD HIGHLIGHTS FOR OCTOBER

Public Session

BACKGROUND

Many activities take place every month throughout the district to ensure that our students have rich, faith-filled, inclusive learning opportunities that support their learning and fulfill the goals of the Multi-Year Strategic Plan. The Board Highlights list many of the activities that take place in the month prior to the board meeting, with contributions from Superintendents, Learning Coordinators, the Mental Health Lead, the OYAP Project Lead, and Managers of activities that take place under their leadership.

DEVELOPMENTS

The spiritual theme anchoring our Strategic Plan, “On Fire With The Spirit: Awaken! Illuminate! Rejoice!”, continues to guide our journey as a Catholic learning community. This year, we enter the final movement of our three-year theme with a particular focus on Rejoice. Inspired by the Holy Spirit and enlivened by the Pentecost story, we continue this school year filled with faith, hope, love, and joy, giving thanks for the many blessings and gifts present within our students, staff, families, parishes, and communities during this Thanksgiving season. October is always a time of gratitude, gathering and joyful possibility across Huron-Perth Catholic District School Board. Our schools have come alive as students and staff reconnect, relationships are renewed, classrooms return to vibrant learning, and communities gather in faith and Thanksgiving. As we continue to rejoice in the gift of Catholic education and journey together through the 2026–2027 school year, we are delighted to share some of the activities, learning and celebrations that marked this inspiring month of Thanksgiving across our district.

CATHOLIC EDUCATION

Faith in Action

Our schools participated in a variety of food drives connected with local Catholic service organizations, such as the Society of Saint Vincent de Paul, throughout the month. We give thanks for our collective ability to serve and support our brothers and sisters in this manner. We appreciate the generosity of students, families and staff members in supporting the food drives.

Catholic Curriculum Corporation Council Meetings Commence

Members of the Learning Coordination Team, the Program Team, and Superintendent McDade recently attended the inaugural Catholic Curriculum Corporation (CCC) council meetings for the school year. These councils, which include Elementary, Secondary, Information and Communication Technology (ICT), and Faith in Education, provide a vital platform for

collaboration and exchange among different boards. Our participation in these councils is instrumental in supporting the Strategic Plan of the Huron-Perth Catholic District School Board. By engaging with colleagues from various Catholic education partners, we are able to discuss shared objectives, identify common challenges, and collaborate on initiatives that enhance our curriculum and align with our faith-based values. Through these meetings, we aim to foster innovative curriculum-writing projects that benefit not only our students and educators but also the broader community. By sharing best practices and resources, we strengthen our commitment to providing a faith-integrated education. This collaborative effort ultimately enriches the learning experience for all involved, ensuring that we remain focused on our mission to nurture both academic excellence and spiritual growth within our schools.

When Faith Meets Pedagogy Conference (WFMP)

The Huron-Perth Catholic District School Board continues its strong tradition of leadership and active participation in the Catholic Curriculum Corporation's (CCC) annual *When Faith Meets Pedagogy* conference in Toronto. Building on our Board's deeply respected presence within the CCC community, Huron-Perth Catholic District School Board is honoured to serve as the co-host board for both this year's and next year's conferences.

This year's event centred on the theme "Being the Beatitudes." Huron-Perth Catholic DSB was pleased to send a delegation of 20 educators, chaplains and leaders, providing professional growth opportunities to select New Teacher Induction Program (NTIP) teachers across elementary and secondary panels, principals, and faith committee members seeking to strengthen faith practices and faith incorporation into various subject areas within their school communities.

Our staff played a central role in shaping the gathering, including Religion and Family Life Coordinator Caroline Thuss, who led the planning of conference liturgies and collaborated on selecting keynote speakers, including Dr. Anne Jamieson and Julianne Stanz. Huron-Perth Catholic District School Board capacity was highlighted through interactive workshops facilitated by Principal Aideen Moss along with Learning Coordinators Paul D'Hondt and Jenna Meyers. Secondary music teacher Tom Garrick contributed his talents to the music ministry and will step into the music ministry lead position for next year's conference. Our CEO and all three Superintendents will attend the opening liturgy and keynote address.

As we continue to have pivotal leadership on the WFMP planning committee, our Board remains proud to help bring faith, joy, and pedagogy together. We look forward to seeing the fruits of this networking and shared learning nurture both staff and students across our schools.

LEADERSHIP

Leaders Learning Council (LLC)

At the September 29, 2026, Leaders Learning Council meeting, Huron-Perth Catholic District School Board administrators gathered for a day of professional learning grounded in Catholic faith, instructional leadership, and student well-being. Beginning in prayer with a Litany for Vision, school leaders explored their role as "Next-Step Coordinators" within a Multi-Tiered System of Supports (MTSS) framework, with a focus on using literacy and mathematics diagnostic data to inform precise, asset-based instructional responses and interventions. Administrators also strengthened their understanding of operational and safety procedures, including streamlined processes for requesting bus video footage through HPSTS, enhanced documentation and compliance tracking through the updated Principal Portal, and the

implementation of a new Student Attendance Confirmation procedure to support accurate student headcounts during daily transitions in alignment with Ministry directives. The day concluded with an introduction to “The Doorkeeper’s Journey,” a virtual pilgrimage honouring St. André Bessette and launching in October, which will engage schools in physical activity, prayer, and community faith formation

LLC - October 13 - virtual

During the October virtual LLC meeting, administrators focused on key operational and policy priorities under Shared Leadership. The session included a review of our Modified Day Policy and Administrative Procedure, alongside reiterating the necessity of safe schools incident reporting requirements. Administrators also received Superintendent updates and a targeted presentation on staff attendance support initiatives, led by our Executive Manager of Human Resources.

LLC - October 27 - in person meeting

Building on our foundational session where school leaders embraced their roles as “Next-Step Coordinators” within a Multi-Tiered System of Supports (MTSS) framework, our upcoming LLC meeting moves from concept into collaborative action. Principals will bring their school-level literacy and mathematics diagnostic data to work directly alongside System Learning Coordinators, evaluating current student results to accurately prioritize learning needs. Furthermore, leaders will dig deeper into five years of historical EQAO data to analyze longitudinal trends and identify broader system- and school-level learning goals. By synthesizing multi-year achievement patterns with real-time diagnostic evidence, leadership teams will design precise, asset-based instructional responses and targeted MTSS interventions, ensuring every learner is supported toward their full, God-given potential.

New Teacher Induction Program

The Huron-Perth Catholic District School Board welcomed new educators through its New Teacher Induction Program (NTIP), providing opportunities for teachers to build connections, strengthen their professional practice, and deepen their understanding of their vocation within Catholic education. Grounded in the Board’s mission to work with home, parish, and school communities to nurture a Christ-centred environment, provide student-focused learning opportunities, and support the growth of the whole person, NTIP reflects our commitment to supporting educators as they begin and grow in their careers. Two orientation sessions were held this month, with an elementary session on October 8 and a secondary session on October 14. Led by members of the Learning Coordination Team, the sessions explored topics essential to the work of a Catholic educator, including Religion and Faith Development, Special Education, Blended Learning, Building Classroom Culture, and Assessment, Evaluation, and Reporting. These sessions provided new teachers with practical resources, opportunities for professional dialogue, and connections to the broader supports available across the board. The board’s spiritual theme, “On Fire with the Spirit; Awaken, Illuminate, Rejoice,” provides a meaningful foundation as new educators begin their journey as Catholic teachers, emphasizing the importance of professional growth, community, and a shared commitment to nurturing the whole person.

Elementary Sports Council Events

The Elementary Sports Council successfully hosted the Annual District Cross Country Meet at St. Joseph’s and St. Anne’s schools in Clinton on October 14. With nearly 700 student athletes, the event was a tremendous success, showcasing our students’ enthusiasm for health and physical activity. A huge thank you to our dedicated coaches, convenors and volunteers whose exceptional planning and

leadership made this event possible. Opportunities like this highlight the strong sense of community that defines the Huron-Perth Catholic District School Board.

SPECIAL EDUCATION

Special Education Resource Teacher (SERT) Meeting

On October 21, Special Education Resource Teachers will gather for their first full-day meeting of the school year.

Highlights of the upcoming day will include:

- **Welcoming New Expertise:** SERTs will meet the Board's new Hearing Resource Consultant and learn about the specialized supports and services available to enhance learning environments for students with hearing needs.
- **Fostering Inclusive Employment & Post-Secondary Transitions:** Ingrid Muschta, Director of Special Projects & Innovation at the Ontario Disability Employment Network (ODEN), will deliver a guest presentation focusing on inclusive hiring, employment transition planning, and strategies for engaging businesses to hire youth with disabilities.
- **Community Collaboration:** In partnership with Facile Future, attendees will debrief how ODEN's insights align with the ongoing post-secondary transition work supported across our district and through our Youth Employment Network. This discussion will directly connect to the Municipal Breakfast on October 22, where community partners, employers, and local stakeholders will come together to collaborate on building a more inclusive future for youth.
- **Data-Driven Support (MTSS):** During the afternoon session, educators will explore the importance of data within a Multi-Tiered System of Supports (MTSS) framework, equipping SERTs with data-informed strategies to assist principals in guiding instruction and targeted student interventions.

Coaching to Inclusion Conference & Celebrating Excellence

On October 15, approximately 40 Huron-Perth Catholic DSB staff members spanning elementary, secondary, and system leadership roles, attended the Coaching to Inclusion Conference in London, focusing on building and sustaining inclusive educational systems with a special emphasis on secondary education.

Conference highlights included:

- **Pre-Conference Keynote:** Some attendees had the opportunity to kick off the learning experience with *"A Night with Shelley Moore"* at Western University's Faculty of Education, engaging in reflection and conversation ahead of the full conference day.
- **Professional Learning:** Participants learned from Shelley Moore, one of Canada's leading voices in inclusive education, while engaging with evidence-based strategies, practical tools, and meaningful discussions on inclusive practices across educational settings.
- **Celebrating Our Own:** We were very proud to celebrate Kathy Rutledge, Educational Assistant at St. Joseph's Catholic School in Stratford, who was recognized at the conference as a recipient of the Champion of Inclusion Award! We celebrated Kathy for her dedication, leadership, and impactful work in fostering an environment where every student belongs and succeeds.

DIGITAL TOOLS TO SUPPORT LEARNING

Artificial Intelligence: Empowering Secondary Students

The Huron-Perth Catholic District School Board continues to lead the responsible integration of Artificial Intelligence in secondary education. Following the October 1st release of the HPCDSB Student AI Module, which allowed teachers to review content and tailor delivery models for their individual secondary schools, students completed foundational lessons on digital citizenship, academic integrity, and ethical AI use.

Following Thanksgiving weekend, Google AI tools (including Gemini and Notebook) were officially enabled for Grade 9–12 students. Backed by teacher oversight tools like Revision History and the foundational training led by board leadership, our educators are actively guiding students to use AI to enhance critical thinking, research, and authentic learning.

STUDENT ACHIEVEMENT

Mathematics

Following the Math Team's initial focus on supporting new teachers at the beginning of the school year, support has now shifted toward intensive, targeted intervention at priority elementary schools. This year's priority schools were identified through an analysis of five years of historical EQAO data, allowing the Board to direct additional mathematics support to schools where sustained trends indicate a need for focused attention. As part of this six-week targeted support, Math Facilitators are working directly in Grade 3 and Grade 6 classrooms to strengthen students' conceptual understanding and mathematical reasoning skills. The approach is grounded in a Multi-Tiered System of Supports (MTSS), with Tier 1 instruction focused on ensuring all students have access to and engage with grade-level curriculum and high-quality mathematics instruction. When diagnostic and classroom data indicate unfinished learning, students receive responsive Tier 2 and Tier 3 intervention focused on developing the foundational additive and/or multiplicative reasoning needed to access grade-level mathematics. Facilitators are working alongside classroom teachers, Educational Assistants, and Special Education Resource Teachers to monitor student learning, identify next instructional steps, and build capacity to sustain targeted supports beyond the initial six-week period.

While the Math Facilitators are dedicated to priority schools during this intensive support period, the Math Learning Coordinator remains available to support the Board's other elementary and secondary schools as requested, ensuring that schools across the system continue to have access to mathematics leadership and responsive support. This strategic deployment of the Math Team reflects the Board's commitment to using data to respond to student learning needs, strengthen classroom instruction, and address multi-year trends in mathematics achievement. While continuing to fulfill broader system leadership responsibilities and advance board-wide mathematics priorities, the Math Coordinator also represents Huron-Perth Catholic through participation in Ontario Math Coordinators Association (OMCA) meetings and professional learning opportunities, including CCC, Coaching to Inclusion, and When Faith Meets Pedagogy, bringing current research, perspectives, and practices back to support mathematics teaching and learning across the Board.

Literacy

The Literacy Team continued to support new and new-to-division teachers through targeted coaching focused on using assessment data to inform instruction. Literacy Resource Teacher

Sandra Irwin, with the support of Literacy Coordinator Teresa Oud, worked alongside educators to administer and analyze diagnostic assessments, including the Quick Reveal Phonemic Awareness Assessment, UFLI Phonics Diagnostic, and Words Their Way Spelling Inventory. The team also guided Grade 3–8 teachers in interpreting optional reading screening data using Acadience (Grades 3–6) and DIBELS (Grades 7–8). Together, this work helps teachers identify where students are along the continuum of essential reading skills and plan responsive whole-class (Tier 1) and targeted small-group instruction.

Principals also engaged in data-informed instruction at the September 29th Learning Leadership Council. At the October 27th meeting, they will work directly with their own school's literacy data to identify trends, areas of need, and instructional next steps.

In alignment with Ministry policy (PPM 168), Beginning-of-Year (BOY) Early Reading Screening using Acadience Reading is underway for all students in Senior Kindergarten (Year 2), Grade 1, and Grade 2, with additional support from Mary Jo Drager and Karen Kramers. As schools complete screening, Teresa Oud and Sandra Irwin are facilitating data meetings with school teams to analyze results, plan instruction, and build capacity for ongoing progress monitoring through Acadience Learning Online.

To further support foundational literacy instruction, all Kindergarten teams received class sets of magnetic letters and trays in early October to support UFLI Foundations. This investment builds upon professional learning provided to Kindergarten teachers and Designated Early Childhood Educators in the spring and during the September Professional Development Day.

French as a Second Language (FSL)

Supporting new French educators remains a priority. FSL System Teacher Alexandra Hartsell is working alongside Core French and French Immersion teachers, providing coaching opportunities for collaborative planning and targeted instructional support.

Three French educators from our board—Nicole Glavin, Anne Stock-Bateman, and Nathaniel Dupuis—have been selected to participate in a year-long, Ministry-funded project focused on the Common European Framework of Reference for Languages (CEFR) 2020 Companion Volume and the Action-Oriented Approach. Through provincial research, collaboration, and professional learning, participants will explore innovative approaches to French language teaching and learning while building leadership capacity within our Board.

INDIGENOUS EDUCATION

This month, the Indigenous Education Team engaged in a variety of enriching initiatives focused on student engagement, professional growth, and community collaboration across the Huron-Perth Catholic District School Board.

Faith & Curriculum Connections: To support monthly spiritual and cultural reflection, the team shared resources pairing the Seven Grandfather Teaching of Honesty with the Ontario Catholic Graduate Expectation of A Discerning Believer, complete with weekly announcements for all schools. Additionally, schools received sets of the Indigenous Influencer Series posters created by OCSTA, with French versions provided to our French Immersion schools to create vibrant visual displays.

Professional Learning & Faith Formation: The team participated in the Provincial Leads Gathering and the When Faith Meets Pedagogy Conference. These events provided valuable days of professional development, on-the-land learning, networking, and spiritual growth to guide our ongoing work.

Classroom & Student Engagement: Hands-on learning was highlighted through the rollout of our Grade 6 Beading on a Loom project. Grade 6 classes across Huron and Perth counties learned about the cultural significance of Indigenous art forms while creating their own loom bracelets.

Community Collaboration: Furthering our commitment to community integration, Indigenous Lead Heather George participated in the Belonging Here Community Workshop in Listowel. This collaboration strengthens key local partnerships that enhance support for both Huron-Perth Catholic District School Board's staff and students.

EXPERIENTIAL LEARNING PROGRAMS IN SECONDARY

Skilled Trades & OYAP

Level 1 OYAP Recruitment

Information sessions and student preparation continue at both secondary schools for students interested in OYAP Level 1 opportunities for the 2026–27 school year.

St. Anne's CSS: Seven students are currently being supported through the application process for Electrical, Plumbing, and HVAC opportunities, with interview preparation underway. At St. Michael CSS: Information sessions are continuing for students interested in Level 1 apprenticeship training.

Skilled Trades Math & OYAP Preparation

St. Anne's CSS: Grade 12 MCT4C students interested in pursuing a skilled trade are participating in Skilled Trades Math Lunch & Learn sessions using SkillPlan resources. The sessions focus on mathematics, problem-solving, and communication skills while providing interview preparation for upcoming OYAP Level 1 opportunities.

St. Michael CSS: Skilled trades math integration supports student preparation for trade pathways and apprenticeships.

Women in Skilled Trades

Dreamer Day (October 29): Grade 9 and 10 female students from both secondary schools will have the opportunity to participate in the Build a Dream event in Mississauga. The event allows students to:

- Participate in hands-on demonstrations with employers, industry leaders, and post-secondary institutions.
- Hear from industry professionals through inspirational talks, panels, and workshops.
- Explore career opportunities and pathways across a wide range of traditionally underrepresented skilled trades and career sectors.

Specialist High Skills Major (SHSM)

SHSM Recruitment & Sector Offerings: Classroom visits and student meetings continue

throughout October as Grade 11 and 12 students explore SHSM opportunities aligned with their career goals.

- St. Anne's CSS: Offers Arts & Culture, Agriculture, Business, Construction, Non-Profit, Education & Child Care, Health & Wellness, and Sports.
- St. Michael CSS: Offers Arts & Culture, Agriculture, Business, Construction, Environment, Health & Wellness, Non-Profit, Sports, and Transportation.

SHSM Certifications & Training: Students across both schools are participating in industry-recognized certifications to strengthen employability skills for co-op, apprenticeship, and post-secondary pathways.

- Both Schools: Elevated Work Platform, GPS, WHMIS, Health & Safety, Infection Control (online), Lockout/Tagout (online), and Confined Space (online).
- St. Anne's CSS Additional Certification: Customer Service.

Duke of Edinburgh's International Award

Connecting SHSM with Duke of Edinburgh: Both secondary schools are exploring opportunities to integrate the Duke of Edinburgh's International Award with SHSM programming. The award provides an internationally recognized credential aligning with SHSM across four core areas:

- Skills: Connections to SHSM certifications and specialized training.
- Voluntary Service: Community involvement and SHSM reach-ahead opportunities.
- Physical Recreation: Encouraging healthy, balanced lifestyles.
- Adventurous Journey: Developing collaboration, problem-solving, resilience, and leadership skills complementing SHSM ICE (Innovation, Creativity and Entrepreneurship) training.

Dual Credit & College Pathways

Overview: Approximately 30 students from both secondary schools are participating in Dual Credit opportunities with Conestoga College, Fanshawe College, and Lambton College, earning both high school and college credits.

- Shared & Hosted Programs:
 - Electrical Dual Credit: Delivered through St. Michael, with participating students from both St. Michael CSS and St. Anne's CSS.
 - HVAC Dual Credit: Beginning in November through St. Michael CSS for hands-on trade exposure.
- School-Specific College Partnerships:
 - Lambton College: 8 St. Anne's CSS students travel to Sarnia on Thursdays (16 college credit opportunities across Applied Plumbing, Bakeshop, Policing/Diversity, Criminology, Residential Electrical, Makeup, Mental Health, Welding, and Styling).
 - Conestoga College: St. Anne's CSS students are enrolled in Residential Electrical (9 students), Heavy Equipment Mechanic (7 students - new facility access), and HVAC (starting November). St. Michael CSS participates in the Top Chef Competition and regional programming connections.
 - Fanshawe College: 2 St. Anne's CSS students are participating in Introduction to Paramedicine/Emergency Services taught by a paramedic.

Experiential Learning & Elementary Outreach

Grade 6 Tech & Grade 7 Arts Days: Both secondary schools will welcome local elementary students during October for annual hands-on experiential learning days.

- St. Michael CSS: Welcoming Perth County elementary students for Grade 6 Tech and Grade 7 Arts Days.
 - St. Anne's CSS: Welcoming Huron County elementary students. Due to increased class sizes, an additional station was added to each day:
 - Grade 6 Tech (5 stations): Construction (mini dinosaurs), Manufacturing (welding tabletop pumpkins), Transportation (oil changes/tire rotations), Hairstyling (mannequin styling/nail care), and Electrical (wiring circuits).
 - Grade 7 Arts (4 stations): Music (guitar fundamentals), Drama (juggling), Visual Art (paper sculptures), and Dance (creative movement).
 - **Top Chef Competition:** Two St. Michael CSS students and one St. Anne's CSS student will represent their schools at the Top Chef competition at Conestoga College, participating in cooking and baking challenges in a post-secondary facility.
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MENTAL HEALTH AND WELL-BEING

Attendance Awareness Month - Your Presence Matters!

October marks Attendance Awareness Month, with this year's theme, "Your Presence Matters," highlighting the important link between consistent school attendance and student success.

Throughout the month, a coordinated awareness campaign is being shared through social media, providing caregivers with practical tips, strategies, and resources to help support positive attendance habits at home. Resource packages were also sent home with all Grade 1 students and their families to reinforce the importance of regular attendance, recognizing that school attendance becomes mandatory beginning in Grade 1.

To support attendance promotion within schools, educators received classroom activity ideas aimed at creating welcoming, engaging learning environments where students feel connected and motivated to attend regularly.

In addition, the Attendance Counsellor presented at both secondary school Parent Council meetings, sharing information about the Ministry's updated attendance requirements, school attendance expectations, and the significant role regular attendance plays in student achievement, well-being, engagement, and future success.



Mental Health Lead School Visits and School Service Agreements

As part of the annual mental health return-to-school process, the Mental Health Team meets with school leaders and SERTs to develop School Social Work Service Agreements that celebrate each school's strengths and identify priorities for supporting student well-being. These agreements outline a continuum of services across:

- Tier 1: Mental Health Promotion
- Tier 2: Prevention and Early Intervention
- Tier 3: Intensive Intervention

Developed collaboratively by administrators, Special Education Resource Teachers, School Social Workers, and the Mental Health Lead, the agreements ensure mental health services are tailored to each school's unique context and needs. Established in the fall and reviewed throughout the year, they provide an ongoing opportunity to monitor implementation, measure engagement, identify emerging needs, and ensure equitable access to mental health and wellness supports across the district. This process strengthens school capacity while supporting continuous improvement in school-based social work services.

Secondary Faith and Wellness Retreats

Students across our secondary schools had opportunities to deepen their wellbeing, faith, and self-understanding through faith and wellness retreat experiences. The Secondary Social Workers partnered closely with the school Chaplains to support and facilitate retreat experiences that fostered reflection, connection, and personal growth. Together, they integrated mental health and wellness concepts with faith-based learning, helping students explore their strengths, values, relationships, and sense of purpose.



At the Grade 12 retreat at St. Michael CSS, students reflected on the legacy they hoped to leave, explored their personal values, and considered how faith could serve as a compass for the choices they make and the people they are becoming. The Secondary Social Worker and Chaplain worked collaboratively with staff to create a meaningful space where students could engage in self-reflection, deepen their understanding of wellbeing, and strengthen connections with others.

The Grade 10 retreat at St Anne's CSS, the Secondary Social Worker and Chaplain partnered to support students in developing practical coping strategies and building personal wellness toolkits to help navigate stress and life's challenges. Through this collaboration, students were encouraged to recognize the connections between faith, resilience, and mental wellness, while gaining skills to support their overall wellbeing.

World Mental Health Day & Month of the Rosary

On October 9, schools across the board recognized **World Mental Health Day**, joining communities around the world in promoting mental health awareness, fostering connection, and reducing stigma. To support classroom learning and school-wide conversations, the Mental Health and Wellbeing Team developed and shared an Educator Resource through School-Based Social Workers. The resource provided staff with practical activities and discussion opportunities to help build mentally healthy, caring, and supportive school communities.

October also marked the Month of the Holy Rosary. Following Pope Leo XIV's invitation for the faithful to pray the Rosary throughout October for peace, reconciliation, and an end to conflict, schools across the district were encouraged to join in prayer. In a special way, our school board held in prayer children, youth, and families experiencing mental health challenges, reflecting the connection between faith, hope, and wellbeing.

FACILITIES AND HEALTH AND SAFETY

The Joint Health and Safety Committee met on October 14. Topics discussed included the following:

- eBase Reporting
- Health & Safety School Rep Training
- JHSC Terms of Reference Update
- Messaging of SSIR: When to Report
- Monthly and Annual Inspections
- Incident Reporting
- Annual Workplace Risk Assessment
- Ministry of Labour, Immigration, Training, and Skills Development (MLITSD) Updates

RECOMMENDATION

THAT the Huron-Perth Catholic District School Board receives the Board Highlights for October for information.
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