



HURON-PERTH CATHOLIC

District School Board

December 4, 2025

FOR IMMEDIATE RELEASE – MR04

From: Karen Tigani, Director of Education
Mary Helen Van Loon, Chairperson of the Board

HURON-PERTH CATHOLIC STUDENTS DEMONSTRATE SUCCESS ON PROVINCIAL ASSESSMENTS

The Board expresses its pride in our on-going focus on student achievement that continues to be reflected in these results. The Board continues to have one of the highest participation rates in the Province.

The students in the Primary Division of Huron-Perth Catholic exceeded the provincial results in Reading, Writing, and Mathematics.

- 76% of the students in the Primary Division achieved Level 3 or 4 in Reading compared to the provincial average of 74%.
- 73% of the students in the Primary Division achieved Level 3 or 4 in Writing compared to the provincial average of 65%.
- 68% of the students in the Primary Division achieved Level 3 or 4 in Mathematics compared to the provincial average of 64%.

The students in the Junior Division of Huron-Perth Catholic exceeded the provincial results in Reading, Writing, and Mathematics.

- 91% of the students in the Junior Division achieved Level 3 or 4 in Reading compared to the provincial average of 86%.
- 92% of the students in the Junior Division achieved Level 3 or 4 in Writing compared to the provincial average of 85%.
- 55% of the students in the Junior Division achieved Level 3 or 4 in Mathematics compared to the provincial average of 51%.

The Director of Education, Karen Tigani said, “The Board is guided by an ambitious strategic plan which sets the stage for strong results driven by consistency, focus and fidelity. I am deeply encouraged by the ongoing commitment and collaboration of our staff as they embrace the professional learning and professional practices required to support the achievement of all students. The standard that our educators and leaders set is world class. We are committed to working hard to ensure continued excellence. I am grateful to the Board of Trustees for their support and for providing the resources students need in order to achieve their full potential”.

“We are very proud of these results which reflect the hard work, diligence and focus of our leaders, teachers, support staff and students. As a Board, we continue to remain committed to providing the necessary resources and supports required to maintain high standards of student achievement.” said Mary Helen Van Loon, Chair of the Board.

Grade 9 students participated in the provincial assessment of the destreamed Grade 9 curriculum. Our students' performance on the assessment indicates a trend in achievement consistent with students across the province in Grade 9 Mathematics.

- 52% of the students in Grade 9 Mathematics achieved Level 3 or 4 compared to the provincial average of 58%.
- 99% of our eligible students participated in the assessment, compared to a provincial rate of 96%. We are committed to an inclusive model of support where our students receive the support they need to participate.

The achievement of Grade 10 students who participated in the Ontario Secondary School Literacy Test aligned with the provincial average.

- 81% of students in Grade 10 were successful on the Ontario Secondary School Literacy Test, consistent with the provincial average of 85%.
- 96% of our eligible students wrote the Ontario Secondary School Literacy Test, compared to 94% provincially.

The Huron-Perth Catholic District School Board is committed to an inclusive model of support for the achievement and wellness of our students. As such, we ensure that first-time eligible students participate in the OSSLT and receive the support they need. The achievement of Grade 10 students who participated in the Ontario Secondary School Literacy Test aligned with the provincial average.

The annual assessments were conducted in the spring of 2025 for the Primary and Junior Divisions and at the end of each semester for the Ontario Secondary School Literacy Test. Grade 9 Mathematics was conducted at the end of each semester.

<i>EQAO Provincial Assessment</i>	<i>HPCDSB</i>	<i>Province of Ontario</i>
<i>Primary Reading</i>	76%	74%
<i>Primary Writing</i>	73%	65%
<i>Primary Mathematics</i>	68%	64%
<i>Junior Reading</i>	91%	86%
<i>Junior Writing</i>	92%	85%
<i>Junior Mathematics</i>	55%	51%
<i>Grade 9 Mathematics</i>	52%	58%
<i>OSSLT</i>	81%	85%

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