

HPCDSB Student Census Questionnaire

Welcome!

Thank you for your willingness to participate in the Huron Perth Catholic District School Board's "Here I Am" student census. This is a great opportunity for you to share about who you are and your unique experiences within HPCDSB. We will use this information to nurture welcoming schools that are inclusive, and we need your help to make that happen. Share your voice!

The "Here I Am" student census was created by the HPCDSB to comply with the Anti-Racism Act in s.7(2) with the goal of eliminating systemic racism and advancing racial equity. After the survey, your response will be combined with all other responses from students to create a comprehensive report. You will not be identified in any way on this report. Huron-Perth Catholic will use this information to identify trends to support programs and services to better serve you and your fellow students.

Please note before you begin:

- This survey is voluntary. You may withdraw at any time. All questions will offer you the options
 - I prefer not to answer
 - I don't know
 - and/or Other
- This survey is confidential, but not anonymous. Your information will never be shared, however, information stored in school records may be layered with your responses for a better understanding of how we can support you.
- There are no wrong answers on this survey, you are welcome to move to the next question if you do not feel comfortable answering.
- Students in Grades Kindergarten through Grade Eight must complete the survey with parents/guardians present.
- Students in Grades Nine through Twelve will be given the opportunity to complete the census during class time.

Language(s) First Spoken

What is the first language you learned to speak as a child? Select all that apply.

- | | | |
|---|---|--|
| <input type="checkbox"/> American Sign Language | <input type="checkbox"/> Gujarati | <input type="checkbox"/> Serbian |
| <input type="checkbox"/> Albanian | <input type="checkbox"/> Hebrew | <input type="checkbox"/> Somali |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Hindi | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Bengali | <input type="checkbox"/> Hungarian | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Indigenous language(s)
<input type="checkbox"/> open text box | <input type="checkbox"/> Tamil |
| <input type="checkbox"/> Croatian | <input type="checkbox"/> Italian | <input type="checkbox"/> Ukrainian |
| <input type="checkbox"/> Dari | <input type="checkbox"/> Korean | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Dutch | <input type="checkbox"/> Malayalam | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> English | <input type="checkbox"/> Polish | <input type="checkbox"/> Other/A language(s)
not listed above (please specify):
<input type="checkbox"/> open text box |
| <input type="checkbox"/> Farsi | <input type="checkbox"/> Portuguese | <input type="checkbox"/> I prefer not to answer |
| <input type="checkbox"/> French | <input type="checkbox"/> Punjabi | <input type="checkbox"/> I don't know |
| <input type="checkbox"/> German | <input type="checkbox"/> Russian | |
| <input type="checkbox"/> Greek | | |

Indigenous Identity

Do you identify as First Nations, Métis, and/or Inuit? If yes, select all that apply:

- No
- Yes, First Nations
- Yes, Métis
- Yes, Inuit
- I don't know
- I prefer not to answer

Ethnic origin

Do you consider yourself a Canadian?

- Yes
- No
- I don't know
- I prefer not to answer

What is your ethnic or cultural origin(s)? For example, Anishnaabe, Canadian, Chinese, Colombian, Cree, Dutch, East Indian, English, French, Filipino, German, Guyanese, Haudenosaunee, Inuit, Iranian, Irish, Italian, Jamaican, Jewish, Korean, Lebanese, Métis, Mi'kmaq, Ojibwé, Pakistani, Polish, Portuguese, Scottish, Somali, Sri Lankan, Ukrainian, etc. Specify as many ethnic or cultural origins as apply.

Open text box

Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.

Race

In our society, people are often described by their race or racial background. Which racial group(s) best describes you? Select all that apply.

- € Black (African, Afro-Caribbean, African-Canadian descent)
- € East Asian (Chinese, Korean, Japanese, Taiwanese descent)
- € Indigenous (First Nations, Métis, Inuit descent)
- € Latino/Latina/Latinx (Latin American, Hispanic descent)
- € Middle Eastern (Arab, Persian, West Asian descent, e.g. Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- € South Asian (South Asian descent, e.g. East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean, etc.)
- € Southeast Asian (Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent)
- € White (European descent)
- € A racial group(s) not listed above. (please specify):
- € I prefer not to answer
- € I don't know

People are often described as belonging to a certain "race" based how others see and behave toward them. These ideas about who belongs to what race are usually based on physical features such as skin colour. Ideas about race are often imposed on people by others in ways which can affect their life experiences and how they are treated. Race is often confused with ethnicity, but there can often be several ethnicities within a racialized group.

Religion or Spiritual Affiliation

What is your religion and/or spiritual affiliation? Select all that apply.

- Buddhist
- Christian
 - Please specify:
 - Catholic
 - Anglican
 - Protestant
 - Lutheran
 - Other (open text box)
- Hindu
- Indigenous Spirituality
- Jewish
- Muslim
- Sikh
- Spiritual, but not religious
- No religious or spiritual affiliation
- Other / Religion(s) or spiritual affiliation(s) not listed above (please specify):
 - Drop down text box
- I don't know
- I prefer not to answer

Gender Identity

What is your gender identity?

- I don't know
- I prefer not to answer

Sexual Orientation (grade 7-12 only)

What is your sexual orientation?

- I don't know
- I prefer not to answer

Disability

Some people identify as having a disability because of a permanent or long-term health condition that makes it difficult for them to function in an environment that is not fully inclusive and accessible. A person's disability may be diagnosed or not diagnosed. It may be hidden or visible. Some students who have disabilities may have a special plan at school to help them (an Individual Education Plan or IEP), but some do not.

Do you consider yourself to be a person with a disability(ies)? (Select one answer only)

- Yes
- No
- I don't know
- I prefer not to answer

If yes, select all that apply.

- Addiction(s) (grade 9-12 only)
- Autism Spectrum Disorder
- Blind or low vision
- Deaf or hard of hearing
- Developmental disability(ies)
- Learning disability(ies)
- Mental health disability(ies)
- Mobility
- Pain
- Physical disability(ies)
- Speech impairment
- Any disability(ies) not listed above (please specify):

A disability may be physical, mental, behavioural, developmental, sensory, communicational or a combination of any of these. Barriers such as settings that are hard to access (like school, shops or public places), negative attitudes, and barriers to information contribute to a person's experience of having a disability.

Status in Canada

Were you born in Canada?

- Yes
- No
- I prefer not to answer
- I don't know

If no, are you currently: pop up

- a Canadian citizen
- an international student (enrolled through a study permit)
- a landed immigrant/permanent resident
- a refugee claimant
- other
- I'm not sure
- I prefer not to answer

Socio-economic Status

Parent/Guardian 1 that you currently live with most of the time

Please check your relationship with this person. (Select one answer only)

- Mother
- Father
- Stepmother
- Stepfather
- Grandparent
- Relative
- Guardian
- Foster parent
- Friend
- Other / A person not listed above (please specify):
- I'm living on my own
- I don't know
- I prefer not to answer

Please check the highest level of education this person completed. (Select one answer only)

- Did not complete any formal education
- Elementary school
- High school
- Apprenticeship
- College
- University
- I don't know
- I prefer not to answer

What is this person's employment status? (Select all that apply)

- Works full-time
- Works part-time
- Self-employed (for example, has own business)
- Looking for work
- Unemployed
- Stay- at-home parent/guardian
- Retired
- I don't know
- I prefer not to answer

What is this person's job or occupation?

- Not sure

Duplicate for Parent/ Guardian 2 or "Skip this section if you are living with only one parent or guardian."

Sense of Belonging and Feeling Represented

Please indicate your level of agreement with the following statements (Strongly Agree, Agree, No opinion, Disagree, Strongly Disagree)

- a. I feel a sense of belonging at school
- b. I feel supported in my classroom
- c. I feel my voice is heard
- d. I feel my ideas are valued
- e. I know where to turn if I need help

Please indicate how often you see yourself/your identity reflected positively in each of the following (never, rarely, sometimes, often, consistently)

- a. Pictures, posters, and media in the school
- b. Materials educators use in class (books, videos)
- c. Topics we study in class
- d. Special events and celebrations
- e. Publications and social media for the school (website, newsletter)