



Huron-Perth Catholic District School Board

P.O. BOX 70, 87 MILL STREET, DUBLIN, ONT. N0K 1E0
Telephone 519-345-2440 / Fax 519-345-2449

SCHOOL CODE	<input type="text"/>
INDICATE NEW ENROLMENT	<input type="text"/>
CHANGE OF ADDRESS	<input type="text"/>
LEASE REQUIRED	<input type="text"/>

Application for Direction of School Support

Under Section 16 of the Assessment Act

Huron-Perth Region 24

To: The Regional Assessment Commissioner:
57 Napier Street, P.O. Box 190
Goderich, Ontario N7A 3Z2

Property Identifier

HBHO	County	Mun.	Map/Div.	Map/Sub	Parcel	Prim./Sub
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HOW TO COMPLETE THE APPLICATION (see reverse side)

Please enter or revise my school support designation on the assessment roll in accordance with the following information.

Municipality	Address of Property	Unit./Apt.	Residence Tel. No.
Mailing Address – if different from above			Complete for rural areas only.
Street No., Name, P.O. Box, R.R.#			Lot No.
City	Province	Country	Plan/Conc. No.
Business Address – if self-employed or in partnership business			Business Tel. No.
List other properties that you own or rent in the Municipality or Region.			

Please Answer All Questions Below:

TENANTS: Please print the name of the Owner of the property in the space below. -----	B		C		
	Occupant's Status		School Support (see instructions)		
A Identification (Please Print) List all occupants, including ALL children	1. Owner	Occupant lives: 1. at this address or elsewhere	Roman Catholic?	French-language Education Rights?	Supporter/Elector for: 1. English-Public 2. English-Separate 3. French-Public 4. French-Separate
	2. Tenant	2. on this property			
Family Name	3. Spouse	3. in this municipality			
Given Name(s)	4. Child, boarder, other	4. in another municipality			
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	1 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	2 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	4 <input type="checkbox"/>
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	1 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	2 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	4 <input type="checkbox"/>
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	1 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	2 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	4 <input type="checkbox"/>
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	1 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	2 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	4 <input type="checkbox"/>

School lease in effect? Indicate (✓) <input type="checkbox"/>	Indicate (✓) area occupied	Whole House <input type="checkbox"/>	Base. Apt. <input type="checkbox"/>	1st Floor <input type="checkbox"/>	2nd Floor <input type="checkbox"/>	3rd Floor <input type="checkbox"/>	Owner or tenant of this property since Date Day Month Year
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Name of School Board/Agent Huron-Perth Catholic District School Board	is hereby authorized to act as Agent in matters of school support designation in respect to the above mentioned property(ies) on behalf of the undersigned.
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Signature of Owner or Tenant	Date Day Month Year	Signature of Owner or Tenant	Date Day Month Year
This Application is: <input type="checkbox"/> Approved <input type="checkbox"/> Refused		Signature of Assessment Commissioner	Date Day Month Year
Reason for Refusal:			

IMPORTANT: MUST BE COMPLETED BY PARENTS. Family's previous address:	Children presently in PUBLIC SCHOOL SYSTEM: (K - 8) Yes <input type="checkbox"/> No <input type="checkbox"/> (9 - 12) Yes <input type="checkbox"/> No <input type="checkbox"/>
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The Application for Direction of School Support form enables any person to apply to have their school support included or revised on the assessment roll. The collection of the information on the form is authorized under the *Assessment Act*, and any personal information is confidential and protected under the *Freedom of Information and Protection of Privacy Act*.

The information will be used to direct your school taxes: to prepare voters' lists for municipal and school board elections; to help with municipal and school board planning. Note: Tenants have the right to direct school taxes even though they may not pay taxes directly.

Included below are instructions to help you complete each section of the form. **If you have any questions about this form or about school support, please contact the Huron-Perth Catholic District School Board – 519-345-2440 / 1-800-265-8508, Ext. 8070.**

HOW TO COMPLETE THIS APPLICATION

A. Resident

Every person in your household should be listed. Put the family name first, followed by given name(s). Owners or tenants are listed first, followed by spouses, all children, and other occupants. If this form is not for your permanent home (for example, if it is for your cottage or your business), only owners, tenants and spouses should be listed – children and other occupants should not be listed.

B. Occupancy Status

Is this person an owner, tenant, spouse, child, boarder, or other resident? Note: A Roman Catholic who has signed a separate school lease will be shown as a tenant. This does not affect their ownership.

C. School Support

Roman Catholic – includes Greek and Ukrainian Catholics
French-language Education Rights

You have French-language education rights if you are a Canadian Citizen and can answer “yes” to any one of the following questions:

1. Is French the language you first learned and still understand?
2. Did you receive your elementary school instruction in Canada in French? (This does not include French Immersion or French as a second language.)
3. Have any of your children received, or are they now receiving, elementary or secondary school instruction in Canada in French? (This does not include French Immersion or French as a second language.)

School Board

Persons who are not Roman Catholic and do not have French-language education rights, must be English-Public school supporters/electors.

Persons who are not Roman Catholic but do have French-language education rights must be either English-Public or French-Public school supporters/electors.

Roman Catholics who do not have French-language education rights must be either English-Public or English-Separate school supporters/electors.

Roman Catholics who have French-language education rights, may be a supporter/elector for any one of the following school boards: English-Public, English-Separate, French-Public or French-Separate.

If you do not indicate which school board your support, it will be assumed that you are an English-Public school supporter/elector.