



TRUSTEES' REPORT TO THE COMMUNITY

January 2025

ON FIRE WITH THE SPIRIT

At the January Board meeting, a report on the progress of the 2024-2027 Strategic Plan was presented. The initial progress highlights our shared commitment to excellence in faith, academics, and community, setting the stage for continued growth. Guided by the Holy Spirit, we invest in supporting teachers and students through collaborative efforts of teacher leaders, educators and school administrators.

Faith Formation

The district continues to advance its Catholic Faith Formation goals by expanding service learning opportunities, integrating Catholic Social Teachings across programs, and embedding the Ontario Catholic School Graduate Expectations (OCSGEs) across all programs. The newly approved SHSM program in the Charitable/Non-Profit sector provides hands-on learning for students interested in community service. Monthly themes and curated resources support faith development, while leadership retreats and partnerships with service organizations enhance student engagement. Staff and students benefit from ongoing catechesis, sacramental preparation, and collaborative faith formation efforts. Each school's Pastoral Plan ensures a focused commitment to fostering a faith-filled environment that reflects the love and mission of Jesus Christ.

Literacy

The district continues to advance its literacy goals by providing targeted support for students writing provincial assessments and implementing a comprehensive Multi-Tiered System of Support (MTSS) for Literacy. Educators are deepening their understanding of the new curriculum and enhancing assessment readiness, while tiered interventions such as UFLI, Lexia, Rewards, and Empower are being expanded to support students at all levels. Ongoing professional development ensures the effective implementation of these programs, reinforcing the district's commitment to improving literacy achievement as outlined in the strategic plan.

Mathematics

The district is making significant progress toward its mathematics goals by strengthening student readiness for provincial assessments, implementing a structured approach to instruction, and expanding intervention supports. Teachers are using targeted resources and high-impact instructional strategies to enhance student achievement, while the Effective Math Block and Multi-Tiered System of Support (MTSS) ensure consistency and differentiation across all grade levels. Ongoing professional development and collaborative planning are equipping

educators with the tools needed to improve mathematical learning, reinforcing the district's commitment to student success as outlined in the strategic plan.

Pathways

The district continues to advance its pathways goals by expanding experiential learning opportunities, strengthening post-secondary preparation, and enhancing student support systems. Early awareness of skilled trades and apprenticeships is being fostered through SHSM, OYAP, and Dual Credit programs, while partnerships like Facile Perth promote equitable pathways for all students. Efforts to identify and support at-risk students are underway, alongside initiatives to improve attendance. STEM programs and hands-on learning experiences are growing, with increased access to technology ensuring students are equipped with the tools needed for future success. These initiatives align with the strategic plan's commitment to diverse and equitable student pathways.

Attendance

The district is making progress on its attendance goals by implementing research-based strategies, enhancing professional learning, and strengthening family and community engagement. Collaborative research has helped identify root causes of absenteeism, while staff training and improved referral processes support early intervention. Family outreach initiatives, including awareness campaigns and caregiver sessions, promote consistent attendance. With increased referrals and dedicated attendance support, preventative strategies are being expanded to foster student engagement and success, aligning with the strategic plan's commitment to addressing attendance challenges.

Budget

The Ministry of Education requires that school boards submit revised estimates in December/January of each year. The Board's revised estimates information was submitted to the Ministry on December 15, 2024, and meets all Ministry of Education legislative and compliance requirements. Revenues and expenditures reported were \$85,000,416, resulting in a balanced revised estimates budget submission. There was an increase of \$4,160,163 in revenue and expenses from the Board's June 2024 submission. The district Finance team is beginning the budget process for the 2025-2026 school year.

To review the full version of the latest Board Meeting agenda and minutes check out our [Board Agendas and Minutes](#) webpage on our Board website. Any questions, please contact the Director's Office by emailing directorsoffice@huronperthcatholic.ca.