



## REPORT TO THE HURON-PERTH CATHOLIC DISTRICT SCHOOL BOARD

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Presented to: The Huron-Perth Catholic District School Board  
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Submitted by: Chris N. Roehrig, Director of Education and Secretary

# BOARD HIGHLIGHTS FOR APRIL

Public Session

## BACKGROUND

Many activities take place every month throughout the district to ensure that our students have rich, inclusive learning opportunities that support their learning and fulfill the goals of the Strategic Plan. The Board Highlights list many of the activities that take place in the month prior to the board meeting, with contributions from Superintendents of Education, Learning Coordinators, the Mental Health Lead, and Managers of activities that take place under their leadership.

## DEVELOPMENTS

The spiritual theme we anchor the 2023-24 school year in is “Go Forth!” and it builds upon the Gospel story of the Road to Emmaus which has been guiding our district over the past three years. The Holy Spirit continues to guide our district and lovingly supports us as we cycle through states of encounter, accompaniment and transformation. As we move through the Easter season, we go forward with incredible joy and hope in light of the Lord’s resurrection. Together, we are on a journey of discipleship. We are people of hope and we delight in the many signs of God’s love and joy in our schools and facilities.

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## ***CATHOLIC EDUCATION***

### **Easter Season - ALIVE in our Schools**

Through the Lenten season many schools participated in a variety of activities to help prepare for Holy Week and the Easter Triduum, culminating in the celebration of Christ’s resurrection. These activities included fundraising for the Share Lent Campaign, support for Project Precious and Chalice, food drives for St. Vincent de Paul and other local food banks, and prayers for peace in our world. Across the district, prayer services and Masses took place to celebrate the resurrection of the Lord. Priests from our Deanery offered opportunities for students and staff to receive the Sacrament of Reconciliation in our schools.

### **Development and Peace Schools (D & P Schools)**

Schools throughout the system participated in the Major Mustard challenge as part of the D & P Schools program this Lent. Many schools collected funds for the Share Lent project. The theme for this year’s Share Lent Campaign – “Reaping Our Rights” – focuses on the efforts of Development and Peace to support impoverished rural communities across the Global South. It works to defend their rights to life, land, water, biodiversity, justice, health, participation, decent livelihoods, a healthy environment and more.

## **Family Life Education**

During the April 8 PD Day, elementary teachers and DECEs received an overview of the new Family Life Education curriculum that will be taught in our schools starting in September 2024. The curriculum document and the supplementary resources developed by the Institute for Catholic Education (ICE) were shared with all teachers and DECEs. There was a series of discussion starters, an overview of the structure and emphasis areas in the curriculum, and prompts to dive into key components of the curriculum. This was done with a balance of whole group, small groups, and invitations for one on one and personal reflection. The goal was to ensure that all classroom educators are well versed in the new curriculum so that there is a smooth implementation next year. We will receive the new Family Life Education program (titled “Blessed and Beloved”) in the fall. It is currently being developed for use in Ontario’s Catholic schools for Grade 1, with subsequent years to follow.

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## ***LEADERSHIP***

### **Leaders’ Learning Council (LLC)**

School and system leaders gathered at the Catholic Education Centre on April 23 for a full day of learning and collaboration. The morning featured a couple of guest speakers focused on nurturing inclusive schools from the perspective of special education. The speakers were previously featured at the April 8 PD day and were very well received by system special education team members, school Special Education Resource Teachers, Educational Assistants and others in attendance. The afternoon included an opportunity for Principals and Vice-Principals to plan and prepare for celebrating Catholic Education Week in their school communities and to share ideas with one another about how this was connected to their school improvement goals and pastoral plan for their school. Related to this was a discussion about adult faith formation and preparation for the May Symposium for Leaders in Catholic Education (SLICE). A final session was designed to work through an exercise of critical reflection on the use of instructional time in schools. Each person was challenged to consider how their school is aligning the use of time and resources with the Board’s strategic priorities (i.e. faith, literacy, math) and their school’s identified needs. Furthermore, leaders reflected on strategies they use and/or can develop to focus everyone on key priorities.

### **Leadership Series Night**

On April 9th, the senior team hosted the third in a series of four Leadership Nights for system teachers who are considering leadership roles in their future. Superintendent Boreham led a presentation regarding Special Education, Mental Health, Equity and Indigenous Education. Participants had dinner together and engaged in prayer and rich discussion. Resources including a monograph entitled ‘Shepherding and Serving’ from the Institute for Catholic Education, the Board’s Special Education Plan, the Board’s Equity, Diversity, Inclusion and Anti-Racism Action Plan, and the Ontario Catholic Leadership Framework were reviewed and highlighted. Many policies, procedures and important leadership documents were shared with the participants.

### **Ontario Catholic Supervisory Officers Association (OCSOA) Conference and AGM**

The Director of Education and Superintendents attended the OCSOA Annual Conference on April 24-26 at the Sheraton Fallsview Hotel and Conference Centre in Niagara Falls. The Conference was entitled “Walking Together: Lead. Learn. Grow” and featured presentations designed to support leadership in Catholic school boards including:

- Adam Hincks, S.J, assistant professor and Sutton Family Chair in Science, Christianity and Cultures in the David A. Dunlap Department of Astronomy & Astrophysics and in the Christianity & Culture Programme at St. Michael's College. He is also an adjunct scholar of the Vatican Observatory.
- Tina Lopes, an independent organizational development consultant, facilitator and mediator, skilled in promoting organizational change processes. Since 1990, she has focused on furthering equity and inclusion work with federal, provincial and municipal government departments as well as with child welfare agencies, school boards, health and social service organizations.
- Samra Zafar, Samra Zafar is an award-winning internationally renowned speaker, bestselling author, and educator for equity, mental health, and human rights.
- Theresa Kennedy, a servant leader called to her vocation as a Catholic educator 32 years ago. She is currently serving in the role of Co-Director at School Mental Ontario on secondment from her role as Supervisory Officer with the Algonquin and Lakeshore Catholic District School Board.

### **Multi-Language Learners (MLL) Professional Learning**

This month, MLL leaders in our district continued to meet with school Principals to review the students in their school and ensure that we have accurate information about who the MLL students are and continue to understand the professional learning needs in each school to support the educators who are working closely with these students. These conversations are very well received and provide valuable insight into our next steps as a team. A highlight of the month was when we met as a team with school staff members as part of our capacity building efforts. There were two full day learning opportunities offered at St. Mary's School in Listowel on Wednesday, April 10 and at St. Michael CSS in Stratford on Thursday April 11. These days included our system MLL team (2 Learning Coordinators and 2 MLL Support Teachers), along with expert Janet Giberson who is supporting our collective learning and helping us further implement the Ministry of Education's vision for Multi-Language Learners in Ontario.

On Wednesday in Listowel, all classroom teachers were offered the opportunity to learn more high impact strategies to support their students as they learn English alongside the curriculum. Topics included language acquisition, STEP assessments, and appropriate accommodations to use in the classroom.

On Thursday the team met with 10 classroom teachers from St. Michael CSS who work closely with students learning English to develop capacity, support any difficulties, and ensure our students can access every opportunity available to them. These sessions continue our multi-year project ensuring our MLLs are supported from a district, school, and classroom level.

### **DELFL Refresher Training**

On Wednesday, April 11, 2024 several of our French educators from both elementary and secondary panels participated in DELF (Diplôme d'études en langue française) refresher training in order to be fully prepared to be correcteurs for the DELF exams that are happening in May. This session was led by principal Shona Gracey. An exciting aspect of this training was that it was entirely conducted in French. This was a wonderful opportunity for our FSL educators to be immersed in the French language while they were learning and collaborating with one another. Providing opportunities for FSL educators to speak, listen, write and plan in French, with one another in a supportive environment, is a strategy that is recommended to nurture high quality FSL programs and support the development and retention of French language educators.

## ***SPECIAL EDUCATION***

### **April 8 PD Day and Follow-up Opportunities**

As part of our Moving Inclusion Forward Project, HPCDSB partnered with Facile Perth to offer a one day Inclusion Conference with the purpose of spreading awareness and igniting some passion and creative thinking around moving our inclusive practices forward. This event aligned with our philosophy of inclusion, the Ontario Catholic Graduate Expectations and our call as Catholic educators to live as disciples of Jesus. All elementary and secondary Educational Assistants, elementary Special Education Resource Teachers, Library Technicians, and Hall Monitors were invited to participate in the day which took place at the Mitchell Golf & Country Club. Employees were left feeling motivated to advocate and spread awareness around the importance and moral imperative of inclusive education. Guest speakers included Joe Lambert, Michael & Marcel Jacques, and Abby & Karen Congram. Michael & Marcel also presented at both of our secondary schools for their Professional Development day which centred around the topic of Inclusion as well.

All three of our guest speakers were also booked to provide further opportunities for employees and students. Joe, as well as Michael & Marcel, along with our partners at Facile Perth also presented at our April 23 Leaders' Learning Council. Abby and her team have been presenting and will continue to present their "Out of My Mind" workshop to multiple classes throughout the system. In this workshop, students will develop empathy and understanding about physical and communication accessibility by studying the book, "Out of My Mind" by Sharon Draper, getting to know Abby and comparing and contrasting the character's experiences with Abby's and their own experiences. Abby talks about her experiences and answers questions about life with a disability. Students get to explore four stations which include trying Abby's eye-tracking communication system, developing core word sheets to communicate, learning about barriers and solutions to barriers, and meeting and talking with Abby.

### **Non-Violent Crisis Intervention Training for SERTS and Administrators**

April 30 was our first of three Non-Violent Crisis Intervention Training (NCVI) sessions that we are offering to all SERTS, Vice Principals and Principals. The purpose of this training is to offer professional development to the individuals who often support our Educational Assistants when they are utilizing NVCI strategies. School teams are being trained by their behaviour consultant so that the training can be specific to the needs within their schools.

### **Infinite Horizons**

During April all four of our Infinite Horizons gifted programming sessions took place. The sessions were facilitated by the University of Waterloo Engineering Outreach program. The first session focused on coding for creating music, as well as designing and building a mini hydraulic system. Session two focused on micro-bits to create morse code, strawberry DNA extraction, and an introduction to Titration. The third session was held at the University of Waterloo and involved a tour of campus that included a visit to view labs in session with hands-on activities focusing on structural focused engineering and coding. The final session was a special interest session about topics generated by students at previous sessions.

### **Special Equipment Amount (SEA) Coordinators Conference**

On April 26, the Learning Coordinator of Special Education and the System Special Education Resource Teacher attended the spring SEA Coordinators Conference at London District Catholic School Board. The day consisted of ministry updates, networking opportunities, and sharing of best practices as it relates to SEA (Special Equipment Amount).

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## **DIGITAL TOOLS TO SUPPORT LEARNING**

### **Skills Ontario Preparation**

As the Skills Ontario Trade and Technology Competition approaches, twenty-four elementary students from five different schools across HPCDSB are eagerly gearing up to exhibit their skills and talents. They are dedicating time and effort to refine their abilities, delving into the intricacies of their chosen disciplines, and diligently practicing their technique. Aware of the high level of competition anticipated, these students grasp the significance of thorough preparation and confidence in their capabilities. Whether it is construction (St. Mary's, Listowel), technology (St. Boniface, Zurich), robotics (St. Joseph's, Stratford), green energy (Precious Blood, Exeter), or mechanical engineering (St. James, Seaforth and St. Mary's, Listowel), our HPCDSB students are propelled by a desire to showcase their expertise. We extend gratitude to the dedicated system team members and school staff who are collaborating with students, imparting new skills and readying them for the challenges of the competition. Skills Ontario will take place at the Toronto Convention Centre on May 6.

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## **STUDENT ACHIEVEMENT**

### **Professional Development Day: April 8**

We are very proud of the wide array of professional learning opportunities that were provided for educators and staff across the district on April 8th. Support staff and teachers engaged in learning that included the new Family Life Education curriculum, Mental Health (connections to the Health and Physical Education curriculum along with Social Emotional Learning and the pastoral approach to instructing this important curriculum), Math (with a focus on nurturing multiple ways to solve problems and the development of conceptual understanding with guest presenter Howie Hua) and Special Education (featuring several outstanding guest speakers who shared their personal experiences and offered wisdom for our schools).

### **Mathematics**

The Math Team began the next phase of support in our elementary schools: using formative assessment to inform small group planning and instruction. With the goal of reviewing the Math curriculum prior to EQAO testing, we are spending one math block per week for each Grade 3 and 6 class, collaborating with classroom teachers, to ensure students develop a conceptual understanding of grade-level curriculum. For each curriculum sub-strand, we have created a pre-assessment Knowledgehook Mission to be completed prior to our weekly visit. Using the data from this formative assessment, we have planned lessons for small groups of students that will target specific focus areas to review as well help students build conceptual understanding of these topics with the strategic use of models and visuals. Finally, we have created exit tickets to measure growth and provide further next steps for student learning. In April, we welcomed a third Math Facilitator to our team who is focusing on supporting students and teachers with conceptual understanding of operations through Number Talks.

Secondary math teachers met in Dublin on April 25 to continue the implementation of the destreamed Grade 9 math program. Teachers, along with Learning Coordinators Christine Dale and Paul D'Hondt, worked through some "big ideas" for Grade 9 math, and explored ways to support all students in the destreamed class. With support from our partners at Making Math Moments, math teachers investigated some methods to make the concepts more "concrete", and ensure conceptual understanding before moving to the algorithm.

### **Junior and Intermediate Literacy Training**

During the month of April, Junior and Intermediate teachers engaged in important literacy professional development sessions. These sessions encompassed comprehensive training on administering a universal screener to evaluate oral reading fluency and comprehension. Additionally, educators delved into the resource *'The Writing Revolution'* and its alignment with the new Language curriculum. Discussions also centered around innovative approaches to integrate reading and writing instruction within content areas such as Science and Social Studies. This learning marks the start of our journey toward ensuring that all students in these divisions have access to all aspects of the new language curriculum and we are proactively responding to the anticipated needs of students as they learn and develop their skills in literacy.

### **Ontario Secondary School Literacy Test (OSSLT) Preparation Support**

On April 3 and 4, teachers at both secondary schools participated in support sessions to ensure they are familiar with the online testing platform for the upcoming OSSLT administration. School-based literacy support teachers continue to interact with students who may need extra support for OSSLT. The Secondary Learning Coordinator continues to assist administrators to ensure the platform is set up and ready to go for the testing dates.

On April 16 and 17, students at St. Anne's CSS, and St. Michael CSS, respectively, participated in the OSSLT assessment. Students had opportunities to "practice" the previous week, and have had many months of support, both in their classrooms and out to ensure they were prepared for this assessment.

### **French as a Second Language**

On April 5, Superintendent Karen Tigani and Learning Coordinator MJ Drager met with the Ministry of Education to discuss our FSL plan. Successes and challenges were shared as well as possibilities for continued growth. The feedback provided by our regional student achievement officer was very positive in terms of our continued efforts to nurture the growth of French as a Second Language across the district. There is recognition that our teachers and students are experiencing a high degree of joy and excitement as they continue to seek ways to build in cultural experiences, develop phonological awareness and literacy skills in a second language, build partnerships with parents and community partners, and further embed a focus on oral language rooted in the CEFR to promote language acquisition across the grades and programs in both French Immersion and English programs. Implementing DELF is celebrated as a significant enhancement for our students and programming as well. A challenge that we continue to work toward is recruitment of qualified FSL teachers and there is a strong partnership between our Human Resources Department, IT Department and curriculum team to ensure that we continue to attract and support FSL teachers. We also seek to creatively provide professional development and networking opportunities for FSL teachers in spite of the limited availability of supply staff.

### **Indigenous Education**

Throughout April we have been pleased to offer many learning opportunities for students and staff in our system. On April 4th, The Indigenous Education Lead and Special Assignment Teacher led the elementary NTIP group through a morning exploring our board's steps towards reconciliation, resources that are available to schools to support Indigenous students, their families and the Indigenous Ways of Knowing that are embedded in the Ontario curriculum. In the afternoon, we welcomed Patsy Day, Oneida Nation and Christin Dennis, Aamjiwnaang Nation, Knowledge Carriers who work with the Huron-Perth Catholic DSB to present teachings and help build capacity with our staff.

We are fortunate to have the opportunity to welcome Aspens Ojibwe spirit horses to all our elementary schools this Spring. All classes will participate in a virtual learning session with Knowledge Carrier, Christin Dennis, who will explain the significance of the Horses to the Ojibwe peoples, teach the students a song that they will sing to the horses and how people communicated important teaching through art with the example of the Petroglyphs that are found in Ontario. Students will then create their own artwork inspired by the message that Mr. Dennis shared that will then be displayed to the horses when they come to visit each elementary school this Spring. Some of our elementary schools had this opportunity throughout the month of April and the rest of the schools will be visited before the end of the school year.

Both of the secondary schools welcomed Knowledge Carrier Patsy Day to the World Religions Class to provide the students with teachings from Oneida Spirituality. Patsy answered questions from the students and enjoyed the opportunity to make connections between our Catholic faith with her Indigenous spirituality.

The Medicine Wheel Mosaic art project has been completed. All of our schools have worked with Métis artist, Brenda Collins in learning about the medicine wheel teachings and co-created the mosaics which are hung in a prominent place in our schools. This is an excellent demonstration of steps towards reconciliation. We thank Brenda for coming out of retirement to help us complete this very important project.

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## ***EXPERIENTIAL LEARNING PROGRAMS IN SECONDARY***

### **Specialized High Skills Major (SHSM) Related Training and Certifications:**

- **Hockey Coach Training - Respect in Sport for Activity Leaders**  
On April 2, SHSM Sports students participated in this online training together. These are mandatory for hockey coaches and are the prerequisite to Coaching Level 1 and 2. The content is designed to ensure that all players are respected and that they respect one another too.
- **Fire Extinguisher Training**  
On April 10, SHSM students received fire extinguisher training.
- **First Aid CPR**  
On April 10 and 16, Ben Lindner from Red 5 Safety provided training to our after hours (evening) co-op and summer co-op students.
- **Entrepreneurship Event: Sports Management and Hospitality**  
On April 12, 40 SHSM students primarily from the Business program, and a few from other sectors, participated in this event which gave them the inside view on how Budweiser Gardens promotes and markets sports and entertainment shows. Students engaged in a behind-the-scenes tour of the media rooms and the “green room”. They participated in “Career Talk” to learn about the career paths and hear personal stories from people in a range of careers including sports entertainment and event marketing. Students had the opportunity to work in groups to see who could provide the best solution to the Innovation, Career and Entrepreneurship (ICE) challenge.
- **Environment SHSM - Reach Ahead**

On April 16, Jack Robertson (Faculty of Environment) from University of Waterloo presented on different careers connected to the Environment (ex. Geo technology). The program is called "The Outreach Roadshow".

- **Browology- Advanced Training in a Technique**  
On April 16, an esthetician provided training to Arts and Culture students on proper eyebrow waxing techniques.
- **Customer Service and Project Management Training**  
On April 19, Flashpoint joined with Tesla to provide this training for highschool students.
- **Customer Service April 23**  
On April 23, SHSM students will participate in a workshop designed to learn about all aspects of customer service. This is applicable for all SHSM sectors.
- **GPS Device Training**  
Students in the Environmental SHSM will receive training on how to use GPS devices. Students will begin their training at St Michael CSS and when ready, they will proceed to the Old Grove in Stratford to practice some skills that they learn.
- **Conflict Resolution**  
On April 30, students in Non-Profit SHSM, Health and Wellness SHSM, and Sports SHSM will engage in this training.

### **Women In Skilled Trades: Manufacturing**

In partnership with the Technical Training Group, 3 female welding mentors provided Hands-On welding experience to students in the morning of April 11. In the afternoon, students visited Cleaver Brooks and Nuhn Industries to experience welding in a manufacturing facility. This is an important part of exposing students to this pathway as it relates to work in the industry as well as providing opportunities to ask questions of the mentors and those who are doing this work professionally each day.

### **HVAC @ Fanshawe April 29**

We are very proud to have a Level One Grade 12 student participating in Co-op who will be attending Fanshawe for eight weeks while working toward earning his Level 1 in HVAC. This is a strong partnership that serves our students well as they pursue their education and entry into the world of work in their chosen skilled trade.

### **Stratford Area Home and Leisure Show**

The St. Michael CSS technology department once again hosted a booth at the home show. This event provides high visibility for our tech programs and engages many young people, families and community members with our school community, staff and students. Elementary aged students who come to the booth will have the opportunity to build a wooden gumball dispenser project to take home; to receive face painting by an aesthetics student; and can try their hand at a welding simulator. St Michael CSS will also have a free draw for participants entering the booth for a fire pit that was built at the school in the tech department.

### **St. Anne's CSS OYAP Level 1 Update**

2 more St. Anne's CSS students began their OYAP Level 1 Programs this month.

- 1 student in the OYAP Level 1 Welding Program at Lambton campus
- 1 student in the OYAP Level 1 Truck and Coach Program at Fanshawe campus

They join 4 other St. Anne's CSS students enrolled in 3 different OYAP Level 1 Programs at Conestoga College: Electrical, Plumbing and Truck and Coach.

### **Huron Manufacturing Association (HMA) Field Trip**

In partnership with the HMA and Wayne Smith, manufacturing students visited Boilersmith in Seaforth on April 11. They gained valuable firsthand experience with the technology that is offered in the County.

### **Physics Trip to the University of Waterloo**

Physics Lab Days provide six curriculum-relevant, experiential learning stations for high school students to explore different phenomena in an undergraduate university laboratory setting. On April 22, our students had the chance to see the Astro Bubble - a portable, inflatable planetarium operated by the Waterloo Centre for Astrophysics. This provided a unique opportunity to explore the stars, planets and galaxies in our sky, as well as "beautiful and strange objects in our universe like nebulae and black holes."

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## ***MENTAL HEALTH AND WELL-BEING***

### **Professional Development:**

In partnership with ADFO, CPCO, and OPC, School Mental Health Ontario and London District Catholic School Board hosted school boards in the West Region to learn about and discuss the new Leading Mentally Healthy Schools (LMHS) Resource. The Superintendent Responsible for Mental Health, Mental Health Lead and three Elementary Principals attended this event on April 4. This session was timed with the release of SMH-ON's revised Leading Mentally Healthy Schools (LMHS) resource. These sessions aimed to support board teams in implementing this resource for the 2024-25 school year. The day facilitated HPCDSB in planning, collaboration, and networking opportunities.

### **Social Emotional Learning Implementation:**

On the Professional Development Day April 8, the Mental Health and Wellness Team facilitated a day of Social Emotional Learning (SEL) for elementary educators. In the morning, educators learned about the new Policy and Program Memorandum 169 and why SEL is important and supports academic achievement. Kristi Michel of Rural Response from Healthy Children provided an informative presentation about the six core competencies of Social Emotional Learning that included guided demonstrations of resources that can be used with students. Following this, our Information Technology Learning Coordinator provided Grade 7 and 8 educators with Huron-Perth Catholic DSB's adapted Mental Health Literacy Modules from School Mental Health Ontario. The Coordinator of IT also created a 4th Module to educate students about the connections between our faith and mental wellness that supports holistic health. Kindergarten to Grade 6 educators learned about the new School Mental Health Ontario (SMH-ON) Wayfinder Tool. The Wayfinder is a step-by-step guide that has curated, evidence-based resources to support educators in the implementation of Social Emotional Learning (SEL) in their classroom. Educators then had time to review the tool and consider how they might implement the resource within their classroom and they discussed areas that coincide with our Catholic Graduate Expectations. In the afternoon, Kristi from Rural Response returned to facilitate more interactive learning for our Kindergarten educators to support their understanding and implementation of the four lessons for Supporting Student Self-Regulation in Kindergarten. Following the lesson, breakout rooms were facilitated where Kindergarten educators and DECEs worked collaboratively on lesson plans to implement the self-regulation learning into their classrooms.

**HPCDSB Mental Health and Wellness Team: Caregiver Lunch and Learn:**

During the 2023-2024 school year, the Huron-Perth Catholic District School Board and Avon Maitland District School Board hosted monthly lunch & learn sessions for caregivers and staff. Each session, facilitated by community partners, offers a concise 30-minute virtual discussion on children's mental health and well-being topics. In April, The Huron Perth Centre presented about Dr. Michael Ungar's 9 Things Kids Need to Be Resilient.

**Cognitive Behavioural Therapy (CBT) Group at St. Anne's Catholic Secondary School:**

On April 5, 2024, MHWC, Sally, launched an anxiety skills group grounded in Cognitive Behavioural Therapy (CBT) at St. Anne's CSS. Over the course of 7 group sessions, students will explore evidence based materials and resources designed to help students struggling with common symptoms of anxiety, and will learn and practice coping strategies to help build resilience.

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***MAINTENANCE AND HEALTH AND SAFETY***

**Joint Health and Safety Committee Meeting**

The Joint Health and Safety Committee met at the CEC on April 3, 2023. Items discussed including the following:

- Annual Health and Safety Week - April 22-26, 2024
- Monthly and Annual Inspections
- Incident Reporting
- First Aid Kits
- Solar Eclipse

The meeting minutes are posted on the Google Administrative site.

**Annual Health and Safety Week**

Annual Health and Safety Week is April 22-26, 2024. The week coincides with the National Day of Mourning on April 28, 2024.

**RECOMMENDATION**

THAT the Huron-Perth Catholic District School Board receives the Board Highlights for April for information.
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