



## REPORT TO THE HURON-PERTH CATHOLIC DISTRICT SCHOOL BOARD

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Presented to: The Huron-Perth Catholic District School Board  
Date: October 23, 2023  
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# BOARD HIGHLIGHTS FOR OCTOBER

Public Session

## BACKGROUND

Many activities take place every month throughout the district to ensure that our students have rich, inclusive learning opportunities that support their learning and fulfill the goals of the Strategic Plan. The Board Highlights list many of the activities that take place in the month prior to the board meeting, with contributions from Superintendents of Education, Learning Coordinators, the Mental Health Lead, and Managers of activities that take place under their leadership.

## DEVELOPMENTS

The spiritual theme we anchor the 2023-24 school year in is “Go Forth!” and it builds upon the Gospel story of the Road to Emmaus which has been guiding our district over the past three years. The Holy Spirit continues to guide our district and lovingly supports us as we cycle through states of encounter, accompaniment and transformation. As we begin the Autumn season and the month when we celebrate Thanksgiving and the Holy Rosary, we are reminded of our many rich blessings. We go forth with incredible enthusiasm, ever grateful for the many gifts of our students, families, staff members, parishes, and communities. Together, we are on a journey of discipleship. We are people of hope and we delight in the many signs of God’s love and joy in our schools and facilities.

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## CATHOLIC EDUCATION

### **When Faith Meets Pedagogy Youth Forum**

We are delighted that 18 youth and chaplains from our two secondary schools will be participating in the Catholic Curriculum Corporation’s When Faith Meets Pedagogy Youth Forum on Thursday, October 6. This event takes place in Toronto and will include keynote speakers Fr. Tony Ricard from the Archdiocese of New Orleans, David Patterson, L’Arche Canada and Development and Peace. These youth will be involved in additional faith leadership opportunities throughout this school year to engage them in sharing what they are learning and provide faith-based leadership for their peers at St. Michael CSS and St. Anne’s CSS.

### **Faith in Action**

Our schools participated in a variety of food drives connected with local Catholic service organizations, such as the Society of St. Vincent de Paul, throughout the month. We greatly appreciate the support that our schools and the families of our students provide to the local food banks throughout the academic year.

### **Elementary Sports Council Update**

The Elementary Sports Council has successfully run four Two-Pitch Tournaments as well as the district-wide Cross Country Meet. This year, the two-pitch tournaments took place in Goderich, Exeter and Stratford and included students from grades five to eight. Each team played three games and our athletes demonstrated sportsmanship and dedication at each tournament. The Annual District Cross Country Meet was hosted at St. Joseph's and St. Anne's in Clinton on October 11. Once again, this event was a resounding success, seeing close to 700 students participate.

We extend our gratitude to the members of the Elementary Sports Council for their diligent organization of both of these events, promoting community spirit and commitment to physical activity among our students. Elementary Sports Council events are valuable experiences for our students and exemplify the unity and sense of community that define the Huron-Perth Catholic District School Board.

### **Loving Hands Event - October 24**

On October 24, members of the various Perth County Catholic Women's League chapters will be welcomed to St. Michael Catholic Secondary School for a time of prayer and community-building with our students in the Hairstyling and Aesthetics program, many of whom are in an SHSM program. Our students will pamper the CWL members with a manicure, pray the rosary together in our chapel, and then finish with some refreshments and fellowship. This event was a resounding success in the past and the school looks forward to hosting once again.

### **Equity, Diversity, Inclusion and Anti-Racism (EDIAR)**

The first meeting of the school year for the EDIAR committee will be held on October 24, 2023. The aim of the committee is to bring together individuals who are passionate about promoting diversity, equity and inclusion within our organization. During the first meeting findings of the KPMG Equity audit and research inquiry results from the Board's Western and Queen's University partners will be shared. Findings from the Demographic data study and school climate report will also be shared. The committee will review the Terms of Reference and the work plan for the year.

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## ***LEADERSHIP***

### **Leaders' Learning Council (LLC)**

School and system leaders met online on October 10 in the morning. The primary areas of focus included reviewing the Ontario Student Record (OSR) Guidelines and Records Retention schedules for documentation housed in schools. Furthermore, information about the development of a policy on Artificial Intelligence was shared and input was sought.

On October 24, an in-person Leaders Learning Council will be held at the Catholic Education Centre for the full day. The morning will include a presentation from the Children's Aid Society regarding the duty to report, an important aspect of our partnership with this community agency. Another presentation will be led by an Addictions and Mental Health Nurse, outlining the important support these professionals provide to students in our district. The morning will finish with a presentation from our Speech and Language Pathologists. In the afternoon, principals, vice-principals and learning coordinators will engage in small group discussions to respond to various "problems of practice" that reflect real life challenges out in the schools as it relates to three key areas of leading the instructional program: ensuring consistent, high quality use of

instructional time; fidelity to the math and literacy blocks including use of approved resources; and nurturing the delivery of all curriculum and programs through a distinctly Catholic lens. Faith formation and prayer are intentionally built into the agenda of all LLC meetings.

### **When Faith Meets Pedagogy Conference (WFMP)**

We are pleased to have 12 teachers attending the upcoming Catholic Curriculum Corporation's (CCC) When Faith Meets Pedagogy Conference in Toronto from Thursday, October 26 to the 28. Keynote speakers are Fr. Tony Ricard from the Archdiocese of New Orleans, Devin Boucree and Mass will be led by celebrant Archbishop Francis Leo of Toronto. Of note, is the leadership that HPCDSB teachers and leaders provide within the CCC and at this conference each year. HPCDSB's Literacy Resource Teacher, Cathy Buchanan, is presenting a workshop focusing on strategies for teaching complex texts in junior and intermediate classes. We are proud to showcase the leadership of our Catholic teachers as they support classroom teachers in all schools in literacy and language through the lens of our faith. We look forward to seeing the new knowledge, and the many fruits of the networking with other Catholic educators brought back and used to nurture students and staff in our schools. Superintendent Karen Tigani is Chair of the CCC and Religion and Family Life Coordinator Caroline Thuss is a leader on the WFMP Planning Committee.

### **Ontario Council for Technology Education (OCTE) Conference**

The Board's OYAP Project Lead and a team of secondary teachers from guidance, technology and experiential learning as well as our transitions teacher attended the annual OCTE fall leadership and pathways conference that was held at the Fern Resort on October 15-17. There was a focus on working collaboratively between departments to support students accessing all pathways and preparing for their future while they are secondary students.

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## ***SPECIAL EDUCATION***

### **Empower Refresher Training**

On October 26, our fully trained Empower Teachers will take part in their annual half-day "Refresher Training". This is an important component to the success of our Empower Reading Program which is being offered in all of our elementary schools as a tier 3 reading intervention.

### **RSEC (Regional Special Education Council)**

RSEC will be held in Niagara on the Lake on October 26 and 27. This event brings together system leaders in Superintendent and Coordinating roles a couple of times each year. Some key agenda items include quality implementation of school and system improvement, unlocking the Science of Reading, and current regional issues in special education. Tara Boreham, Superintendent of Education, Deb McCarthy, Coordinator of Special Education, Mary-Jo Drager, Coordinator of Literacy and Language, and Jessica Langan, System Special Education Resource Teacher, will be attending the conference.

### **Educational Assistants Professional Development**

On October 20 all Educational Assistants participated in Non-Violent Crisis Intervention (NVCi) training at three different locations with our Applied Behaviour Analysis Consultants.

### **Continued Partnership with Facile Perth**

Facile Perth assists people with disabilities and their families in Perth and Huron Counties to plan for and build a good life in the community. We have partnered with them to offer independent facilitation and planning to students and families of both our secondary schools.

Through this partnership, we are ensuring that people have the information they need to build a good life in their community, including accessing the necessary resources and support. Members of the Special Education team, representatives from Facile Perth and staff from both secondary schools met in October to discuss the goals and plans for this year's collaboration.

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## ***DIGITAL TOOLS TO SUPPORT LEARNING***

### **Coding and Robotics: Grade 7/8 Science**

In the month of October, the Huron-Perth Catholic District School Board saw yet another significant development in our Board's commitment to STEM education. Graciously supported by donations from NWMO (Nuclear Waste Management Ontario) and the Stratford Optimist Club, we are proud to announce the launch of STEM workshops in all Grade 7 and 8 classrooms across HPCDSB. These workshops, orchestrated by the IT/Science Learning Coordinator, offer our students hands-on learning experiences. These experiences not only enrich their comprehension of science and technology but also nurture their creativity and critical thinking abilities. The heart of this initiative lies in the provision of LEGO Spike Education kits for each school in HPCDSB. These kits are exceptional tools that will empower our students to demonstrate their scientific knowledge in a practical and engaging way. This initiative reflects our ongoing dedication to fostering a dynamic and forward-thinking learning environment for all students in Huron-Perth Catholic District School Board.

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## ***STUDENT ACHIEVEMENT***

### **Mathematics**

The Math Team continued to be busy in October supporting teachers and students in classrooms. Our two Math Facilitators spent two weeks at our priority school, Holy Name of Mary, working in primary, junior, and intermediate classrooms on the teaching and learning of mathematics using the Effective Math Block and a focus on assessment for learning. They will continue to support Holy Name weekly while attending to the needs of other schools in our district. The Math Team met regularly to develop the Math Action Plan and attend Ministry math meetings focused on fidelity to the curriculum, developing mathematical knowledge for teaching and leading, and knowing our learners. The Math Team also led a professional development session on Friday, October 20 for elementary teachers. At this session, schools were introduced to our Math Action Plan and participated in breakout sessions with divisional focus.

### **Literacy**

October has proven to be a significant month for the System Literacy Team, marked by the implementation of several carefully planned initiatives. Our foremost focus has been on supporting educators in the integration of our newly introduced phonics resource, UFLI. This endeavor has entailed extensive discussions concerning the literacy block and the adoption of best practices to effectively incorporate all components of the new Language Curriculum. In addition, the team has conducted informative sessions for our Special Education Teachers, as well as Secondary Literacy Coaches and English Department Heads. These sessions were designed to equip them with the requisite knowledge and strategies to enhance their teaching practices and implement the new Grade 9 destreamed English curriculum. Furthermore, our team is poised to embark on the provision of small-group K-3 interventions within two schools. The objective is to offer targeted assistance to students, thereby bolstering their readiness for success in the regular classroom environment. We firmly believe that early intervention is pivotal to ensuring the future academic accomplishments of these students.

### **Multidisciplinary Literacy Team Meeting**

Members of our curriculum and special education teams meet throughout the year to examine the roles that each department and area plays in supporting literacy throughout the district. The first meeting this year was held on October 13 at the Catholic Education Centre. This brought together Learning Coordinators in the areas of Literacy, Religion, Special Education and Technology as well as our Literacy Resource Teachers, System Special Education Resource Teacher, Curriculum Support Teacher, and Speech and Language Pathologists. Working as a cross-disciplinary team of professionals, the team collaborates on implementation of best practices in literacy and the interdependence of support that everyone provides across the district in this critical aspect of student learning and instructional practice. The agenda included the following topics: morphology, implementation of UFLI, universal screening and data analysis, Lexia, Empower, digital tools to support literacy, equity and faith, intervention plans, and ensuring the new curriculum is well supported.

### **English Language Learners Project**

Our Learning Coordinators with responsibilities to support multilingual learners, MJ Drager and Paul D'Hondt, have conducted numerous Initial STEP assessments for our newcomer students in several schools. These assessments offer crucial insights into the English proficiency levels of each child, thereby equipping classroom teachers and school teams with valuable data to inform their educational strategies. Following each assessment, an individualized student profile is generated and shared electronically, facilitating seamless data tracking and accessibility for our schools. Furthermore, several in-person meetings have been convened to engage in comprehensive discussions regarding the program objectives and tailored goals for each student. In line with our commitment to supporting effective oral language acquisition, a digital program has been purchased to enhance the learning experiences of these students. We are exploring effective ways to track student progress and ensure teachers have access to valuable information about their students' needs as well as opportunities to collaborate with one another to respond to their students' learning needs.

### **French as a Second Language (FSL)**

Sandra O'Neil, our FSL System Support Teacher, has been actively engaged in delivering personalized one-on-one coaching sessions to our core French educators. These sessions have placed a strong emphasis on fostering discussions pertaining to oral language acquisition and the application of the Common European Framework of Reference (CEFR) within the curriculum. In addition to her coaching efforts, Sandra has undertaken an initiative within each French immersion school. Her role has been instrumental in providing invaluable guidance regarding the extensive array of new educational resources procured for our French immersion programs last year. To ensure seamless accessibility for all educators, each of these resources has been cataloged, thereby facilitating equitable access to these materials across our schools.

### **Kids First Community Partner Collaboration**

Huron-Perth Catholic District School Board has an active role with Kids First Huron Perth. Kids First is a consortium of over 60 local agencies and professionals that seek to ensure that all children and families have access to a range of high-quality, inclusive and affordable early years and child care programs and services that are child and family-centred and contribute to children's learning, development and well being. This group hosted a forum on October 11, 2023 where Early Years Coordinator MJ Drager presented to the group regarding the important work of Calling All Three Year Olds.

### **Indigenous Education**

We have had the opportunity to welcome two Indigenous knowledge keepers into several of our schools this month. Brenda Collins worked with three of our elementary schools on creating a Medicine Wheel Mosaic, during which she taught about the cultural significance of the medicine wheel and healing circles for some Indigenous cultures. The finished mosaic will hang in the school as a visual reminder to the community about the important role that Indigenous cultures and history plays in our community and country. It will also hopefully help to contribute to the nurturing of cultural understanding and awareness for students and staff.

Christin Dennis shared his teachings about the Medicine Wheel with the Secondary World Religions and the Understanding Contemporary First Nations, Métis, and Inuit Voices classes at St. Anne's CSS and St. Michael CSS. Christin also shared cultural information about the Indigenous peoples who lived on the land that the schools are located in and about their relationships to the land and all creation.

### **Secondary Teacher Collaboration: Literacy Focus**

On October 3, our secondary English department heads, along with our secondary destreaming coaches, met at the Catholic Education Centre with Coordinators Paul D'Hondt and Mary-Jo Drager, and literacy support teachers Karen Kramers and Cathy Buchanan to discuss the new English curriculum being implemented across the system, in Grades 1-9. They discussed the new aspects of the curriculum and highlighted the continuity between elementary and secondary. Ongoing work will investigate implementation strategies, with a focus on identifying and supporting areas that will best prepare students for success throughout their high school experience. A thoughtful analysis of OSSLT results as well as classroom level student achievement will inform the ongoing work of teachers to close learning gaps and elevate student performance in English classes and beyond.

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## ***EXPERIENTIAL LEARNING PROGRAMS IN SECONDARY***

### **Electrical Board Presentations**

In partnership with Conestoga College, we hosted presentations at Our Lady of Mount Carmel and St. Boniface schools for Grade 8 students on October 5. Students learned about electrical current flow, shut-off systems, used math skills, and had a great time in this experiential learning opportunity which blended science and mathematics learning expectations as well as communication skills.

### **Elementary Students Experiencing Learning in Our Secondary Schools:**

#### **Grade 8 Arts Day at St. Michael CSS**

On October 18 and 19, Grade 8 students from Perth County travelled to St. Michael CSS for an Arts Day that featured experiences in the various arts programs as well as information about the Arts and Culture SHSM program offered. It was a great day for the Arts community at St. Michael CSS to showcase their programs and to complement the learning that is taking place for our Grade 8 students in their schools.

#### **Grade 6 Trades Expo: Indigenous Canoe Building and Women in Skilled Trades Event**

On October 24 - 27, Grade 6 students from our Catholic elementary schools are invited to our secondary schools for some great learning opportunities. Student Cabinet representatives are excited to show off their schools and share insights with our future Eagles and Warriors.

Students will participate in two technology rotations, attend an Indigenous Canoe Building Event, and attend a Jamie McMillan presentation.

Marcel, an Indigenous Canoe builder who has worked with HPCDSB over the past couple of years, will spend the week building a canoe at the secondary schools. While building, he will make presentations to the elementary and secondary students. Jamie McMillan, an Ironworker by trade and a professional trades speaker, will do several presentations over the week for students.

#### Wee Warriors

The Wee Warriors program continues through October in the St. Michael CSS Hair and Aesthetics room. There are 21 participants. This evening program is offered for interested children from ages 8 -13.

#### **SHSM Certifications, Activities and Events:**

##### Jill of All Trades - Reach Ahead Experience

This experience enabled Grade 11 and 12 students to gain confidence in their ability to be successful, refine skills and work habits, and make informed choices about future careers and next steps. This is one of many initiatives that the Ministry supports to ensure female students are encouraged to pursue pathways that include skilled trades.

##### First Aid & CPR

This certification is a requirement for all students enrolled in a SHSM program. Forty-two students in our new Sports and Environment SHSM at St. Anne's CSS participated for the first time in this training. The training happened on October 10, 11 and 13.

##### Leadership Skills Certification - St. Anne's CSS Strides Event

SHSM students in Ms. Gaynor's afternoon classes planned and led student activities for the St. Anne's CSS "Strides" (walkathon) event while earning a Leadership Skills certification as part of their SHSM Sports Program. This is a great example of student leadership and showcased one of the reasons why students might want to consider signing up for an SHSM program to enhance their learning and secondary school experience as well as preparing them for the workplace and post-secondary opportunities.

##### SHSM Arts and Culture Trip

The St. Michael CSS Arts Department set up an advanced training in an art-form, experiential learning and career exploration opportunity with the Stratford Shakespeare Festival for over 50 students at St. Michael CSS and 25 students from St. Anne's CSS. Students participated in a Dance workshop and went to a performance. This SHSM training, experiential learning and career exploration activity gave students opportunities to explore, observe, participate in, and reflect on a variety of sector-specific experiences and careers.

##### SHSM Environment Certifications

On October 19, the St. Michael CSS SHSM students participated in "Leave No Trace and Species" Identification certifications. A former trainer with the Ausable Bayfield Conservation Area put together a great curriculum to inspire students.

##### SHSM Training at LiUNA, London

Students travelled to the LiUNA Training Centre in London for Elevated Platform and Scissor Lift training. LiUNA trainers will come to St. Anne's CSS to help the students achieve their Working

at Heights Certifications. SHSM students in Agriculture, Construction and Transportation had an opportunity to participate in Confined Space Training. These certifications are highly valued by employers and look good on student's resumes.

### **OYAP Level 1 Students**

We have a large group of students interested in entering OYAP Level 1 programs at Fanshawe, Conestoga and Lambton Colleges. Students enrolled in a 4-credit co-op during Semester 2 can apply to enter a college to complete their Level 1 studies with one of our college partners. There are many advantages to completing an OYAP Level 1 program while in high school including having transportation, program and other costs covered by the college of choice.

An information session for interested students was held at both schools and an outreach program for parents took place during the first week of October. The goal was to identify specific student interests, inform students about the program requirements and outline appropriate interview techniques. Areas of interest include welding, plumbing, electrical, and truck and coach programs.

### **Dual Credit Courses at Lambton College**

We have six St. Anne's CSS students who are attending dual credit courses at Lambton College every Thursday in the following areas: Styling and Cutting, Make-up Applications, Introduction to Electrical, Mental Health, e-Sports Marketing, Criminology, Diversity Issues in Policing, Baking, and Photography. Each student earns 2 high school credits and 2 college credits upon successful completion of their courses.

### **Dual Credit Courses at Conestoga College**

We have three St. Michael CSS students attending Doon Campus in Kitchener to participate in Crime Scene Investigation and the Canadian Criminal Justice System courses. By participating, these students will be able to earn 2 college credits and 2 high school credits, simultaneously through enrollment in this student success initiative.

### **Team-taught Dual Credit Foods Classes**

We are partnering with Fanshawe College once again to deliver team-taught food classes at St. Anne's CSS. Students participating in this program also have an opportunity to earn their Food Handler Certification which is great to have for summer jobs and beyond. This is a very popular program for students at the school.

### **The Huron Manufacturing Association (HMA) Tour**

The Huron Manufacturing Association set up a tour of 2 different manufacturing sites for secondary students. This experiential learning and career exploration activity gives students opportunities to explore, observe, participate in, and reflect on a variety of sector-specific experiences and careers. These activities also enable students enrolled in the SHSM to find out about the opportunities available in careers that interest them.

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## ***MENTAL HEALTH AND WELLNESS***

### **Caregiver Lunch and Learn**

Huron-Perth Catholic District School Board and Avon Maitland District School Board, in partnership with the Huron Perth Children's Aid Society (HPCAS) locally, facilitated our first Caregiver Lunch and Learn of the year on October 11th. This month's presenter was Alta Bennett and she provided practical strategies and learning about "The Power of Mindful Parenting" and over 240 participants registered for this event.

The Caregiver Lunch and Learn Series will run monthly and showcase varying community partners and topics for caregivers that consider common mental health challenges that children and youth are facing as well as strategies that can be implemented by caregivers at home or in the community to support their children.

Please see our schedule of upcoming sessions that may interest you and stay tuned for registration links via your school’s communication system and HPCDSB’s social media sites:

<b>2023-2024 MHWB CAREGIVER MINI-SERIES:</b>	
November 8, 2023	Conflict Resolution and Restorative Justice Approaches by The Salvation Army
December 13, 2023	Recognizing Signs of Unhealthy Relationships presented by Emily Murphy Centre

**Secondary Professional Development Day**

On October 20 our Secondary Educators benefited from a collaborative Professional Development Day, where our Mental Health and Wellness Team partnered with the Huron OPP in the morning. This featured learning about the following:

- Current Trends in Youth Behaviour: The Huron OPP shared insights into current trends in vaping and drug use, providing valuable perspectives on the challenges they encounter in their work, including the issues of sextortion and child exploitation.
- Online Safety and Privacy: We delved into online safety, explored the impact of social media on mental health, discussed the nuances of location sharing, and examined privacy settings.
- Educator Roles: Educators were provided information about recognizing and responding to student concerns, along with guidance on connecting students to the appropriate services, including resources from the School Mental Health Ontario (SMH-ON). When to involve the mental health team and/or police and what they might expect from these services.

The topics emphasized ensuring trauma-informed practices and staff engaged in scenario-based exercises and discussion was encouraged throughout to enhance learning and understanding about the topics discussed.

**Mental Health Literacy Grade 7/8 Curriculum Implementation Planning**

On October 11, our Religion and Family Life Coordinator (Caroline Thuss) and Mental Health and Wellness Coach (Lindsay Durst) attended the London District Catholic School Board for School Mental Health Ontario’s (SMH-ON) West Region Meeting for implementation planning. Throughout the day they gained a comprehensive understanding of the MH78 modules by exploring the available implementation support, accessing tools for effective monitoring and engaged in dedicated time to customize plans and tailor them to our HPCDSB context.

**Enhancing Student Safety through R.E.S.E.T. Curriculum**

RESET = Recognizing Exploitation a Syllabus to End Trafficking

The Ministry of Education provided funding to enhance student safety across Ontario concerning Human Trafficking. This funding has enabled HPCDSB to partner with Victim

Services Huron to introduce the R.E.S.E.T. curriculum in our Huron schools. R.E.S.E.T. was developed by experts from the Sexual Assault Support Centre of Waterloo Region, well-versed in frontline services for trafficking survivors, curriculum development, and workshop delivery. Talking about human trafficking with youth is crucial. The average age of entry is just 13, with the majority of victims being Canadian girls and women under 25. The curriculum's content aligns with our Catholic faith, emphasizing the sanctity of human life, the sacred nature of relationships, and the importance of educating on consent and safety. We are committed to delivering this critical safety information in our Catholic schools, ensuring that our students are well-equipped to navigate the complexities of the modern world.

Introducing the R.E.S.E.T. curriculum builds off of the groundwork done last spring where the board provided an [informational webinar about Human Trafficking for caregivers](#) and St. Anne's CSS hosted Victim Services for a presentation to staff and students to raise awareness about Human Trafficking.

### **School Service Advisory Council (SSAC)**

On October 17 our Mental Health Lead Kaitie Westbrook co-chaired the first School Service Advisory Council (SSAC) meeting alongside AMDSB Lead Heather Hirdes. The SSAC committee functions as a sub committee of the Children and Youth Mental Health Network which fits under the Huron Perth Ontario Health Team and is comprised of organizations that are actively providing services to HPCDSB and AMDSB students. The committee works collaboratively to address the needs amongst children and youth and at the system level to support clear pathways to service with an understanding of our agency protocols and scopes of practice.

This year's priorities include:

1. Collaborative and integrated services for students in Huron and Perth
2. Focus on awareness promotion of all services available to students in Huron and Perth County Schools and support the navigation and negotiation for families to access the appropriate services for their child
3. Caregiver Lunch and Learn Series
4. Update Community MH Crisis Response Protocol and Sexual Assault Protocol

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## ***MAINTENANCE AND HEALTH AND SAFETY***

### **Joint Health and Safety Meeting**

The Joint Health and Safety Committee held a meeting on October 18, 2023. Items discussed include the following:

- Incident Reporting
- Hayes Award and Accessing Ebase
- Workplace Violence Risk Assessments
- Monthly Inspections

The meeting minutes are posted on the Google Administrative site.

### **RECOMMENDATION**

THAT the Huron-Perth Catholic District School Board receives the Board Highlights for October for information.
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