



HURON-PERTH CATHOLIC

District School Board

September 25, 2026

FOR IMMEDIATE RELEASE – MR02

From: Karen Tigani, Chief Executive Officer
Mary Helen Van Loon, Chairperson of the Board

HURON-PERTH CATHOLIC STUDENTS DEMONSTRATE SUCCESS ON PROVINCIAL ASSESSMENTS

The Board expresses its pride in our on-going focus on student achievement that continues to be reflected in these results. The Board continues to have one of the highest participation rates in the Province.

The students in the Primary Division of Huron-Perth Catholic exceeded the provincial results in Reading, Writing, and Mathematics.

- 85% of the students in the Primary Division achieved Level 3 or 4 in Reading compared to the provincial average of 75%.
- 78% of the students in the Primary Division achieved Level 3 or 4 in Writing compared to the provincial average of 67%.
- 78% of the students in the Primary Division achieved Level 3 or 4 in Mathematics compared to the provincial average of 65%.

The students in the Junior Division of Huron-Perth Catholic exceeded the provincial results in Reading, Writing, and Mathematics.

- 89% of the students in the Junior Division achieved Level 3 or 4 in Reading compared to the provincial average of 86%.
- 87% of the students in the Junior Division achieved Level 3 or 4 in Writing compared to the provincial average of 85%.
- 53% of the students in the Junior Division achieved Level 3 or 4 in Mathematics compared to the provincial average of 52%.

The Board's Chief Executive Officer, Karen Tigani said, "Our educators are guided by ambitious strategic priorities in mathematics and literacy. Achieving strong results is driven by incredible efforts to ensure board-wide consistency, focus and fidelity. The year over year improvements we experience are the result of ongoing commitment and collaboration among our leadership and staff. Our collective success is driven by professional learning and practices designed to support the achievement of all students. We are committed to working hard to ensure continued excellence and ongoing learning. I am grateful to the Board of Trustees for their support and to our educators for ensuring they strategically leverage time and resources to ensure students have what they need to achieve their full potential. I acknowledge and appreciate the support of our parents, caregivers, and community partners who put their faith in us and support our efforts".

"Our EQAO results reflect the hard work of students and staff as they continue to progress toward excellence in literacy and mathematics. It is exciting to witness the success of our students and to express gratitude to all those

who are teaching, mentoring, supporting, leading and assisting in our students' learning. We are proud of their achievements and remain committed to the work ahead. As a Board, we remain diligent in our efforts to provide the support and resources necessary to reach our academic goals for our students." said Mary Helen Van Loon, Chair of the Board.

Grade 9 students participated in the provincial assessment of the destreamed Grade 9 curriculum. Our students' performance on the assessment indicates a trend in achievement consistent with students across the province in Grade 9 Mathematics.

- 61% of the students in Grade 9 Mathematics achieved Level 3 or 4 compared to the provincial average of 59%.

The achievement of Grade 10 students who participated in the Ontario Secondary School Literacy Test aligned with the provincial average.

- 86% of students in Grade 10 were successful on the Ontario Secondary School Literacy Test, consistent with the provincial average of 86%.

The Huron-Perth Catholic District School Board is committed to an inclusive model of support for the achievement and wellbeing of our students. As such, we ensure that first-time eligible students participate in the OSSLT and receive the support they need..

The annual assessments were conducted in the spring of 2026 for the Primary and Junior Divisions and at the end of each semester for the Ontario Secondary School Literacy Test. Grade 9 Mathematics was conducted at the end of each semester.

<i>EQAO Provincial Assessment</i>	<i>HPCDSB</i>	<i>Province of Ontario</i>
<i>Primary Reading</i>	85%	75%
<i>Primary Writing</i>	78%	67%
<i>Primary Mathematics</i>	78%	65%
<i>Junior Reading</i>	89%	86%
<i>Junior Writing</i>	87%	85%
<i>Junior Mathematics</i>	53%	52%
<i>Grade 9 Mathematics</i>	61%	59%
<i>OSSLT</i>	86%	86%

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