



# HURON-PERTH CATHOLIC

District School Board

## School Volunteers

<b>Adopted:</b>	<b>September 28, 1998</b>	<b>Policy #:</b>	<b>P 2.1.15.</b>
<b>Revised:</b>	<b>June 19, 2023</b>	<b>Policy Category:</b>	<b>2.1. School Operations</b>

### **BELIEF STATEMENT:**

The Huron-Perth Catholic District School Board (the Board) believes that community members have the right and responsibility to participate in society and to seek the common good for all. Volunteerism supports this Catholic Social Teaching. The Board nurtures students in a Christ-centred environment and believes that education can be collectively supported by both educators and community members. The Board recognizes and welcomes the contributions of school volunteers to support the school program and the growth of the whole person.

### **POLICY STATEMENT:**

The Board realizes that every community contains a wealth of individuals that can assist schools in the delivery of education to students. As in any field of endeavour, wise use of such resources should be made. Therefore, the Board approves, in principle, the idea that individuals from the community should be invited to volunteer for various aspects of the school program.

### **PROCEDURE:**

1. Prospective volunteers are subject to the suitability evaluation practices as detailed in policy P 3.4.14. Employment/Volunteer Suitability Evaluation Practices.
  - a. The Principal shall complete the Board's School Volunteer Request Form and submit it to the Director (or his/her designate) for approval, along with the prospective volunteer's original Police Vulnerable Sector Check.
2. It is understood that the Principal's request shall be considered as an endorsement of the person concerned.
3. The classroom teacher shall be available at all times and shall be responsible for the pupils in his/her charge.
4. The services of the volunteer from the community as outlined in this policy shall be on a voluntary basis. No financial remuneration shall be made for their services.

### **DEFINITIONS:**

- N/A

### **REFERENCES:**

- N/A

### **RESOURCES, APPENDICES AND FORMS:**

- N/A