



# HURON-PERTH CATHOLIC

District School Board

## Assessment, Reporting and Evaluation of Student Achievement

<b>Adopted:</b>	<b>August 25, 2003</b>	<b>Policy #:</b>	<b>P 2.2.8.</b>
<b>Revised:</b>	<b>June 17, 2019</b>	<b>Policy Category:</b>	<b>2.2. School Program</b>

### **POLICY STATEMENT:**

The Huron-Perth Catholic District School Board is committed to improving student learning through consistent, transparent and equitable assessment, evaluation and reporting practices. This is conducted in a faith-centred environment of inclusive Catholic education and aligned with the philosophy and direction of the Ministry of Education.

The primary purpose of assessment and evaluation is to improve student learning. Accordingly, principals and teachers uphold, recognize and affirm our Catholic values in daily practices by:

- respecting the dignity of all students;
- incorporating differentiated learning experiences;
- providing multiple opportunities for students to demonstrate their learning;
- using assessment practices that are redemptive in nature;
- fostering life-long learners and recognizing the God-given capacity of each person to learn and grow throughout their lives;
- reflecting the holistic nature of assessment which integrates the learning and faith development of the student;
- reporting student achievement with clear, specific and timely communication of ongoing progress to all parents/guardians and students.

### **PROCEDURE:**

#### **Roles and Responsibilities**

The Superintendent of Education will ensure that up-to-date Board Assessment, Evaluation, and Reporting Procedures are posted on the Board website.

Principals will communicate that the Board Procedures are available to all members of Catholic school community through the school website.

#### **Expectations**

Principals and teachers will adhere to the Board Assessment, Evaluation, and Reporting Procedures.

Parents and students will be informed of the Board Assessment, Evaluation, and Reporting Procedures through appropriate communication tools.

**DEFINITIONS:**

- N/A

**REFERENCES:**

- Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools
- Growing Success: The Kindergarten Addendum
- Huron-Perth Catholic District School Board Assessment, Evaluation, and Reporting Procedures
- Board Policy Equity and Inclusive Education
- Huron-Perth Catholic District School Board Special Education Plan
- Special Education in Ontario Policy and Resource Guide
- Learning for All
- Religious Education: Growing Successfully in Assessment, Evaluation, and Reporting

**RESOURCES, APPENDICES AND FORMS:**

- N/A