



REPORT TO THE HURON-PERTH CATHOLIC DISTRICT SCHOOL BOARD

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Presented to: The Huron-Perth Catholic District School Board
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Submitted by: Karen Tigani, Director of Education and Secretary

BOARD HIGHLIGHTS FOR APRIL

Public Session

BACKGROUND

Many activities take place every month throughout the district to ensure that our students have rich, faith-filled, inclusive learning opportunities that support their learning and fulfill the goals of the Strategic Plan. The Board Highlights list many of the activities that take place in the month prior to the board meeting, with contributions from Superintendents of Education, Learning Coordinators, the Mental Health Lead, the OYAP Project Lead, and Managers responsible for the activities under their leadership.

DEVELOPMENTS

The spiritual theme anchoring our Strategic Plan is “On Fire With The Spirit: Awaken! Illuminate! Rejoice!” Inspired by the Holy Spirit and enlivened by the Pentecost story, we go forward full of faith, hope, love and joy. We are excited about the incredible learning and growth that propels our students and staff forward as we journey together throughout the school year. April marks a vibrant time in our school year, filled with renewed energy and commitment. We are delighted to highlight some of the activities and opportunities that took place this month across our district.

CATHOLIC EDUCATION

Easter Season - On Fire with the Spirit in our Schools

Through the Lenten season, many schools participated in a variety of activities to help prepare for Holy Week and the Easter Triduum, culminating in the celebration of Christ’s resurrection. These activities included fundraising for the Share Lent Campaign, support for Project Precious and Chalice, food drives for St. Vincent de Paul and other local food banks, and prayers for peace in our world. Across the district, prayer services and Masses were held to celebrate the Lord’s resurrection. Priests from our Deanery offered opportunities for students and staff to receive the Sacrament of Reconciliation in our schools.

Development and Peace Schools (D & P Schools)

Schools throughout the system participated in the Major Mustard challenge as part of the D & P Schools program this Lent. Many schools collected funds for the Share Lent project. The theme for this year’s Share Lent Campaign “On Track for Justice” focuses on the efforts of Development and Peace to support decision-makers to prioritize people and our planet over mere profit, and demand debt justice for communities crushed by unjust and unpayable debts.

Diocese of London Collaborative Meeting

Director Tigani and Superintendent McDade attended a meeting with representatives from the Bishop's Office and Catholic school boards within the Diocese of London on April 14th. The meeting was designed to share information and practices related to nurturing the Catholic faith of students, families and staff who attend and are employed in our Catholic schools.

Furthermore, there was discussion about processes related to registration and how we can promote and support the ministry in parishes related to Baptism and RCIA in particular. Boards shared their approaches to supporting new families and new staff and expressed a shared commitment to continuing to work together to strengthen the school-home-parish partnership.

LEADERSHIP

Artificial Intelligence: Professional Development Day

Our Elementary Professional Development day, titled "The Heart Work in a Digital Age," was strategically designed to move all elementary staff beyond basic AI literacy toward meaningful integration that is firmly grounded in our Catholic values and upholds the dignity of the human person. We used a blended "Hub & Spokes" conference model, which balances expert broadcasts delivered from a central studio with local, facilitated small-group discussions at five regional hubs. The schedule featured a carefully scaffolded learning journey, progressing from foundational AI knowledge and ethical work to practical application with the PREP prompting framework, deep task redesign using tools like NotebookLM, and a final "Sandbox" session for role-specific consolidation and school planning, ensuring staff have professional agency through tailored learning tracks.

Secondary PD Day - April 24, 2026

Secondary staff participated in their school-based Faith Day on Friday, April 24th. This day was planned by a committee at each school (which included administration, teachers, chaplains, and other staff), and included all staff in various activities including Mass, prayer, reflection, and a menu of other options from which staff could choose. This is a reflection of the Board's commitment to faith formation for all staff as expressed in the multi-year strategic plan.

Fiat Fellowship Update

The *Fiat Fellowship*, our "Called to Serve" leadership initiative, continues to form and inspire emerging Catholic leaders across our system. Rooted in faith and aligned with our strategic theme *On Fire with the Spirit: Awaken, Illuminate, Rejoice*, the Fellowship integrates spiritual formation, leadership development, and experiential learning. We recently launched our first session, where retired Catholic Superintendent Lorrie Temple shared her personal faith and leadership journey, challenging fellows to reflect on how God may be calling them to a vocation in Catholic leadership. Many fellows have now begun their leadership placements, with host sites including St. Anne's and St. Michael Catholic Secondary Schools, St. Mary's Catholic Elementary Schools (Goderich and Listowel), Precious Blood Catholic Elementary School (Exeter), and placements at the Catholic Education Centre. In addition, fellows are actively engaged in the Notre Dame *Foundations of Catholic Belief* course, facilitated by Joe Bezzina and Religion Coordinator Caroline Thuss, and have successfully completed two modules to date. Our aspiring leadership program is off to a great start!

Dreams Delayed: Webinar to Support Implementation

Director Tigani and Superintendent Boreham attended a series of 2 webinars this month, designed to support Directors of Education and Superintendents responsible for Equity, Diversity, Anti-Racism and Inclusion to learn more about the key actions found within the

Ontario Human Rights Commission report “Dreams Delayed”. The webinars were organized by the Council for Directors of Ontario (CODE) and facilitated by highly respected lawyer, Njeri Damali Sojourner-Campbell (Hicks Morley LLP), a leading advisor and resource to educational leaders in the area of supporting school boards with equity, diversity and human rights.

Parents of Black Children Collaborative Meeting

Director Tigani and Superintendent Boreham met the leadership team from Parents of Black Children earlier this month. The meeting was requested by Parents of Black Children (POBC), to discuss the Huron-Perth Catholic DSB’s progress toward the actions identified in Dreams Delayed. An invitation was issued from POBC to all school boards in Ontario to meet for this purpose. The conversation underscored the imperative need to continue our efforts toward implementing the identified actions for education duty-holders.

LLC Update

On April 28, 2026, our leaders will meet for our monthly LLC. The morning will consist of the continuation of our Notre Dame course facilitated by Joe Bezzina. In the afternoon, leaders will convene for a session on the critical role of Tier 1 instruction as the primary driver of student success in literacy. Literacy Coordinator MJ Drager, joined by Literacy Resource Teachers Karen Kramers and Teresa Oud, will deliver an important presentation designed to challenge school leaders to look critically at the efficiency and impact of their current literacy schedules. The team will lead a deep dive into the specific components of an effective Tier 1 literacy block, emphasizing the importance of explicit, systematic instruction and the strategic use of every instructional minute to ensure equitable outcomes for all learners. To support this work in a practical way, the team will provide principals with a UFLI Principal Check-in List, a concrete tool designed to sharpen their instructional leadership. This checklist enables administrators to effectively monitor and support phonics lessons in the primary grades by identifying the specific, high-impact teacher moves that lead to reading proficiency. The day will conclude with Superintendent updates.

Primary and Junior EQAO

The EQAO Learning Coordinator met with each elementary principal to support onboarding to the e-assessment system, Vretta. To ensure a smooth 2026 assessment period, principals were provided with streamlined technical and administrative support. This included completing readiness checklist to ensure stable digital testing, managing staff portal access for vice-principals and invigilators, and validating student records to confirm that all required accommodations were accurately documented. Schools were also supported in scheduling Language and Mathematics sessions to ensure a student-centred approach and so all assessments are completed by the June 9 provincial deadline.

Illuminating Pathways: Faith, Learning and Leadership

Catholic Directors of Education and Supervisory Officers met for the annual Ontario Catholic Supervisory Officer Association (OC SOA) conference which included professional learning, faith formation and honouring retirees and commissioning of new members. This year, retiring Superintendent Mary Ellen Ducharme was honoured for her years of service. Superintendent of Business Sarah Devereaux was commissioned by Most Reverend Bishop Gerard Paul Bergie (Diocese of St Catharines). Commissioning is a sacred celebration that takes place during Mass. New superintendents from all Ontario Catholic school boards commit to humble service following the example of Jesus and are blessed by the bishop. Rooted in the Gospel of John 13:14-17, they receive a special OC SOA white towel, representing their commitment to “washing the feet” of students, parents and staff in their vocation. The professional learning portion of the conference included “Understanding Mental Health”, “Inclusive Leadership” and

“Spiritual Resiliency”. Attendees received a copy of Father John O’Brien’s book “6 Daily Habits for Spiritual Resiliency” based on Ignatian daily practices.

STUDENT ACHIEVEMENT

Mathematics

Throughout April, the Math Team maintained a strong presence in schools, working alongside principals and educators to advance mathematics teaching and learning. Support focused on co-planning, in-class modelling, and strengthening school-level monitoring of instruction and student progress. At Sacred Heart in Wingham, our priority school, we welcomed three Student Achievement Officers from the Ministry of Education to examine our Math Achievement Action Plan in practice. System leaders highlighted progress on our core priorities, knowing the curriculum, knowing the math, and knowing the learner, supported by current data. Classroom visits in Grades 3 and 6 provided concrete evidence of these priorities in action and opportunities to hear directly from students about their mathematical thinking.

In the lead-up to EQAO, Math Facilitators supported Grade 3 and 6 students using released assessment items to reinforce curriculum expectations and build confidence with problem solving. Instruction emphasized direct modelling and teacher think-alouds to help students navigate multi-step tasks with greater independence. System-wide, all elementary schools now have access to the Tier 2 intervention resource Do the Math to address unfinished learning in number sense and operations. Ongoing support from the Math Team is helping ensure consistent and effective use of this resource through targeted small-group instruction.

Professional learning also remained a priority, with 25 educators, including teachers, principals, and system staff, attending the Ontario Association for Mathematics Education conference. Learning focused on equity, assessment, curriculum, technology, and pedagogy, with a shared commitment to bringing these practices back to schools.

Literacy

Throughout the month of April, the System Literacy Team successfully launched a targeted intervention initiative across four school sites: St. Boniface, St. Joseph’s Clinton, Holy Name of Mary, and Precious Blood. Working directly within Kindergarten and Grade 1 classrooms, Literacy Resource Teachers (LRT) focused on the strategic goal of prevention, aiming to address literacy gaps while they were still small rather than waiting for them to widen into more significant challenges. This work involved a comprehensive approach where the LRTs delivered high-impact phonics lessons to the whole class while simultaneously pulling small groups of students to close specific, individualized learning gaps. Furthermore, the literacy team maintained a focus on progress monitoring to track student growth, ensuring that instruction was adjusted the moment a student mastered a skill and was ready to move on to the next level of complexity.

Early Development Instrument

In April, the district prioritized the Early Development Instrument (EDI), a population-based measure that assesses children’s developmental health and well-being in five key domains. This tool stands as an indicator of how well children are developing compared to their peers and helps identify areas where additional community or school support may be needed. Early Years Coordinator MJ Drager facilitated a half day learning session for every Kindergarten teacher, emphasizing the long-term importance of this data in shaping future student success. Following this professional development, teachers were provided the afternoon to complete the detailed questionnaires for their respective students. Due to this collaborative effort, the Board has

achieved a 100% completion rate for the EDI, and the district will now await the formal report from the Offord Centre scheduled for release next year.

French as a Second Language

During the month of April, the French Immersion and Core French programs saw professional growth through regional collaboration and specialized training. Three Junior French Immersion teachers traveled to London for a two-day workshop focused on Structured Literacy within the junior grades, a session facilitated by the West Region's Common European Framework of Reference for Languages (CEFR) group. This learning opportunity provided educators with high-yield strategies, specialized resources, and collaborative discussions regarding effective assessment practices tailored to the junior immersion classroom. Additionally, Learning Coordinator MJ Drager attended a regional CEFR coordinators meeting on April 2 to consolidate the collective work of the West Region and begin strategic planning for the upcoming school year. To wrap up, the Board's DELF (Diplôme d'études en langue française) correctors gathered at the CEC on April 8 for a refresher session led by Principal Shona Gracey. This training, conducted in French, ensures our staff are fully prepared to administer the DELF examinations, which will take place at St. Anne's CSS on May 11, 12, and 13 for our Grade 12 French students. French teachers deeply value this immersive learning and collaboration.

Ontario Secondary School Literacy Test (OSSLT)

St. Anne's CSS and St. Michael CSS completed the OSSLT on April 9 and April 15, respectively. In the weeks leading up to the test, literacy leads, literacy teams, and classroom teachers worked together to prepare students through practice activities and daily instruction. Administrators oversaw these efforts to make sure every student felt supported and ready for their test day.

Indigenous Education

The highlights below outline recent key initiatives and collaborative efforts that demonstrate our commitment to Indigenous Education, community partnership, and student engagement across the board.

- **Community Engagement & Networking**

Lambton College Pow Wow: Members of the Indigenous Education team attended the Lambton College Pow Wow. This provided a vital opportunity to network with regional partners, support local initiatives, and strengthen relationships with community members and Elders in a culturally significant setting.

- **Experiential Learning & Stewardship**

Kettle and Stony Point First Nation Collaboration: In a joint effort with the OYAP (Ontario Youth Apprenticeship Program) committee, we have finalized the design and begun production of 50 planter boxes for the Elders of Kettle and Stony Point First Nations. An additional 50 boxes are allocated for production in the Fall. This project fosters intergenerational connection and practical skill-building while supporting food sustainability concerns for Indigenous Elders and Community members.

- **Arts, Culture & Storytelling**

McMichael Canadian Art Collection: Art students from St. Michael CSS and St. Anne's CSS traveled to Kleinburg to explore early Indigenous art. This excursion allowed students to engage deeply with historical and contemporary Indigenous perspectives through visual media.

- **Tribal Visions Performances**

Students at St. James (Seaforth), St. Michael CSS, and St. Anne's CSS participated in immersive sessions with Tribal Visions. The presentations featured traditional Indigenous

storytelling alongside live demonstrations of Jingle dress, Fancy Shawl, and Hoop dancing.

- **Cross-Board Partnerships**

Inaugural Cultural Demonstration Day: Planning is currently underway for the 1st Annual Huron Perth Indigenous School Cultural Demonstration Day. This initiative is a landmark collaboration with the Avon Maitland District School Board (AMDSB), aimed at bringing students together for a day of shared learning and cultural celebration.

SPECIAL EDUCATION

ASET Conference

On April 17, all Learning Coordinators attended the Association of Special Education Technology (ASET) Conference as a team. The conference focused on the use of assistive technology, artificial intelligence, and innovative practices to support diverse learners. The learning was grounded in current classroom practice, informed by research, and responsive to the evolving needs of students across K-12 and beyond.

Our collective participation reflected a strong commitment to building system capacity and ensuring we are equipped with the most current tools and strategies to effectively meet student needs. Attending together also supported shared learning and alignment in how these practices are implemented across our schools.

World Autism Awareness Day

April marked Autism Awareness Month, and the Huron-Perth Catholic District School Board was proud to recognize World Autism Awareness Day on April 2, 2026. Schools were invited to engage in a variety of activities and use provided resources to celebrate and honour the diversity of the Autism spectrum. This initiative supported ongoing efforts to foster understanding, acceptance, and inclusive learning environments for all students.

Community Connections Event

On April 22, we successfully hosted our Community Connections event in partnership with our coterminous board, Avon Maitland District School Board, at Seaforth Public School. This well-attended event brought together over 25 local agencies to support families of students with autism, medical complexities, and developmental differences. Families had the opportunity to explore services and resources relevant to all stages of their child's journey, from elementary through to secondary and transition planning for life after graduation. The event ran from 5:00-7:30 PM and included a light supper, and a supervised sensory space for students. This event highlighted the strength of our community partnerships and our shared commitment to supporting students and families through accessible, collaborative support.

MENTAL HEALTH AND WELL-BEING

Stratford Police Service Presentation with AMDSB

On Thursday, April 16, the Huron-Perth Catholic District School Board Mental Health Lead co-presented alongside the Avon Maitland District School Board Mental Health Lead to the Stratford Police Service Leadership Team as part of Mental Health Services in Education. This session supported continued cross-sector collaboration focused on student safety, mental health, and overall community well-being across Huron and Perth counties. The presentation highlighted key regional frameworks and protocols that guide coordinated, compassionate, and

effective responses to student mental health needs, including the Huron-Perth Mental Health Crisis & Suicide Response Protocol, the Huron-Perth Child & Youth Sexual Violence Support Guide, and the Huron-Perth Tragic Event Framework. These shared resources promote consistency and alignment in practice across school boards, police services, and community partners. By sharing organizational context, shared frameworks, and system-level practices, partners strengthen collective understanding and enhance coordinated responses that support student safety, well-being, and mental health. We hope this presentation serves as an example of how strong, collaborative partnerships help implement and amplify mental health work across Huron and Perth.

MH Literacy for Guidance Counsellors Session:

On Friday, April 17, secondary educators, Guidance Counsellors, and Chaplains gathered at the Catholic Education Centre for a full day of professional learning focused on strengthening school-based mental health literacy. This learning opportunity was part of a course introduced by School Mental Health Ontario (SMH-ON) in fall 2025, the Board is proud to partner with SMH-ON as a participant in the first pilot project exploring the effectiveness of a facilitated approach to an online, asynchronous course model.

Designed to build educator confidence in recognizing, responding to, and supporting student mental health needs, participants completed all three course modules and engaged in rich, collaborative learning throughout the day. In addition, the group had the opportunity to deepen their skills in Emotion Validation Coaching with Dr. Jennifer McTaggart, learning practical strategies to meet students where they are, support co-regulation, and respond effectively within the scope of their secondary roles. While the course is tailored to guidance professionals, the content and strategies are highly relevant for all staff who provide direct support to students. This shared professional learning experience strengthens our collective capacity to respond to student concerns with consistency, care, and evidence-informed practices. By deepening mental health literacy across key roles, we are better positioned to identify emerging needs early and ensure students receive timely, appropriate support.

Mental Health Team Professional Development - EARL-V3 Training:

The Mental Health Team recently completed EARL-V3 training, a Ministry-sponsored, structured clinical risk assessment framework that supports school-based mental health professionals in identifying risk factors early and responding with appropriate, evidence-informed interventions. EARL-V3 emphasizes that recognizing risk carries an ethical responsibility to act, guiding practitioners from assessment to meaningful, student-centred intervention. The tool supports the development of clear, targeted plans with students and families by linking each identified risk factor to suggested management strategies, while still relying on the practitioner's knowledge of local resources and school-based support. This training strengthens our team's ability to create proactive, coordinated plans that promote safety, well-being, and improved outcomes for students. By enhancing our risk-assessment practices, we continue to build a system where students experiencing complex challenges are met with timely, thoughtful, and effective support.

School Mental Health Ontario's Provincial Mental Health Leadership Meeting (PLM)

At the end of April the Superintendent of Education and Mental Health Lead will be representing Huron-Perth District School Board at SMH-ON's Spring Provincial Leadership Meeting. Our Mental Health Lead will be co-presenting three key system resources with the Avon Maitland District School Board Mental Health Lead at the upcoming two-day, in-person Provincial Mental Health Leadership Meeting (PLM):

- Sexual Violence Support Guide

- Huron Perth Mental Health Crisis and Suicide Response Protocol
- Huron Perth Tragic Event Support Team Framework

These presentations will showcase our Board's leadership in coordinated response, trauma-informed practice, and student safety. In addition, our Superintendent will attend the PLM to support this work and strengthen alignment between system leadership and school-level implementation. The PLM brings together Mental Health Leadership Teams from across Ontario to deepen our shared commitment to student mental health and well-being. This spring's gathering focuses on strengthening leadership at the system, school, and classroom levels, with key areas including:

- Supporting students requiring more intensive mental health interventions
- Leadership and practice exchange through Ignite sessions
- Trauma-sensitive system and school leadership
- #HearNowON: Student voices on mental health
- Identity-affirming school mental health leadership
- A provincial Gallery Walk highlighting leadership in school mental health
- Planning ahead to 2026–2027

Participation in this provincial community of practice directly supports our Board's ongoing efforts to enhance consistency, build staff capacity, and strengthen system-level structures that promote student well-being. The learning and collaboration from this event will continue to inform our strategic priorities and reinforce our commitment to safe, supportive, and responsive learning environments.

EXPERIENTIAL LEARNING PROGRAMS IN SECONDARY

Careers in Skilled Trades Webinar: On April 1, the Board hosted Dr. Jon Callegher (Executive Director of Job Talks) an online session for parents focusing on job satisfaction in trades, emerging AI-related professions, and Ontario Youth Apprenticeship Program (OYAP) pathways.

Stratford Home & Leisure Show: On April 11-12, St. Anne's students and teachers showcased learning opportunities. Activities included children building wooden toolboxes and construction students creating a picnic table and plasma-cut fireplace for prizes. Grade 8 students also practiced for the upcoming Skills Ontario competition.

Skills Ontario Truck: A mobile unit visited St. Mary's (Apr 13), St. James (Apr 14), and the Stratford Rotary Complex (Apr 15–17), providing Grade 6 and secondary students hands-on experience with 10 different skill sets.

Conestoga College Electrical & Plumbing Program (Apr 14–17): Grade 8 students from Perth County participated in half-day sessions led by college instructors to gain introductory trades experience.

Skilled Trades & Pathway Event: Grade 7 students engaged with 15 industry-standard trades, while Grade 8 and 10 students explored 17 pathway destinations and 10 agricultural opportunities in partnership with AgScape Ontario.

St. Anne's CSS Pathways Event (Apr 15): Approximately 50 Grade 10 Career Studies students interacted with organizations like AgScape to explore future career options.

Women in Skilled Trades Event (Apr 15): Over 30 female mentors provided demonstrations and held a roundtable dinner for students and parents to discuss apprenticeships and underrepresented career fields.

Specialized Training & Industry Presentations

- Bruce Power Presentation (Apr 17): St. Anne's CSS students learned about nuclear energy careers, including engineering, operations, and skilled trades.
- First Aid / CPR Training (Apr 20–23): 45 SHSM students at St. Anne's CSS earned mandatory certifications over two sessions.
- Festival School of Hair Presentation (Apr 21): Arts & Culture SHSM students at St. Michael CSS participated in a specialized industry presentation.
- Growers Pesticide Safety Course (Apr 22): Agriculture & Environment SHSM students at St. Michael CSS completed this essential safety certification.

Manufacturing & Entrepreneurship

- HMA Manufacturing Tours (Apr 27 & 29): Careers classes toured local facilities via the Huron Manufacturers Association to gain exposure to the manufacturing sector.
- Fanshawe HVAC Program (Apr 27): Two OYAP students began their Level 1 HVAC training.
- Business / Entrepreneurship Trip (Apr 29): Students from both St. Anne's and St. Michael Catholic Secondary Schools traveled to Toronto for marketing workshops with the Blue Jays and SHSM certifications.
- "Jill of All Trades" Event (Apr 30): Four St. Anne's CSS students attended Fanshawe College for hands-on workshops showcasing various trade opportunities.

OYAP Level 1 Programs: 14 students across the district participated in plumbing, electrical, and HVAC programs at Conestoga and Fanshawe Colleges.

Dual Credit Programs: Students earned credits through Lambton, Conestoga, and Fanshawe Colleges in fields ranging from Criminology and Paramedicine to Digital Photography.

SHSM Promotion: Teachers conducted Grade 10 class visits throughout the month to assist with course selections and promote the Specialist High Skills Major program.

DIGITAL TOOLS TO SUPPORT LEARNING

Artificial Intelligence: Secondary Student Summit & Parent Information Night

The Board recently hosted an Artificial Intelligence (AI) summit at both St. Anne's and St. Michael Catholic Secondary Schools featuring guest speaker Giancarlo Brotto. In the days leading up to the event, teachers worked with students to explore the potential opportunities this technology may offer alongside its important ethical and moral implications. The summit featured interactive student presentations at each school, a corporate training session for CEC staff focused on optimizing workflows, and an evening session for parents and caregivers, all designed and delivered from a Catholic perspective. It was a wonderful way for our entire community to engage with the future of AI in a thoughtful and informed way.

Cyber Safety Learning Resources

In today's increasingly connected world, students and educators rely on technology more than ever. This makes it essential to equip our school communities with the knowledge and tools to protect themselves online. The Ministry of Education has provided the Board with project funds through the Project Plan for Cyber Safety Learning Resources. To maximize the impact of the project funds, the Huron-Perth Catholic District School Board is actively establishing a purchasing consortium with other Ontario Catholic District School Boards. By pooling our financial resources and sharing access across boards, we can stretch our funding significantly further, allowing us to acquire premium, multi-year resources that might otherwise exceed an individual board's budget.

FACILITIES AND HEALTH AND SAFETY

Joint Health and Safety Committee Meeting

The Joint Health and Safety Committee met at the CEC on April 8, 2026. Items discussed including the following:

- On-line Reporting Tool Training and H&S Representative Training
- eBase Reporting, Incident Reporting and Safe School Incident Reporting, Messaging and Reporting Timelines
- Walkie Talkies
- Terms of Reference
- Monthly and Annual Inspections
- Ministry of Labour Updates

Annual Health and Safety Week

Annual Health and Safety Week is May 4 - May 9, 2026 with the National Day of Mourning on April 28, 2026.

Facilities Services Update

With the cold weather now behind us, Facilities Services is shifting focus toward seasonal priorities, including yard clean-up and preventive maintenance of key building components. These efforts are essential in ensuring our buildings remain safe, efficient, and ready for the warmer months ahead.

Capital Planning

Over the past several months, significant effort has been dedicated to planning for capital projects, ensuring they align strategically with the Ministry of Education's condition assessment schedule. This proactive approach ensures we are fully prepared for the upcoming summer construction cycle. Notably, the St. Mary's (Listowel) project is progressing well; site services are complete, and with structural steel and masonry now erected, we are ramping up for a productive summer phase.

RECOMMENDATION

THAT the Huron-Perth Catholic District School Board receives the Board Highlights for April for information.
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