



HURON-PERTH CATHOLIC

District School Board

Selection of Textbooks and Educational Materials

Adopted:	January 26, 1998	Policy #:	P 2.2.1.
Revised:	September 24, 2018	Policy Category:	2.2. School Program

BELIEF STATEMENT:

The Huron-Perth Catholic District School Board believes that all educational materials used in our schools should support the formation and learning of the whole person, mind, body, and spirit, and reflect our Catholic mission and identity. We believe that the careful selection of textbooks, digital resources, literature, media, and other educational materials is an important responsibility that supports high-quality teaching and learning while respecting the dignity of every person created in the image and likeness of God.

Educational materials should support the Ontario curriculum, contribute to the development of the Ontario Catholic School Graduate Expectations, and provide students with opportunities to think critically, deepen their understanding, encounter diverse perspectives, and grow in faith. Resources selected for use in our Catholic schools should be age-appropriate, educationally sound, and inclusive.

POLICY STATEMENT:

The Huron-Perth Catholic District School Board is committed to ensuring that textbooks, digital resources, literature, media, online and e-learning course materials, and other educational materials used in its schools support high-quality teaching and learning within a distinctly Catholic educational environment. The selection and use of educational materials shall reflect the Board's Mission.

Consistent with the Education Act and applicable Ministry of Education policies and requirements, the Board affirms that the selection and use of educational materials will be informed by authoritative and recognized sources. Textbooks shall be selected in accordance with Ministry requirements, including the Trillium List, while the selection and approval of supplementary educational resources shall be governed by Board policy and administrative procedures. Within the context of Catholic education, authoritative sources shall also include the Assembly of Catholic Bishops of Ontario (ACBO), the Institute for Catholic Education (ICE), and the Catholic Curriculum Corporation (CCC).

DEFINITIONS:

Educational Materials

Any print, digital, audiovisual, online, or other materials used to support teaching and learning, including textbooks, literature, media, digital resources, and online or e-learning course materials.

Textbook

A comprehensive learning resource intended to support a substantial portion of the expectations for a particular subject or course. Where required by the Ministry of Education, textbooks shall be selected from the Trillium List.

Supplementary Educational Resources

Educational materials used to complement or enhance the Ontario curriculum that are not designated as textbooks. These may include literature, media, digital and online resources, teacher-selected materials, and other instructional resources.

Trillium List

The Ministry of Education's list of textbooks approved for use in Ontario schools.

Catholic Curriculum

The Ontario curriculum is taught through the lens of Catholic faith, teachings, tradition, and worldview, informed by recognized Catholic educational authorities and resources, including the Assembly of Catholic Bishops of Ontario (ACBO), Institute for Catholic Education (ICE), and Catholic Curriculum Corporation (CCC).

REFERENCES:

Legislation and Regulation

- *Education Act*, R.S.O. 1990, c. E.2, particularly s. 8(1), paragraphs 4–7.1 — selection, approval, use, and Board procedures respecting educational materials.
- Ontario Regulation 298, *Operation of Schools – General* — requirements respecting the selection and Board approval of textbooks.

Ontario Ministry of Education

- *Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements* — particularly section 2.2.2, Textbooks and Supplementary Resources.
- *The Trillium List* — Ministry-approved textbooks for Ontario schools.
- *The Ontario Curriculum*, Kindergarten to Grade 12, as applicable.
- Policy/Program Memorandum No. 162
- Policy/Program Memorandum No. 167

Catholic Education

- Assembly of Catholic Bishops of Ontario (ACBO) — relevant pastoral, curriculum, and educational guidance.
- Institute for Catholic Education (ICE) — *Ontario Catholic School Graduate Expectations (OCSGEs)*. The OCSGEs provide a framework expressing the distinctiveness and purpose of Catholic education in Ontario.
- Institute for Catholic Education (ICE) — Ontario Catholic curriculum policy documents and related curriculum resources, as applicable.
- Catholic Curriculum Corporation (CCC) — curriculum and educational resources supporting Catholic education in Ontario.

RESOURCES, APPENDICES AND FORMS:

The resources, appendices, guidelines, and forms supporting the implementation of this policy are maintained within the associated Administrative Procedure: 2.2.18, Selection and Reconsideration of Textbooks and Educational Materials.