



HURON-PERTH CATHOLIC

District School Board

First Nations/Métis/Inuit Self-Identification

Adopted:	October 27, 2008	Policy #:	P 2.1.2.
Revised:	June 16, 2025	Policy Category:	2.1. School Operations

BELIEF STATEMENT:

The Huron-Perth Catholic District School Board believes in fostering a learning environment where all students can achieve their full potential. We are committed to supporting the success and well-being of First Nations, Métis, and Inuit students by providing culturally responsive programming and opportunities. We honour the dignity of students and families who choose to voluntarily self-identify, recognizing that this information enables us to offer meaningful support, improve educational outcomes, and strengthen partnerships with Indigenous communities.

POLICY STATEMENT:

The Huron-Perth Catholic District School Board is committed to improving educational achievement and well-being for all students. In alignment with Call to Action 63 of the Truth and Reconciliation Commission of Canada, which calls for the advancement of intercultural understanding and mutual respect in education, the Board affirms its commitment to providing equitable, culturally responsive learning environments.

It is the policy of the Board to provide the opportunity for all First Nations, Métis, and Inuit students and their parents/guardians to voluntarily self-identify, so that meaningful and supportive programming can be identified, developed, and implemented. The Board will ensure that all students who self-identify are respected in a safe, inclusive environment, and that their personal information is protected in accordance with privacy legislation and Board protocols.

POLICY STATEMENT:

The Huron-Perth Catholic District School Board is committed to improved educational achievement for all students. It is the policy of the Board to provide the opportunity for all First Nations/Métis/Inuit students and their parents to voluntarily self-identify so that supportive programming may be identified, developed, and implemented.

PROCEDURE:

1. Self-identification information will be collected through a voluntary process which enables parents to self-identify their children as First Nations/Métis/Inuit if they choose to do so.
2. Personal self-identification data will be treated confidentially, in the same manner as all information that is part of a student's Ontario Student Record (OSR).

3. Aggregated self-identification data may be communicated, but personal individual data will not be communicated to any persons beyond those permitted by the OSR Guideline. The information gathered will be used only for the purpose of developing and implementing supportive programs, which may include:
- Improving EQAO assessment results for First Nations/Métis/Inuit students;
 - Increasing the retention rate/graduation rate of First Nations/Métis/Inuit students;
 - Ensuring that First Nations/Métis/Inuit students are well prepared for post-secondary education;
 - Promoting respectful working relationships and partnerships with First Nations/Métis/Inuit within the broader community.

DEFINITIONS:

- N/A

REFERENCES:

- Building Bridges to Success for First Nation, Metis and Inuit Students, 2007
- Ontario First Nation, Métis, and Inuit Education Policy Framework - <http://www.edu.gov.on.ca/eng/aboriginal/policy.html>
- Indigenous Education Strategy, Ontario Ministry of Education - <http://www.edu.gov.on.ca/eng/indigenous/>
- Strengthening Our Learning Journey: Third Progress Report on the Implementation of the Ontario First Nation, Métis, and Inuit Education Policy Framework - <http://www.edu.gov.on.ca/eng/indigenous/third-report.html>
- The Journey Together: Ontario's Commitment to Reconciliation with Indigenous Peoples - https://www.ontario.ca/page/journey-together-ontarios-commitment-reconciliation-indigenous-peoples?_ga=2.267630220.381941040.1578503807-2058963926.1552834747

RESOURCES, APPENDICES AND FORMS:

- N/A