



REPORT TO THE HURON-PERTH CATHOLIC DISTRICT SCHOOL BOARD

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BOARD HIGHLIGHTS FOR DECEMBER

Public Session

BACKGROUND

Many activities take place every month throughout the district to ensure that our students have rich, faith-filled, inclusive learning opportunities that support their learning and fulfill the goals of the Strategic Plan. The Board Highlights list many of the activities that take place in the month prior to the board meeting, with contributions from Superintendents of Education, Learning Coordinators, the Mental Health Lead, the OYAP Project Lead, and Managers of activities that take place under their leadership.

DEVELOPMENTS

The spiritual theme anchoring our new Strategic Plan is “On Fire With The Spirit: Awaken! Illuminate! Rejoice!” Inspired by the Holy Spirit and enlivened by the Pentecost story, we go forward into the winter season full of faith, hope, love and joy. We are excited about the incredible learning and growth that propels us forward as we journey together throughout the school year. December marks the beginning of the Advent season and is marked by many special signs and celebrations of our faith. The enthusiasm and commitment on the part of our students, staff, educators and families brings all of us incredible joy. We are delighted to highlight some of the activities and opportunities that took place this month across our district.

CATHOLIC EDUCATION

Remembrance Day Assemblies

Schools observed Remembrance Day through various prayer services in their gymnasiums and many had students represent their school at community Remembrance Day services on November 11. Employees working at the Catholic Education Centre (CEC) participated in a prayer liturgy as well.

Advent 2024

Schools across the district are gathering together for Mass and liturgical celebrations in preparation for Christmas. The Sacrament of Reconciliation is being offered in our schools through the support of our parish priests. Through Masses and liturgical celebrations, students are learning how they can exemplify the spirit of Christ through acts of kindness and selflessness, and by giving generously of themselves. They are sharing the true reason for the season through concerts featuring music that glorifies the Lord and developing artistic performances centred on Christmas themes. Others are participating in outreach to the community through service projects to ensure that those who are less fortunate may also feel the love of Jesus and the generous support of their neighbours.

Staff Advent Retreat

On December 4, all staff throughout the Board were invited to attend an Advent retreat after work hours. The theme “Carrying Jesus as Pilgrims of Hope” focused on how only one person in history has been asked to be the mother of Jesus and all of us have been invited to follow her example in carrying Jesus into a world eternally longing for Love. This retreat allows us to enter into Advent reflecting on how we carry the good news of a tiny infant Saviour into “the real moments of our actual, right-now lives”, exactly as we are, “putting flesh on hope even when it gets a bit messy”. The retreat was held at the Catholic Education Centre in Dublin.

St. Anne’s CSS Music Christmas Tour 2024

The St. Anne’s CSS Music Program was very excited to get back on the road and promote Secondary Music in our Catholic elementary schools. The “Tour Stops” were at 7 different Huron elementary schools throughout the month of December. The band includes 35 students from St Anne’s CSS under the direction of Music Teacher and Band leader Mr Geddis.

Secondary School Open Houses

On November 12 and November 20, St. Michael CSS and St. Anne’s CSS hosted their annual open houses, warmly welcoming future students and their families. Grade 6, 7, and 8 students had the chance to explore our diverse programs, departments, and co-curricular activities. The events featured scavenger hunts and interactive workshops, giving future students an exciting glimpse into the opportunities that await them in secondary school. The open houses were very well attended.

Fr. Tony Ricard’s Visit to St. Anne’s CSS and St. Michael CSS

Students at both St. Anne’s CSS and St. Michael CSS had the opportunity to listen to the dynamic Fr. Tony Ricard from the Archdiocese of New Orleans on November 14. During his talk, Fr. Tony inspired students to connect more deeply with their faith and to recognize how they can use their faith to “be an eagle and not a chicken” which meant to soar and strive to live and love in abundance. Students from both schools had very positive feedback about their experience with Fr. Tony and we know that this ignited the flame of the Holy Spirit in many of our students.



System-wide Faith Day

On November 15, all staff from across our system gathered for a day focused on our Board's new spiritual theme "On Fire with the Spirit" at St. Anne's CSS in Clinton. In the morning we were blessed to listen to two keynote addresses from Fr. Tony Ricard of the Archdiocese of New Orleans who used humour and personal stories to help us know that we are beloved children of God and that we need to remember to see Jesus in everyone (students, staff, and community) that we meet. The afternoon included the opportunity for individual schools and workplaces to reflect on Fr. Tony's message and our work toward the pastoral plan for each school. We ended the day with a beautiful Mass that was celebrated by Fr. Tony Lafore, Fr. Vince Guilikers, Fr. Tom Donohue, and Deacon Wayne who also joined. Music was led by a group of musicians from our Board. Staff feedback has been extremely positive about the day. It was an outstanding way to "refill our spiritual buckets" as we prepare to celebrate the Advent season.



LEADERSHIP

Leaders Learning Council

On November 12, we met online in the afternoon. The session began with a presentation from Greenfield Learning about Lexia, a tool we use in our schools across the district to support Literacy and the Multi-Tiered System of Support. Principals were engaged in learning about how they can leverage the tool and the data it provides to inform their leadership and progress toward school improvement goals. There were updates from the Business Superintendent and Executive Manager of Human Resources.



On November 26, we met in-person at the Precious Blood Parish Hall. The morning was devoted to building a culture of coaching in our system. System leaders heard from the Literacy and Math Learning Coordinators about the purpose and importance of instructional coaching in our schools in these key areas of learning. Principals were then able to meet with their school's Literacy Resource Teacher and Math Facilitator to determine the next steps in ensuring the impact of consulting and collaboration on student learning is strong in their school. In the afternoon, we hosted a collaborative

session between the Huron-Perth Deanery and school leaders. We were joined by many priests, a deacon, the secondary chaplains and members of the Families of Parishes lay ministry teams. Our Religion and Family Life Learning Coordinator Caroline Thuss led the group through a series of questions, careful listening, and discussion rooted in the synodal process. It focused on how we can work together to support student, staff and family faith formation. This session was well received by the deanery and the school leaders and we plan on continuing this important work through a second collaborative session in the spring.

On December 10, the Leaders Learning Council will be held in Mitchell. The day will begin with an Advent Liturgy. Following this, the areas of focus for most of the day will include Experiential Learning, Pathways Planning and Skilled Trades. We look forward to hosting guest presenters Jon Gallagher (Skilled Tradesman) and Sudeshna Dutta from the Ministry responsible for the SHSM programs. Leaders will learn the positive statistics in our Board regarding SHSM, dual credit, and OYAP participation as well as learning how this fits into the context for experiential learning and STEM programs across the province. Our participation and completion rates are very high in these three areas and this is an important area of shared learning across elementary and secondary schools. Connections will be made between STEM and the Literacy and Mathematics goals in our strategic plan. The school and system leaders will be joined by some members of our secondary school Guidance and Cooperative Education departments for these presentations. There will also be a presentation led by the Special Education Team and Facile Perth about how we can partner with the community, employers and families to support transitions and pathways for students with identified disabilities. The day will conclude with some discussion about School Climate.

Holy Moments Book Study

Members of the LLC were invited to participate in a book study of Matthew Kelly's *Holy Moments. A Handbook for the Rest of Your Life* throughout the month of December. Kelly's book offers profoundly simple, practical and faith-filled ways that we can use our faith to change our lives and the lives of others. Religion and Family Life Learning Coordinator Caroline Thuss led the discussions throughout December and plans to offer it again during Lent for those who were unable to participate this month.

Strategic Planning for Board Math Leads

Our Math Learning Coordinator attended an online meeting on November 26, hosted by the Ministry of Education Math Team for all provincial Math Leads. The focus of this session was the Grade 9 Math destreamed course and ensuring student success on the Grade 9 EQAO test. The Superintendent of Education and Math Learning Coordinator also met with other Math student achievement officers to discuss our progress, challenges, resources, and success stories with our Math Achievement Action Plan (MAAP). We submitted our initial 2024-2025 report on our MAAP on November 15.

Elementary New Teacher Induction Program (NTIP)

Our newly hired elementary teachers, both permanent and long-term occasional, met with their mentors for a full day of learning. The focus of this full-day session was to familiarize new teachers with our foundation of faith, our system's strategic plan priorities, and our board's policies on inclusion and assessment. New teachers will continue to be supported with additional release time with their mentors and access to subsidies for additional qualifications.

Secondary New Teacher Induction Program (NTIP)

We recently hosted a team of new secondary teachers at the Catholic Education Centre, including participants in the 2024-25 NTIP program. Alongside the newest permanent hires, several other secondary teachers were invited to participate, as they are either new to our Board or serving in long-term positions for the first, second, or third time. The sessions focused on topics such as Catholic faith integration, program planning and assessment, classroom management, and "the art of teaching." Our goal is to foster strong connections among teachers, colleagues, and system team members, ensuring ongoing support and dialogue to promote continuous learning and improvement.

International Education

International student recruitment has already started for the 2025-2026 school year. As a result of our overseas recruiting trip in October 2024, the Board has entered into four new agreements with international student recruitment agencies in Spain and Italy. Additionally, one of the new Spanish agencies has been approved to send a Grade 9 student to St. Anne's CSS in September 2025. Principal Grace was approached by Aston Herencia, one of Spain's largest international student recruitment agencies two weeks after they first met in Madrid to meet and start the paperwork for this student to come to Canada next year. Currently, the Board has five agents in Holland and six in Spain that have signed Agency Agreements to be the non-exclusive student recruitment agencies in these countries.

Mr Grace received a lot of positive feedback from the agents, students and parents that he met and all of these stakeholders commented very positively after learning about the exceptional communities of Huron and Perth counties and the world class Catholic education offered in our Board. The Board now has entered into twenty agreements with agencies in Europe, Asia and Brazil, Australia and the United States. Additionally, there are several other agreements that are in the negotiation phase.

Principal Grace met with the two agencies from Spain who have students enrolled at St. Anne's CSS and at St. Michael CSS. Both agencies report that their students are thoroughly enjoying their experiences in our schools and the homes that they are living in. As a result, the Grade 9 student at St. Michael CSS has decided to extend her stay until June 2025. Originally, the student had planned on only staying until December 2024. This extension will bring additional tuition revenue for the Board.

Indigenous Leads Gathering

Learning Coordinator Caroline Thuss, Special Assignment Teacher Mary Fischer, and Indigenous Student Support Advisor Josh Pagan attended the three-day conference in Toronto with other Indigenous Education teams from across the province. Keynote speakers included Dr. Sean Lessard from the University of Alberta and Riley Yesno an Anishinaabe PhD Student and political commentator from Eabametoong First Nation. This annual gathering provides opportunities to connect with other Indigenous Education teams and share best practices, problem solve, and collaborate on new ideas for how to best support Indigenous students and their families in our system.

SPECIAL EDUCATION

Special Education Resource Teacher (SERT) Meetings

During our November and December Meetings, SERTs had an opportunity to participate in a book study based on the book "The Next Steps in Literacy Instruction". Literacy Learning Coordinator Mary-Jo Drager led these sessions and will continue to work with Special Education Learning Coordinator Jessica Langan to facilitate this book study during the 2024-2025 school year. Other topics from meetings included sharing updated information about Attendance & Mental Health Referrals, learning about our Speech & Language Service Delivery Model, and exploring our partnership with Facile Perth and how we are working to improve transition planning and outcomes for students with disabilities as they transition beyond secondary school.

Facile Perth Partnership

The Board's partnership with Facile Perth focuses on the following areas:

- A. Transition planning for high school youth

- B. Development of post-school adult life plan
- C. School/Family/Community Collaboration
- D. Professional Learning in Education
- E. Tracking student outcomes
- F. Addressing gaps in policy and supports

During November, meetings were held between Facile Perth Managing Director Emily Branje, Learning Coordinator Jessica Langan, Superintendent Tara Boreham, and secondary teachers in Guidance, Co-op, and Special Education, and administrators at both of our secondary schools. The goal of these meetings was to learn about how our partnership has expanded, and the support and expertise that can be provided to our secondary schools as they plan and program for students with disabilities and their families particularly when they transition beyond secondary school. This information was also shared at the December Special Education Resource Teacher Meeting as well as at the December Leader's Learning Council. SERTs and leaders across the district had an opportunity to learn about the work that Facile Perth and our Board is doing with students, families, and community partners to improve our practices and outcomes in the area of transition planning beyond secondary for students with disabilities, while keeping inclusion at school and in community at the forefront.

Special Education Regional Coordinator/Consultant Conference

The System Special Education Resource Teacher and Coordinator of Special Education attended the Special Education Regional Coordinator/Consultant Conference (SERCC) on November 7th and 8th. Agenda items included Emotions, Metacognition, and Success for All Learners: Recent Research from Ontario Classrooms; Human Rights and Equity: Implications for Special Education; and Mathematics.

DIGITAL TOOLS TO SUPPORT LEARNING

Generative Artificial Intelligence (AI) in K-12 Education

On November 4, Learning Coordinators Jenna Meyers and Paul D'Hondt, along with Transitions and Guidance Teacher Nikki Gibson attended a workshop presented by the University of Waterloo on the use of generative AI in K-12 education. This workshop collaboratively explored the concepts of AI, the challenges and opportunities present for K-12 education, and best practices going forward. We continue to learn more about the role of AI in education.

Ontario Association of School Board Officials Conference

Superintendent Tigani, along with Learning Coordinators Paul D'Hondt and Jenna Meyers, and IT Manager John Lawson attended various workshops hosted at the recent 2024 OASBO Conference, focusing on cyber-security, innovative solutions in education technology, and operational excellence. This professional development opportunity will enhance their expertise and support our board's commitment to leveraging technology for improved student outcomes and operational efficiency.

STUDENT ACHIEVEMENT

Mathematics

The Math Team continued to support the mathematics goals of our strategic plan by working with teachers and students in classrooms. Our three Math Facilitators and one Math Learning Coordinator work in every elementary school supporting the implementation of our Mathematics Scope and Sequence Math lessons and the Effective Math Block. Supporting the monitoring of

the Scope and Sequence, the Math Team launched the first set of common assessments from our new assessment framework in Math and began analyzing the data with principals to determine the strategic use of student support.

Additionally, the Math Team met with the principals and junior teachers of two schools in our district who have students who historically and consistently achieve the highest EQAO math results to discuss instructional trends that impact student scores.

The Math Learning Coordinator and Secondary Learning Coordinator met with both Math departments of our secondary schools to build cohesion and fidelity to the grade 9 destreamed course. This collaboration will be ongoing throughout the year as we continue to develop and nurture a strong culture of co-learning between math classes, departments and panels. It is an exciting time for our Math teachers and leaders as we collectively work together toward continuous improvement.

Literacy

The Literacy Team has been actively involved in several key initiatives designed to improve literacy education across the district. Notably, the team successfully completed Early Reading Screening for all SK-2 students at every elementary school. The Literacy Team led this project and provided essential support to primary teachers during the screening process, all of whom were conducting these assessments for the first time. Literacy Resource Teachers (LRTs) worked closely alongside teachers, offering real-time feedback and guidance. Additionally, the LRTs took responsibility for entering the screening data into spreadsheets for subsequent district-level analysis. This data is valuable information that can be used to improve reading acquisition at the school and district level.

Following the screenings, data analysis meetings were held at each school, where Learning Coordinators Mary Jo Drager and Jessica Langan collaborated with school principals and staff to review class data, identify next steps, and offer further support. These meetings provided detailed, actionable recommendations aimed at enhancing instructional strategies and supporting student growth. Action plans were created and shared with school teams as a means of tracking actions to improve outcomes for all students.

Ontario Secondary School Literacy Test (OSSLT)

Our secondary schools each hosted small sessions of the OSSLT in November. These sittings were for students who, for whatever reason, were unable to successfully complete the assessment in the Spring of 2024. School teams worked with students to prepare them for the assessment. Current grade 10 students will participate in the OSSLT in Spring 2025.

Calling All Three Year Olds (CATYO)

Throughout November, prospective Kindergarten students and their families embraced the chance to explore their future school as part of Calling All Three-Year-Olds (CATYO). This initiative is a joint venture between the Board and various community partners, including the Health Unit, libraries, and early childhood programs in the 2 counties. CATYO's primary aim is to provide families with the means to access support before their child embarks on their educational journey. Whether it is identified that speech and language services or a range of other developmental programs within the community will be helpful, CATYO aims to provide families with the resources they need before their child begins school. Beyond support services, this event also serves as a valuable opportunity for families to acquaint themselves with their home school and immerse themselves in our shared Catholic faith community. This year we had 299 children register for Kindergarten at CATYO.

Sports Council Events

The Elementary Sports Council recently organized two highly successful volleyball tournaments for students in grades seven and eight. The tournaments took place at St. Anne's CSS and St. Joseph's in Clinton and at St. Michael CSS in Stratford, bringing together teams from across the district. Each team demonstrated outstanding skills, teamwork, and sportsmanship while competing in multiple games.

These events provided students with the opportunity to build confidence, foster camaraderie, and grow in their love of physical activity. We extend our deepest gratitude to the Elementary Sports Council, coaches, referees, and volunteers whose dedication made these tournaments possible. Their efforts exemplify our board's commitment to promoting active living, community spirit, and holistic student development. It was exciting to see so many parents, grandparents and other fans attend and cheer on the participants too.

Treaty Recognition Month (November)

Treaties Recognition Month was honoured throughout the Board to reflect on the importance of treaties and to learn more about treaty rights and treaty relationships during the month of November. Throughout the month of November and into December, the grade 4 to 6 classes at each elementary school have been invited to spend half a day learning about treaties and the seven sacred teachings at the Tipi of Huron-Perth with Knowledge Carrier Christin Dennis. These visits complement our learning in Language, Social Studies and History.



EXPERIENTIAL LEARNING PROGRAMS IN SECONDARY

Dual Credit Programs

- The Dual Credit Foods class with Conestoga College continued throughout November. Students at both secondary schools gained hands-on experience in culinary skills, preparing dishes from a variety of cultures.
- The Dual Credit Plumbing course with Conestoga College began in early November. A total of 20 students are participating between each school, attending once a week for a full day.
- Fanshawe College Dual Culinary Course started on November 11, this course runs at the REACH Centre in Clinton. Chef Reid is working with SACSS students until January

6, and students will earn both high school and college credits. Students are provided with free kitchen shoes and uniforms.

OYAP Level 1 Options

SMCSS students are currently exploring the Level 1 training options available in Electrical and Welding at Conestoga and Lambton Colleges.

SHSM Certifications and Training Opportunities:

- **Hair Demonstrations with Textured Hair** - On November 12, Hazel Taylor returned to St. Anne's CSS to provide a cultural presentation and demonstrate braiding techniques for hairstyling students.
- **Level Up Skilled Trades Career** - On November 13, both SMCSS and SACSS students travelled to London to participate at the Level Up Skilled Trades Career event. Students explored skilled trade pathways through hands-on demonstrations by local unions, small businesses, and college representatives.
- **Elegance School Inc. Tour** - On November 15 SMCSS SHSM Arts & Culture students visited Elegance School in London, learning about the school's programs and products. They also experienced a spa treatment and heard from the owner of Illume Spa.
- **Ethical Considerations Presentation** - On November 19, students in Non-Profit, Business, and Health and Wellness SHSM streams received a half-day certification in Ethical Considerations from the Development and Peace Organization.
- **Business Presentation** - On November 25, Business SHSM students attended a presentation by Michael Bartlett, CEO of Basketball Canada, who shared his experience managing large-scale marketing events like the Raptors Championship Parade.
- **Wolfman Indigenous Cooking Class** - 20 students from St. Michael CSS participated in an Indigenous Fusion Cooking Class on December 4 led by David Wolfman, learning about traditional dishes and preparing meals together.
- **First Aid/CPR Training** - On December 4 - 5, 25 SHSM students participated in mandatory First Aid/CPR training, an essential certification for their skill sets.
- **Women in Skilled Trades Day + Mental Health Certification** - 45 female students from St. Michael CSS and St. Anne's CSS attended a full-day event, which included a Mental Health presentation and certification, followed by industry mentors sharing their trades and career pathways at the Stratford Rotary Complex on December 12.
- **Molecular Genetics Day - McMaster University** - On December 13, 30 SHSM Health and Wellness students will attend McMaster University for a Molecular Genetics Day, earning a certification in lab practices.

Women in Skilled Trades Event

On November 21, 8 students from SACSS participated in a welding event led by Technical Training Group (TTG) instructors and local welding shops. Students worked on a TTG project and toured welding facilities in Seaforth. November 22, 25 students from SMCSS participated in a full-day event hosted by the Carpenters Union in London. The day included a facility tour, surveying inside the shop, and completing a hands-on woodworking project.

Experience St. Anne's CSS Days

SHSM presentations for future students were held, on November 29, December 4, 6, 9, and 16, providing information about SHSM, OYAP, and Dual Credit opportunities to future St Anne's CSS students.

D2L Page

The Skills@St. Mike's D2L page was updated with information on all SHSM, Dual Credit, and OYAP programs, and continues to support students interested in technological education.

SMCSS SHSM Enrollment - Fall 2024

- Grade 11: 86 students
- Grade 12: 106 students
- Total: 192 students enrolled in SHSM

SACSS SHSM Enrollment - Fall 2024

- Grade 11: 92 students
- Grade 12: 82 students
- Total: 174 students enrolled in SHSM

MENTAL HEALTH AND WELL-BEING

School Mental Health Ontario (SMH-ON) West Regional Conference

On November 4, our Mental Health Lead (MHL) attended the School Mental Health Ontario West Regional Meeting with other MHLs from boards within our region. This Conference provided an opportunity to discuss how the various leadership roles contribute to an integrated use of the tools and resources that support the goals and activities in each board's 2024-25 Action Plans.

More specifically we worked through:

- PPM 128 Requirements
- Implementing Leading Mentally Healthy Schools
- Curriculum Connections with mental health and well-being

Mental Health Lead School Visits and School Service Agreements

Schools throughout the District have now engaged in School Social Work Agreements that help us ensure that our School Based Social Workers are able to provide schools with a Multi-Tiered System of Intervention ranging from:

Tier 1 - Mental Health Promotion

Tier 2 - Prevention and Early Intervention

Tier 3 - Intensive Intervention

This process is a collaborative endeavour between the school Administrators, SERTS, School Social Worker and Mental Health Lead. The process ensures all schools have access to mental health and wellness initiatives, supports and programming that meets each school community's unique needs. These are created in the fall, reviewed in the winter and then again in the spring to see how the services were implemented and the level of staff/student engagement throughout the Multi-Tiered System of Supports available.

School Based Social Workers Faith and Wellness Engagement

Members of the MHWT continue to engage in school faith-based wellness activities within our schools. In November and December both Secondary School Based Social Workers and School Chaplains collaborated to co-facilitate student retreat opportunities that emphasize the role our Catholic faith plays in maintaining good mental health and well-being.

Perth RESET Implementation

School-Based Social Worker Anne Culligan and Bachelor of Social Work student Abby Legge delivered the Recognizing Exploitation a Syllabus to End Trafficking (RESET) curriculum at four elementary schools to our Grade 7/8 students in Perth County. This curriculum was developed by the Anti-Human Trafficking and Public Education teams at the Sexual Assault Support Centre of Waterloo Region. The RESET curriculum delivers 4 modules that occur over two 75 minute learning blocks. In week one our Grade 7/8 students learn about Vulnerability and Exploitation & Healthy Relationships. During week two the focus is about Online Safety and activities to consolidate learning.

Peace and Kindness Week

In mid November, our district honoured Bullying Prevention Week through celebrating Peace and Kindness Week as these virtues connect to our Ontario Catholic School Graduate Expectations and focus on upstream student well-being and healthy friendships. The Mental Health and Wellness Team created an Educator Newsletter, which included Peace and Kindness related activities for the classroom.

Classroom Interventions

School Social Workers implemented classroom programming to support student wellness and promote growth of the whole person. These offerings were provided to classrooms who requested mental health expertise to support our students' abilities to create meaningful relationships, care for one another, and treat everyone with dignity and respect.

Multi-Tiered System of Support for Attendance and School Engagement

As part of our Strategic Plan, Attendance Counsellor Lindsay Durst has been actively promoting the importance of early and consistent attendance. She participated in Calling All Three-Year-Olds events across six elementary schools in Huron and Perth counties, connecting with parents and caregivers. This year, we have seen a significant increase in attendance referrals, with 9 prolonged and 9 persistent absence cases compared to just 2 last year.

To support staff, Lindsay Durst provided Special Education Resource Teachers (SERTs) with training about supporting student attendance within the Multi-Tiered System of Support Framework and providing a tutorial about how to submit attendance referrals to the Attendance Counsellor.

Additionally, the attendance counsellor engaged in a Ministry of Education learning session about working collaboratively with the Child Welfare System, enhancing our approaches to engaging families and addressing attendance challenges.

Advancing Student Well-being - Mental Health and Wellness Summary

From September to December, the team supported 144 students through mental health referrals, utilizing *Brief Interventions for School Clinicians* (BRISC) to provide brief, solution oriented support focused on skill-building to 13 of these students. Additionally, 10 classroom presentations reached 550 students, fostering Social Emotional Learning across the District and strengthening the foundation for positive mental health in our schools.

RECOMMENDATION

THAT the Huron-Perth Catholic District School Board receives the Board Highlights for December for information.
