



DIRECTOR'S ANNUAL REPORT

2021-2022

Together
on the
Journey

Encounter
Accompany
Transform

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Highlights and Achievements

Board of Trustees

As required by the Education Act, Section 283(3), the Director of Education reports annually to the Board of Trustees on the activities of the system for the previous academic calendar year.



From Left to Right: Trustee, Mike Miller; Chair of the Board, Mary Helen Van Loon; Trustee, Amy Cronin; Vice-Chair of the Board, Tina Doherty; and Trustee Jim McDade.

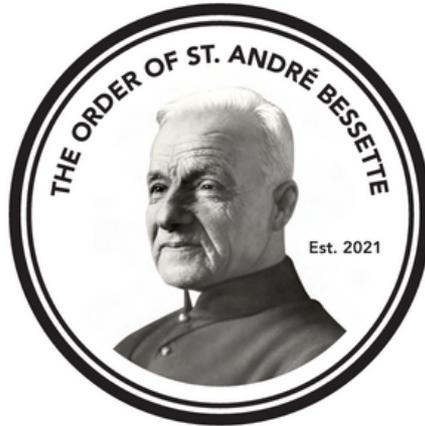
The Director's Annual Report (DAR) includes an overview of the multi-year strategic plan, including the implementation and progress the Board has made, as well as, the actions the Board is taking in regard to the strategic priority areas for the current year.

St. André Bessette

Named Patron Saint of the Board

Board Patron Saint

In May of 2022, St. André Bessette was named the patron saint of the Board. The Board was subsequently featured in the Catholic Register regarding this event.



The Order of SAB

The Board continued to pay homage to St. Brother André who walked among us in Huron and Perth counties. In February of 2022, the Board named Mr. Daniel G. Bishop as the first member of the Order of Saint André Bessette. The award was given to his wife and family posthumously during Catholic Education Week.



Huron-Perth CDSB @HPCDSB · May 18

We are pleased to announce #HPCatholic's 1st inductee into the Order of St. André Bessette, Mr. Daniel G. Bishop. The Order of St. André Bessette is a newly established award to recognize role models in our community. Read about the Order here: t.ly/o2XN.



Huron-Perth CDSB @HPCDSB · Dec 3, 2021

The Order of #StAndréBessette is a newly recognized award to honour significant contributions to Catholic Ed in our #HPCatholic district. Learn more by reading the policy t.ly/BKpV. Nominations are due by Dec. 31, 2021. Submit a nomination t.ly/n5to

THE ORDER OF ST. ANDRÉ BESSETTE

Achievement Criteria for Nominees

- EXCEPTIONAL CONTRIBUTION TO:**
 - Academia;
 - Spiritual Life and/or;
 - Philanthropic Achievement.
- COMMUNITY ROLE MODEL**
Serves as a role model for the community.
- FOLLOWS THE ONTARIO CATHOLIC GRADUATE EXPECTATIONS**
Achievements and life work that is consistent with the spirit of our Ontario Catholic Graduate Expectations.
- WHO CAN NOMINATE A NOMINEE?**
Nominations for the Order will come from the HPCDSB community, received by the Director of Education or the Chair of the Board and referred to the Catholic Education Team for consideration.
- WORDLY ACHIEVEMENT**
Achievement of provincial, national or international nature.

Please fill out the nomination form by December 31, 2021. The nomination form will be directed to the Director's Office at Catholic Education Centre. If you have questions regarding the nomination process please email directorsoffice@hpcdsb.ca.

Huron-Perth Catholic District School Board

- Located in mid-western Ontario covering all of Huron and Perth Counties;
- 3 Elementary and 2 Secondary French Immersion Programs;
- 2 Secondary Programs offering e-Learning, Dual Credit, OYAP, SHSM, Apprenticeship and Co-op Education;
- 1 Continuing Education School; and
- 4 Families of Parishes, as part of the Roman Catholic Diocese of London under Most Rev. Ronald P. Fabbro.



15 Elementary Schools



2 Secondary Schools



1 Continuing Education School

- Over 4,500 Students
 - 3,210 Elementary Students
 - 1,365 Secondary Students
 - Over 980 Staff*
- *(Full & Part Time - including supply)



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Director of Education

It is with great pleasure that I share this report with the Catholic community of Huron-Perth. The 2021-22 school year was characterized by glimpses of pre-pandemic normalcy underlined by hope and expectation but often punctuated by periods of despair and difficulty.

Notwithstanding we were in the second year of our multi-year spiritual theme Together on the Journey emphasizing the notion of accompaniment.

Chris N. Roehrig

Director of Education
and Secretary



Together
on the
Journey

Encounter Accompany Transform



2020 – 2024

Strategic Plan

CATHOLIC FAITH FORMATION

Our schools will be a significant source of leaders in the Catholic Church

- Provide leadership formation programs for students.
- Implement leadership formation programs for staff.

Our schools will emphasize formation of student and staff leaders

- Integrate Catholic faith in the arts.
- Expand the “Growing in Faith, Growing in Christ” program.
- Emphasize Catholic Social Teaching in terms of catechesis with respect to service-learning and opportunities of encounter.

Our schools will be important partners in the Diocese move towards Families of Parishes

- Support our Families of Parishes.

STUDENT ACHIEVEMENT AND WELL-BEING

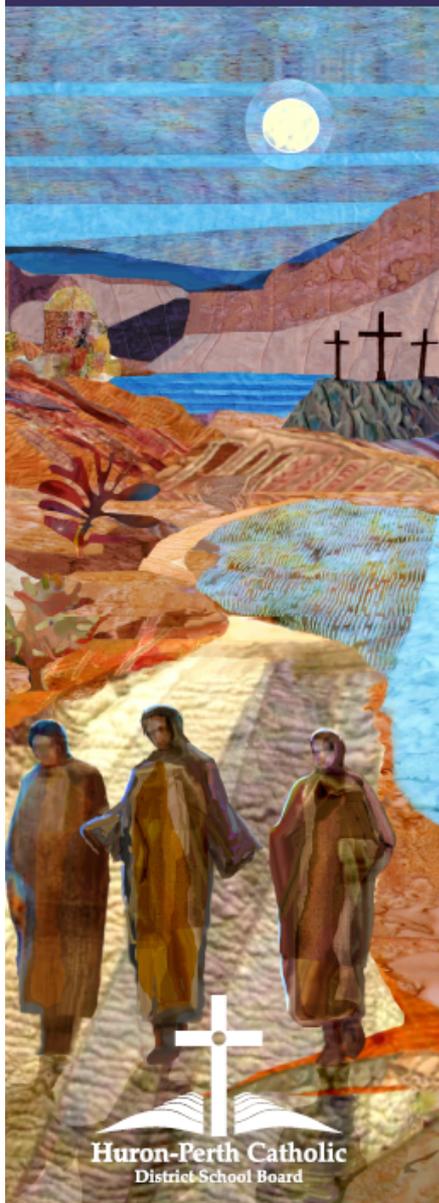
Our students will achieve in the top 20% in the Province and improved results in student achievement in mathematics and literacy.

Mathematics

- Implement common K-8 resources that incorporate essential practices in mathematics to improve results.
- Equip teachers with essential practices for assessment and evaluation in mathematics to improve results.
- Implement leadership programs to improve results in student achievement.

Literacy

- Support educators with an emphasis on Balanced Literacy to improve results.
- Provide students with skills in literacy and improve achievement.
- Provide differentiated support for schools based on patterns of achievement and size.



Huron-Perth Catholic
District School Board

Strategic Plan 2020-2024: Spiritual Theme

Emphasis
on
'Accompany'



When the disciples journey to Emmaus after the devastation of Christ's sacrifice on the cross they are despondent and confused. The stranger whom they encounter on the road, not only embodies Christ when he opens the scriptures and breaks bread – but is the risen Christ himself. This narrative of accompaniment and encounter gives the disciples new eyes to see. Can this experience tell us anything about how we might come to see things differently? What might we see with our new eyes? Can we see the poor in our midst and can we widen our view of what poor actually means or looks like? (Excerpt from 'start of year message' to the community 2021).

At the start of the year, I asked the community to contemplate the notion of being missionary disciples accompanying missionary disciples. I believe this is what we accomplished as a whole community.

In *Evangelii Gaudium*, Pope Francis coined the expression 'missionary disciples accompany missionary disciples'. This phrase reminds us that our role as leaders and disciples requires us to be present to one another – to lift each other up when necessary and to walk alongside one another on our faith journey. We are not out of the woods yet – we need each other more than ever. (Excerpt from 'start of year message' to the community 2021).

Senior Team

Our Senior Team is proud to share this report with you, including the notable accomplishments and a retrospective of an interesting time in our history. This annual report showcases unbelievable accomplishments (reaching the top 20% in the province on provincial assessments), desperate perseverance through the pandemic and exemplary work by all staff in the district.



From Left to Right: Superintendent of Business & Treasurer, Mary-Ellen Ducharme; Executive Manager of Human Resources, Karen McDowell; Superintendent of Education, Karen Tigani; Director of Education and Secretary, Chris N. Roehrig; and Superintendent of Education, Tara Boreham.

Symposium for Leaders in Catholic Education



SYMPOSIUM FOR
LEADERS IN
CATHOLIC
EDUCATION 
Huron-Perth Catholic DSB

Strategic Direction & Faith Formation

In May 2022, invitees to the two-day SLICE retreat were school and district leaders who play key roles in advancing the strategic direction of the Huron-Perth Catholic District School Board. Participation included emphasizing strategy and tactics to advance student achievement goals as well as personal faith formation.



Huron-Perth CDSB @HPCDSB - May 20

Our #HPCatholic leaders joined together on a two-day retreat filled with faith, focus, and reflection! #SLICE #TogetherOnTheJourney



Chris N. Roehrig @ChrisRoehrig - May 20

SLICE 2022 ... Grateful to walk alongside this fantastic team of Catholic leaders! @HPCDSB



District Accomplishments and Recognition



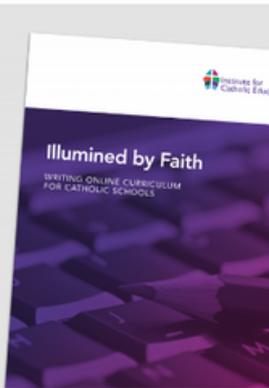
Chris N. Roehrig @ChrisRoehrig · Mar 11
 Excellent document to help guide the work of school boards. Proud of the contribution from @pauldhondt ... @HPCDSB teacher extraordinaire! Thank you, @ICEOntario!



Blessed Carlo Acutis - HPCDSB @BlessedCarloHP · Apr 25
 Thank you @MuseumLondon and @luso_london for displaying our school's book, "Making Our Mark to End Racism"! Together we can make a difference. @HPCDSB #TogetherOnTheJourney

ICE @ICEOntario · Mar 11

Pleased to announce the publication of "Illumined by Faith Online Curriculum for Catholic Schools" May we facilitate the meeting with Christ on new road! highways.iceont.ca/illuminated-by-f... @OCSOACathEd #JoyfulDisciples #CatholicEd #eLearning



Huron-Perth CDSB @HPCDSB · Mar 7

Our Senior Team was proud to have Mr. Ritsma come to the CEC to present a cheque for the total funds raised during the #HPCDSB @UnitedWayPH Campaign! #HPCatholic employees collectively raised over \$35,000! These funds go directly to local initiatives in Huron & Perth Counties! ❤️



Our Lady of MtCarmel @OLMElementary · May 6
 Thank you for the surprise @BlessedCarloHP! Congratulations! We are looking forward to sharing your book and it's important message with everyone in our community!

Blessed Carlo Acutis - HPCDSB @BlessedCarloHP · May 6

"With Love, From Blessed Carlo...Colour Our World"-w/ prize money from @luso_london video contest, schools @HPCDSB received copies of the book today. K-8 schools also received skin-tone coloured pencil/crayons to continue learning & colour our world. #CEW2022 #RebuildRestoreRenew



St. Anne's CSS @stannescss · Mar 21
 The video 🎥 our Anti-Racism and Culture (ARC) Club created for the @luso_london Make your Mark Against Racism Video Contest won 1st place! Amazing work Eagles 🦅, we are so proud of you 🏆! @HPCDSB #EaglePride, #StudentVoice, #AgainstRacism, #CelebrateDifferences, #Culture

Karen Tigani @karentigani · Mar 21

Proud of the students & educators in @HPCDSB who participated in the @luso_london anti-racism video contest! We had 3 finalists and 2 award winners tonight! Thank you for making your mark against racism in our communities & beyond! ❤️ @stmarysgoderich @stannescss @BlessedCarloHP



Chris N. Roehrig @ChrisRoehrig · Dec 9, 2021
 Enjoyed another great visit at @staloyiusstrat ... a warm welcome and lots of math in thinking classrooms! @HPCDSB Strat Plan in action.



Strategic Plan Progress

Student Top 20% in the Province



St. Patricks Kinkora @stpatrickskinkora - May 16

We are getting ready for online EQAO- Go with the flow! Today, Ms. Christine Dale and Math Facilitator, Mrs. Hailey Cook, came to make sure we are all set and ready for online EQAO. Grade 3 & 6 students will write first thing in the morning May 27- June 3.



EQAO Results

We are 14th among the 72 school boards in Ontario and 7th among the 29 English Catholic boards. Comparatively speaking in 18-19, we were in the top 45% among all boards and 15th among the 29 English Catholic boards.

While we recognize that much work remains, particularly in the area of Mathematics (Junior/Intermediate) and in Literacy (relative to the changes resulting from the Right to Read Inquiry)

- I am extremely proud of our team!

EQAO Target of Achievement

The Board's 2020-2024 Strategic Plan set an ambitious target of achievement to be in the top 25% in the Province with respect to EQAO testing. The 21-22 school year was the first year since 18-19 that the full array of tests were administered. I am pleased to report that our students have reached the top 20% in the province of Ontario.

EQAO Provincial Assessment	HPCDSB	Province of Ontario
Primary Reading	82%	73%
Primary Writing	71%	65%
Primary Mathematics	69%	59%
Junior Reading	88%	85%
Junior Writing	90%	84%
Junior Mathematics	45%	47%
Grade 9 Mathematics	44%	52%
OSSLT	82%	82%

Faith Formation

Providing ongoing support for the Families of Parishes.



St. Mary's School @stmarysgoderich · Nov 30, 2021
Today St. Mary's celebrated the sacrament of Reconciliation. Thank you to Fr. Tony and Fr. Vince for everything always! #togetheronajourney



Huron-Perth CDSB @HPCDSB · Jun 16
#HPCDSB schools are invited to pray a Novena to the Sacred Heart of Jesus today. The devotion to the Sacred Heart of Jesus and the celebration of the Solemnity of the Sacred Heart of Jesus is a tradition in the Church. See @ICEOntario Novena resources: iceont.ca/novena-to-sacr...



Holy Name of Mary Ca @HolyNameofMary · Apr 13
All students are active participants this Holy Week as we celebrate the Stations of the Cross, and the joy to come at Easter through the Resurrection. Thanks to Gr 5/6 Mrs Verwer, Mr Fisher, Mrs Murray, and Mrs Forbes for your leadership today.



St. Mary's School @stmaryslistowel · Jun 27
Best wishes to these students who received the gift of God's Grace in the Sacrament of First Holy Communion today! As you celebrate your First Communion, remember that God's love will always be there to comfort you, guide you, and bless you!



Partnering with FOPs

We welcomed the members of the clergy from all of the Families of Parishes in our Huron Perth Deanery as part of the LLC sessions, which included an interactive presentation and an opportunity to work collaboratively in our Family of Parishes groups. The Pastor from each Family of Parishes provided an update on their progress and plans in response to the Synod. In small groups pairs of schools and parishes, members of each family shared how we are jointly achieving the third faith goal in our Strategic Plan: Important Partners for the Family of Parishes.

Faith Formation Cont'd

Supporting the expansion of the “Growing in Faith, Growing in Christ” program.



St. Joseph Stratford @stjoesstrat · May 4

Thank you to James from the Avon-Thames Catholic Family of Parishes as well as our Grade 8's for leading us in prayer. We also celebrated and recognized our Applause Breakfast winners, Murray, and Claire, as well as Ben who received the Catholic Student Trustee Award.



Religious Education

As part of our ongoing effort to provide engaging Religious Education materials to all students, staff, families, and parish partners, we undertook adding the Growing in Faith, Growing in Christ print and digital platform access to all grades 8 in our elementary schools. Grade 8 and new teaching staff were offered in-service on this program and digital platform. The parent and parish portal access of the program also helps to support the school-home-parish connection and support was provided to parishes to support learning about the digital platform to support their work in our schools and parishes.

Development & Peace

As national leaders implementing Development and Peace's D&P Schools program across the district, we have supported our students and staff in bringing our Catholic Social Values to life through real world learning challenges that support our spiritual theme of being Together on the Journey. Encounter, Accompany, Transform.



Development and Peace — Caritas Can... @DevPe... · Nov 21, 2021

"He was right in there with the people."
Fr. Matthew George was a pillar of the Lake Huron Catholic Family of Parishes & the @DOL_ca, and an ardent @DevPeace supporter.
@Emily_Lukasik celebrates his life with the words of those whose lives he touched: t.ly/KP8F



St. James Seaforth @StJamesSeaforth · Dec 7, 2021

Inspiring messages of peace from the Grade 3/4 class as they lead the school in the liturgy for the second week of Advent. Prepare your hearts!



Elementary Mathematics

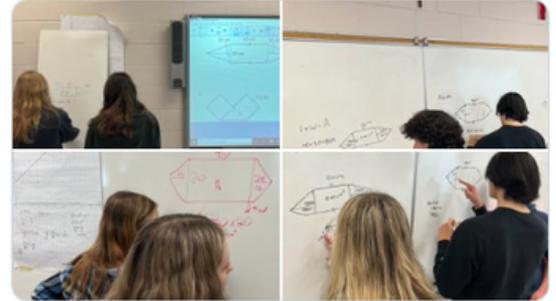
Understanding Math

One year after the release of the new Ontario Math Curriculum, the Huron-Perth Catholic Math Team worked to increase the consistent use of effective assessment and instructional practices within our system. We began the year with a board-wide professional learning session on “Building Thinking Classrooms” by Peter Liljedahl. This resource outlines the 14 practices that are essential in developing student thinking skills in math. Our Math Facilitators worked with classroom teachers to implement these strategies and our Math Coordinator led a book study with both secondary and elementary principals. One of the key components of a Building Thinking Classroom is knowledge mobilization; when students are standing with one another, working on solving a problem together on a vertical, non-permanent surface they are making their thinking visible to themselves, each other, and their teacher.



Christine Dale @daledaze · Apr 28

Whoever does the most talking does the most thinking! So great to see students collaborating and problem solving. #BuildingThinkingClassrooms happening in #MTH1W @stannescss 🥰 @HPCDSB @pgiljedahl

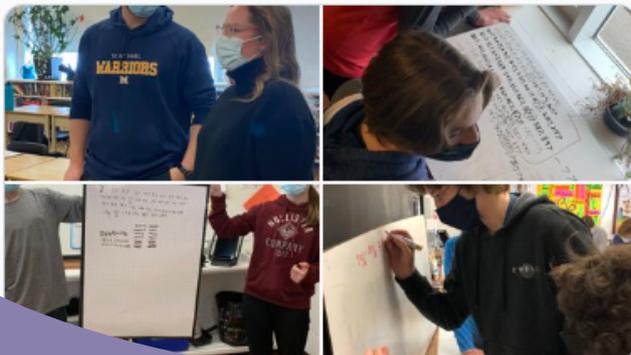


We also began the school year working with classroom teachers and school principals to collect early numeracy data from all grade one and two students. This data revealed that many of our primary students were struggling with conceptual subitizing and we created a new resource for students and teachers to use to further develop this important early numeracy skill. Math Facilitators also further supported students and teachers with the use of early numeracy routines and games as students move from subitizing to unitizing in the primary grades. Our goal continues to be for all students to demonstrate strong unitizing skills by the end of grade two as they prepare for multiplicative reasoning.



St. Patricks Kinkora @stpatrickskinkora · Feb 10

Thanks, Brittany Wilson, Jun/Intermediate Math Support for HPCDSB for coming to meet with Mr. Wydeven and the 7/8's. Students collaborated to solve fraction word problems on vertical boards & then consolidated their learning by sharing different strategies. @YourMrsWilson



St. James Seaforth @StJamesSeaforth · Oct 14, 2021

Welcome to the HPCDSB Math team who conducted numeracy screens with students in primary classes today. Understanding student thinking in numeracy!



Elementary Mathematics

Cont'd

District Math Team

Our Elementary Math Team also worked to support the decrease in variance of effective resources and practice from K-8. All elementary teachers of math enjoyed access to MathUP Classroom in 21-22. We supported teachers' understanding and use of this resource, with a particular focus on the three-part lesson. This highly effective instructional framework allows all students an entry point, with an open-ended and visual warm-up (minds on), a rich math task (action), and a teacher-led summary of learning (consolidation). We also supported the use of Knowledgehook as a regular formative assessment tool, the regular inclusion of Number Talks for operational fluency and mental math skills, and other high-impact teaching and learning strategies.



St. Aloysius @staloyisusstrat · Jun 10

Celebrating a culture of effort and perseverance in math. Congratulations to our @knowledgehook Full Mathalon+ winners! @HPCDSB #MathWin



St. James Seaforth @StJamesSeaforth · Mar 1

Making thinking visible in math; students work in groups, recording their thoughts, standing at vertical non-permanent surfaces (VNPS). Physical benefits plus taking away student anonymity. Any surface will do!
#BuildingThinkingClassrooms @HPCDSB @YourMrsWilson @daledaze



Jeanne Sauvé Stratford @JeanneSauveHP · May 18

Coding is happening in Grade 1-2 today. Thank you to our Math Facilitator Mme Cook for sharing her knowledge with us.

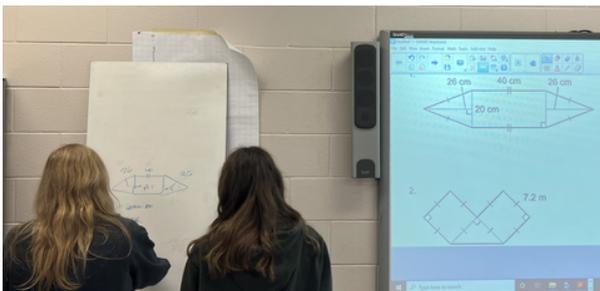


Secondary Mathematics

Big Change in Secondary Mathematics

The fall of 2021 was a time of change in secondary mathematics. Gone are the days of streaming students into “academic” and “applied” grade 9 math courses; replaced with the new Grade 9 Destreamed Math. Having these students all learning together for the first time in secondary math presented some significant opportunities for educators, but also some challenges. To accompany this shift, the ministry released a brand new math curriculum for the destreamed course.

To prepare, educators met with board personnel many times to co-plan an implementation strategy. Solid, evidence-based practices (such as those found in Building Thinking Classrooms), both for instruction and assessment were explored. Educators observed each others’ teaching and co-taught lessons. To further support educators, concepts such as Universal Design for Learning and Differentiated Instruction and Assessment were reinforced during PD Days. Teachers provided feedback to central staff, both formally and informally, throughout the year.



Grade 9 EQAO Assessment of Mathematics

To quantify our work, Grade 9 EQAO Assessment of Mathematics was administered in semester 2. A period of remote learning in January 2022 prevented it from being administered then. As indicated by EQAO, this year was a chance to establish baseline data for this course. Comparisons to previous years’ scores were not advised due to:

- New curriculum
- Newly destreamed course
- First time using the online platform for mandatory testing

Our students’ performance on the assessment indicates a trend in achievement consistent with students across the province in Grade 9 Mathematics.

- 44% of the students in Grade 9 Mathematics achieved Level 3 or 4 compared to the provincial average of 52%.

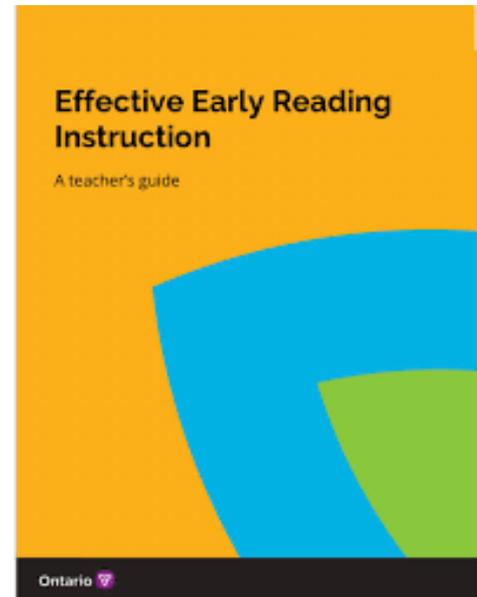
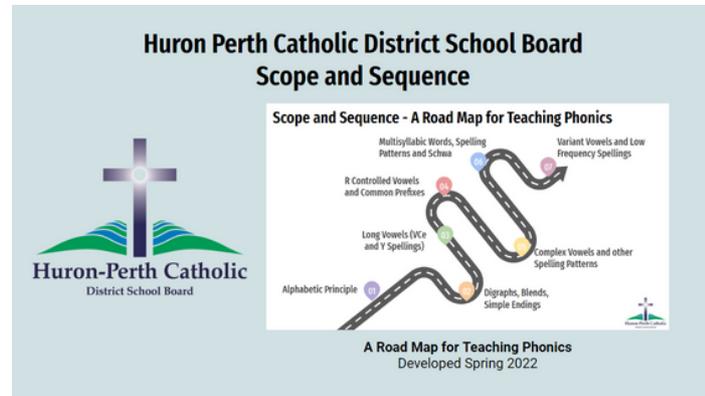
The Huron-Perth Catholic District School Board is committed to an inclusive model of support for the achievement and wellness of our students. As such, we ensure that eligible students participate and receive the support they need. 100% of our eligible students participated in this assessment, compared to 95% provincially.

Elementary Literacy

Literacy Learning

Literacy Learning remains a high priority in Huron Perth Catholic District School Board. The board continues to invest in human and physical resources in our schools as we provide the highest quality of learning to our educators and students.

In 2021 the Ministry of Education provided us with the *Effective Early Reading Instruction Guide*. This was the first publication from the Ministry in response to Ontario's Right to Read inquiry. This publication was the springboard to some critical work undertaken by the Literacy Team. One important tenant from this guide is that reading instruction needs to be “explicit and systematic”. As a response, the team created a district Scope and Sequence that provides educators with a particular order for teaching phonics. Although the order of teaching phonemes and graphemes is vital, an equally important component to this Scope and Sequence is the many additional resources that continue to be added, such as decodable passages, educator tips, check-ins and fluency games for practice. Our Literacy Team also travelled from school to school to provide professional development for our primary educators on how to use the Scope and Sequence as well as how to teach phonics in an explicit manner.

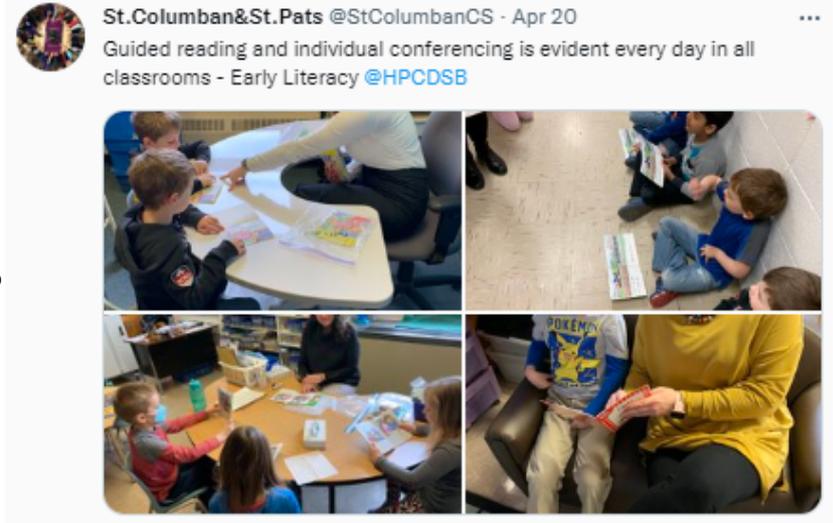


Elementary Literacy Cont'd

Driving Instruction

The literacy team also worked to support using data to drive instructional decisions and explored ways to lessen the variance in how that data is collected. Discussions surrounding the importance of assessing to automaticity and knowing when to stop an assessment were two areas that were discussed. A newly created phonics diagnostic linked to our district's Scope and Sequence was also unveiled for our teachers in K-8.

Finally, with all of the research and products being promoted, the literacy team has been diligent and purposeful in disseminating which resources are based on research and necessary for teaching reading. We continue to vet all resources to ensure equity for all students.



Secondary Literacy

OSSLT

The 2021-2022 school year saw a variety of initiatives occurring in our secondary schools to support literacy. To begin the year, teachers investigated how to support their students in literacy, across the curriculum, while teaching in a Quadmester timetable model. Various strategies were implemented, both instructional and assessment, to further support the success of our students.

This work continued in the second semester, now operating under a regular “semester” timetable, and was supported by literacy support teachers in each secondary school. To quantify some of this work, students participated in the Ontario Secondary School Literacy Test (OSSLT) in both November 2021 and Spring 2022. Literacy support teachers met with students in an intervention model to help ensure they had the requisite skills required to succeed on OSSLT.

The achievement of Grade 10 students who participated in the Ontario Secondary School Literacy Test aligned with the provincial average.

- 82% of students in Grade 10 were successful on the Ontario Secondary School Literacy Test, consistent with the provincial average of 82%.

We had significantly fewer exemptions for the assessment, with 95.5% of our eligible students writing, compared to 90.4% provincially.

English Language Learners / Multilingual Learners (ELL/MLL)

A further component of our secondary literacy program that saw significant development this year was our work with English Language Learners / Multilingual Learners (ELL/MLL). We worked with provincial mentors to build capacity among system support personnel and lead-teachers from select schools. This capacity included a greater understanding of policy requirements and corresponding board and school-level procedures and practices to ensure we are able to better support our students learning English.

Although limited occasional teacher availability made it difficult to proceed with many desired initiatives, significant and authentic progress was made.

The infographic, titled "Huron Perth Catholic District School Board", features several key components:

- Professional Development:** A blue box listing:
 - Learning Coordinators
 - Consultation with Janet Gibsonson
 - Administrators/ Teachers
 - 3 virtual sessions
 - 1 in person session
- STEP Assessment:** A green box titled "Using STEP Assessment" with sub-points:
 - Initial
 - OngoingBelow this, it asks: "How we will better track students in our district?"
- ESL Observable Language Behaviours:** A document showing a table with columns for "Element", "Description", and "Assessment".
- Change in Procedure:** A blue box listing:
 - Accommodations
 - Modifications
 - Student Profiles
- Other Elements:** Includes a "Steps for Program Adaptation" flowchart, a "Let's Take a Look" document, a "Student Voice" photo, and a video call screenshot.

Equity, Inclusion, and Anti-Racism

EIAR Action Plan

Human Rights and Equity are guiding values that are consistent with Catholic Social Teachings; reaffirming the dignity of every individual, which aligns with the Ontario Human Rights Code that safeguards students and staff from discrimination.

This year, we held many consultations and working groups to help complete the updating of our Equity, Inclusion and Anti-Racism Action Plan that included students, staff, parents and community members.

Multicultural Outreach

As part of the steps outlined in the EIAR Action Plan, The district has supported the purchase of the program My Place in this World. This program is an Ontario Curriculum-aligned resource which celebrates Black heritage and culture. All schools have access to this resource which has activities for students in Kindergarten to Grade 12. This is a valuable resource to support schools efforts to embed this and other resources that celebrate diversity in our schools.

We continue to have a partnership with LUSO Community Services as part of their multicultural outreach program and continue to involve them in consultations, and learning opportunities for students and staff.

Student-made book 'Make Your Mark to End Racism' wins prestigious award

Kathleen Smith

Mar 24, 2022 · 4 days ago · 3 minute read · [Join the conversation](#)

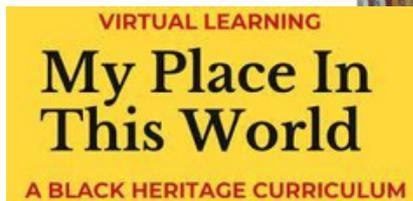


Students from Blessed Carlo Acutis self-made and self-published a book 'Making Our Mark Against Racism'. The book and short video biography of the production were recognized by LUSO



St. Joseph Stratford @stjoesstrat · Apr 26

Thank you to Mr. Leroy Hibbert for coming to St. Joseph today, and engaging our Grades 4-8 students in thoughtful conversations on race relations, racial bullying and cultural diversity. Your presentation was thoughtful, powerful and impactful! [@HPCDSB](#) [@luso_london](#)



Mental Health & Wellness

Expanding the Team

Collaborative Work

The Mental Health and Wellness Team worked collaboratively with our Special Education team to provide comprehensive support and interventions for students with complex needs. The Teams worked in partnership to provide students with an enjoyable and fun-filled summer camp experience through the theme of connection and engagement. Additionally, a 2-day transition camp was offered at St. Anne's CSS and St. Michael CSS. The aim was to help students form relationships and develop coping skills to help manage feelings of anxiety in preparation for the secondary school transition.

The Mental Health and Wellness Team hired two elementary coach positions to expand our capacity to meet the mental health and well-being needs of our students. The elementary coaches provided service to 67 students, and we found that the most common referral and student-reported concerns were anxiety, peer conflict and family conflict. The Huron Perth Centre School Based Outreach Workers provided service to 141 students. The Secondary Coaches provided service to 129 students for worries of anxiety, family and peer conflict and academic concerns.

Social Emotional Learning

Our SEL coaches developed curriculum and processes to support SEL implementation throughout our district. These coaches facilitated approximately 40 SEL classroom interventions to support the Tier 1 and Tier 2 needs of elementary classrooms. The Mental Health team worked diligently to create an SEL Resource Bank on our Staff Portal. The goal was to provide educators with a user-friendly platform to help increase accessibility to and application of, SEL materials into day-to-day practice throughout the school year.

MEET THE MENTAL HEALTH & WELLNESS TEAM

Sally MacDonald
ST. ANNE'S CSS
SECONDARY MHWC &
HURON ATTENDANCE COUNSELLOR

Anne Culligan
ST. MICHAEL CSS
SECONDARY MHWC &
PERTH ATTENDANCE COUNSELLOR

Kaitie Westbrook
MENTAL HEALTH LEAD

Nicki Van Bakel
PERTH ELEMENTARY MHWC

Lindsay Durst
HURON ELEMENTARY MHWC

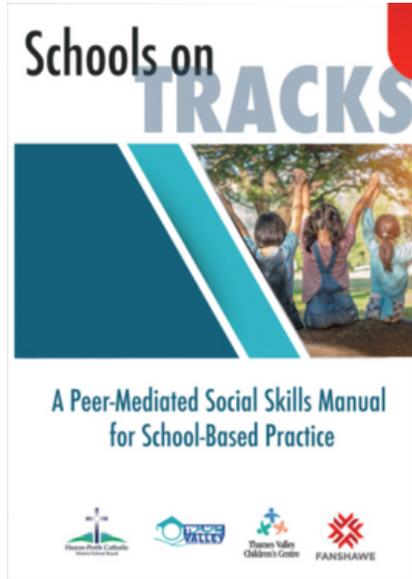
Huron-Perth Catholic
District School Board

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Special Education

Building Professional Development



The main areas of professional development for Educational Assistants and Special Education Resource Teachers centered around the following themes:

- Our school board's philosophy of inclusion;
- Bettering our IEP writing as a result of the IEP audit from the spring of 2021;
- Learning about Developmental Language Disorder and Hearing Strategies for the Classroom;
- TRACKS & Peer Mediated Supports;
- NVCI training;
- CLEVR - During the 2021-2022 school year we began to house all of our referrals and special education and mental health-related forms on CLEVR. This was needed in order to streamline all of the procedures and practices we had in place in Special Education & Mental Health. Lots of PD was needed and is ongoing in ensuring everyone can successfully access and navigate this system;
- Mental Health & ABA: a collaborative approach for students who require tier 3 support;
- Mental Health & Wellbeing; and
- The Right to Read Inquiry.



Special Education Cont'd

New Roles

During the 2021-2022 school year we were able to hire two temporary ABA Skills Development Facilitators who supported school teams with universal supports, peer mediated supports, diversity training, and inclusive practices. We also hired a permanent Hearing Resource Teacher who supported 17 students with identified hearing needs across the system.

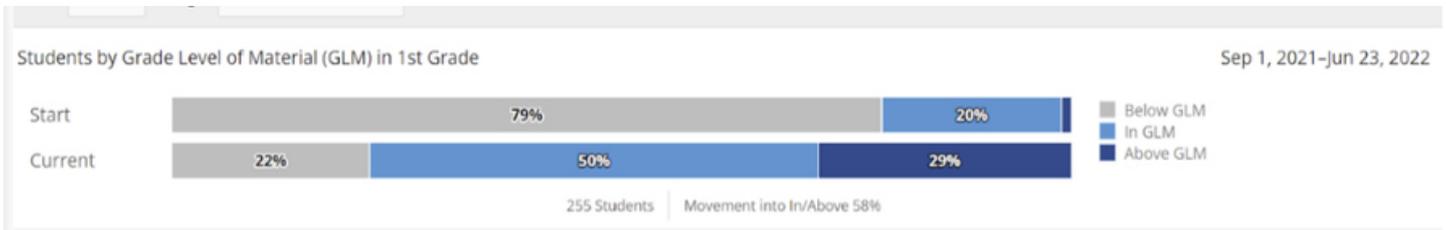
Empower

All elementary schools ran at least one Empower Reading group, some ran more than one. This evidence based reading intervention program aligns with recommendations in the Right to Read Inquiry, and along with Tier 1 and Tier 2 classroom instruction, these students who required this Tier 3 intervention have become (as Empower likes to call them), “Expert Readers”.

Lexia

850 Lexia licenses (Core 5 and Power Up) were purchased for students across the system for the 2021-2022 school year. The board purchased Lexia licenses for Empower grads as well as grade 1 or 2 students from each school. Many schools also purchased their own licenses for their students in addition to centrally purchased licenses.

As seen in the graph below. In September of 2021, 20% of Grade 1 students with Lexia Licenses were working “at grade level” in Lexia. By June of 2022, 79% of grade 1 students with Lexia Licenses were working “at or above grade level” in Lexia.



Special Education Cont'd



Summer Learning

During the summer of 2022 our Special Education & Mental Health Teams ran three “Connection & Engagement Camps” at two elementary schools and one high school. We had approximately 80 students participate in these week-long summer camp experiences. Our Special Education Team ran online Lexia summer programming for the month of July with approximately 30 students across the system.

Infinite Horizons

Students in Grades 4-8 who were identified as being gifted took part in four Infinite Horizons program days. Our Infinite Horizons programming was facilitated by Seeds Rooted in Youth. Seeds Rooted in Youth offers immersive, impactful outdoor hands-on learning experiences to enrich the lives of people. Their programs allow people to experience the uplifting and empowering effects of learning outside.



Secondary Pathways

Mr. Verberne @VerberneSACSS · Jul 15
Here's @BlessedCarloHP co-op & SHSM student Ty H. He is developing his carpentry and construction skills thanks to the opportunity provided by Vanden Heuvel Structures. Hands-on learning at its finest. @HPCDSB @stannescss



👁️ 🗨️ 3 ❤️ 6 🔄

Mr. Verberne @VerberneSACSS · Jul 21
This is @BlessedCarloHP summer co-op student, Maddy D. She is learning about the many facets of a busy dairy operation. Thank you to Pfister Dairy Farm Inc. This experience working with large animals is providing an excellent foundation for her future goals. @HPCDSB @StMikesCSS



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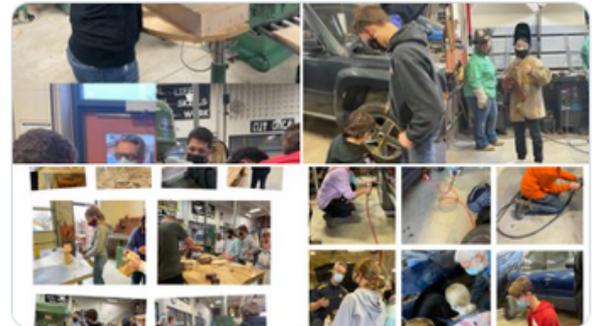
Plethora of Pathways

This year, Grades 4-12 students had many opportunities to explore the various pathways available to them, set goals, and reflect on their progress. Through various programs elementary students participated in several activities focused on the trades and STEM: electrical, transportation, manufacturing, hair styling, carpentry, and communication technology. Students were able to experiment using electrical boards, read blueprints to build picnic tables, cost out a project, and more.

Students accessed career and course planning software (MyBluePrint) to learn about post-secondary opportunities, goal setting and how to plan secondary courses; they also accessed other learning tools such as TVO's Mathify to help reach their goals. Intermediate elementary students had classroom visits from secondary guidance teachers, system transition personnel and our OYAP lead to highlight the opportunities available to them.



St. Mary's School @stmaryslistowel · Dec 13, 2021
The Grade 7's and 8's had the best time travelling to St. Mike's last week to check out all the cool technology classes they have! They even got to take home some awesome Christmas gifts they built THEMSELVES! @StMikesCSS #OYAP



Secondary Pathways

Cont'd

Pathway Planning

Secondary students had access to many opportunities to help them set goals for their pathways. In addition to the robust pathway planning programs in place in our secondary schools, students had access to dual credits, college apprenticeship programs, level 1 certification in select trades, team-taught courses with local colleges, our “Women in Skilled Trades” event, Skills Ontario competitions, and our SHSM programs. No matter the goals of our students, we have programs to support them.

A further aspect of supporting our students in their pathway planning was work done preparing for Grade 9 destreaming. This work was done by secondary guidance and student success teachers, supported by system personnel, working with elementary admin and teachers to help ensure a smooth transition for students as they enter secondary school.



Precious Blood Catholic School @PreciousBloodCS · Mar 10 ...
Gr 7/8 welcomed Tom Smith (Electrical Instructor, Conestoga College) today. They used tools and explored simple, series, and parallel circuits. Thanks to Mr. Smith, as well as Mr Flanagan and Mrs Hastings who coordinated this OYAP (Ontario Youth Apprenticeship) event.



Mr. Verberne @VerberneSACSS · Jun 22 ...
It's the time of year to celebrate all of our @HPCDSB students and their accomplishments. This is Drew B, one of our @stannescss co-op students, and his supervisor Jeremy. Drew is beyond excited to be continuing his OYAP journey as an apprentice for Airtech Heating and Cooling.



1 5



St. Mary's School @stmaryslistowel · Dec 13, 2021 ...
The Grade 7's and 8's had the best time travelling to St. Mike's last week to check out all the cool technology classes they have! They even got to take home some awesome Christmas gifts they built THEMSELVES!
[@StMikesCSS](#) #OYAP



French

French as a Second Language (FSL) Initiatives

There have been several initiatives undertaken in FSL this year. The first is our intention to offer a French Immersion program at St. Mary's Listowel starting in the fall of 2023. We will begin with Grade 1 and build the program year by year. There has been much research and behind the scenes work to get this program up and running.



Shona Gracey @GraceyShona · Nov 4

Grateful for the opportunity to attend and present "La rétention pour l'immersion-How to keep notre personnel!" #acpl2022 Un Gros merci à @Bowlkar et @NadineTrepanier et à @HPCDSB pour votre appui! @CpcoPresident @lucianacardarel



2

3

13



French Immersion

Our FI administrators and leaders have continued to take part in their learning through a collaborative partnership with St. Clair Catholic DSB and Windsor Essex Catholic DSB. This networking opportunity has enabled administrators the opportunity to see different practices in action and determine how to incorporate and envision these in their own schools. Conversations around teacher retention and recruitment have also been fruitful.



Jeanne Sauvé Stratford @JeanneSauveHP · May 13

Bienvenue à la dissection d'une souris!



4



Just as there has been much work being done in English Language, the French system team has been diligently making shifts in French Immersion literacy. A Scope and Sequence for French is being developed along with the implementation of a French phonological awareness program called Pratique Phonemique. This will allow primary French Immersion teachers the opportunity to address skills in PA during their French literacy block. New resources such as Je lis, je lis have also been purchased to encourage the teaching and learning of reading in French.

Arts and Music

Developing and implementing programs that effectively integrate Catholic faith and the arts.

Faith in the Arts

This year, the Faith in the Arts Council was established that includes a variety of staff from both elementary and secondary schools. This council has created plans for then next year and were instrumental in organizing many Catholic Education Week events, and more opportunities for students to show their faith in a variety of ways across all the arts. query) - I am extremely proud of our team!



Kathleen vonEuw @katvoneuw · Jun 7

Jammin' in June with @StMikesCSS & @stannescss tonight in the Jim Hurley Gymnasium! So amazing to celebrate our Warriors and Eagles together! #arts #music



St. Michael C.S.S. @StMikesCSS · May 26

Tonight at St. Michael's, we had our annual Arts Gala. In truly unique form, we had an unforgettable evening of performances. Students even persevered through a power outage! Congratulations to all artists and award winners in this celebration of artist expression. @HPCDSB



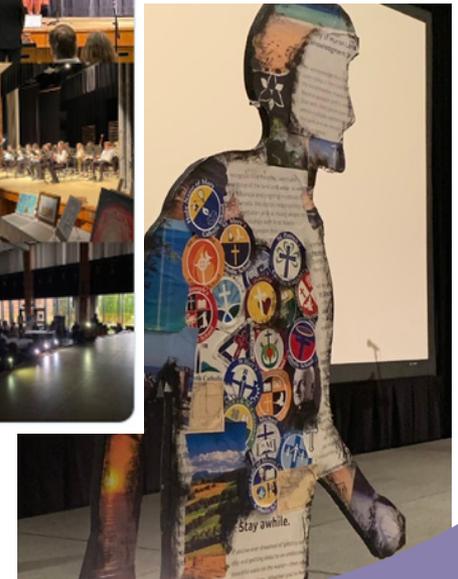
Huron-Perth CDSB @HPCDSB · Jun 26

On June 28 at 7p.m. there will be a public performance of the student-led Forged by Fear: A Black Donnelly Tale held at the new outdoor theatre @StratPerthMuseum. The play features 22 senior students from @StMikesCSS! Support #HPCatholic students with admission by donation.



Forged in Fear

Written by Sam Snyders



Athletics

HP Elementary Sports Council

The 2021-2022 school year saw the return of many athletic opportunities in both secondary and elementary divisions, while closely following COVID-19 safety protocols. Early in the year, Huron-Perth Elementary Sports Council reimagined the annual system-wide cross country meet and hosted a virtual race for students in grades three-eight. Students received race bibs and ran in smaller cohorts at their home school. The spring also saw a return of elementary soccer and two-pitch tournaments. Both sports allowed for easy social distancing, the largest number of students involved, and included students from grade five to eight.



Secondary Athletics

St. Anne's CSS @stannescss - Jun 4
Laura V. and Taryn S. had an amazing @OFSSA experience with coaches K. Gaynor and R. Hayter. Laura V had a PB in High Jump at 1.50m 🏆 and placed 6th! 🏆 Taryn had a great race in the 300m hurdles & will build on it for next year! Congratulations 🎉 🏆 @HPCDSB #EaglePride #Soar



The fall season in secondary allowed for regular programming, postponing only baseball and tennis until the spring. The winter season was interrupted, athletics being put on hold until it was safe to return.

In February of 2022, some secondary division teams started back to practices and exhibition games to give the students the opportunity to participate until the spring season could begin.

At this time, students on both the Badminton team and the Track and Field teams succeeded beyond Huron-Perth.

Twenty-one athletes competed at WOSSA Track and Field, nine of these students qualified for OFSSA West Regionals and two athletes made it on to OFSSA. An unmistakable celebration from this season was seeing both coaches and athletes alike, doing their best to return to sport during a difficult time.

St. Anne's CSS @stannescss - Mar 9
BIG WIN in Girls Hockey 🏆
Eagles 🏆 5 - 0 Stratford District
Shutout for Kyle F. #Goalie
Way to go! #EaglePride, #Hockey



BeaconHerald @thebeaconherald - Jun 2
@StMikesCSS' Jonah Lariviere won two gold medals at the OFSSA West track and field championships, leading the local contingent that qualified for provincials.



stratfordbeaconherald.com
Lariviere leads Perth County contingent headed to OFSSA track and field championships

Huron-Perth CDSB @HPCDSB - Jul 15
#HPCDSB in the News: Congratulations to the @StMikesCSS students recognized for academic and athletic excellence this school year! 🏆



stratfordbeaconherald.com
St. Mike's trio recognized for academic and athletic excellence

Blessed Carlo Acutis

Offering Virtual School

BCA, as we affectionately refer to this school community, has evolved and grown to include after hours cooperative education programs, summer school courses, adult dual credit courses in partnership with community colleges and we are currently exploring innovative ways to engage and support students who may benefit from alternative programs and opportunities, with a focus on those who have not earned an OSSD and are seeking retraining and certification. This is exciting and rewarding for everyone involved! We were thrilled to host our very first adult learner graduation in June 2022.



Huron-Perth CDSB @HPCDSB · Jun 28

#HPCatholic's first graduate from @BlessedCarloHP!

"You are never too old to learn." - Daisy H.

Blessed Carlo Acutis - HPCDSB @BlessedCarloHP · Jun 27

We are very excited to celebrate our first graduate from @BlessedCarloHP Continuing Education School! Daisy, we are so proud of you and of your story as an adult learner. Blessed to have had journeyed with you @HPCDSB #TogetherOnTheJourney @CESBA #Resilience #LifeLongLearning



First Adult Learner Graduate

Blessed Carlo Acutis ("BCA") began with a primary focus on providing day school programming for K-12 learners who required virtual school during the COVID-19 pandemic. Our school offered high quality Catholic remote learning and welcomed students from across Huron and Perth counties and beyond. We forged many partnerships and relationships across Ontario and within our communities. Students were very successful and even won an award for their outstanding contributions to anti-racism and equity through the creation of a video and book. The school provided all HPCDSB schools with coloured pencils and crayons in flesh tones as part of a "Colour Our World" campaign.



BLESSED CARLO ACUTIS
CONTINUING EDUCATION SCHOOL



Human Resources

Our Employees

Throughout the 2021/2022 year, Huron-Perth Catholic District School Board (HPCDSB) hired 51 employees into permanent teaching, educational assistant, administration, custodian, library technician and hall monitor positions.

During the year we also experienced attrition with approximately 29 retirements and 18 resignations. The overall turnover rate was 7.09% for the 2021/2022 year.

Position	# of Employees
Teachers	358
Educational Assistants	112
Administration	47
Custodians	45
Office Assistants	31
Designated Early Childhood Educator	26
Principals/Vice-Principals	23
Hall Monitors	9
Supply/Casual (All positions)	322
Total	985

Our Services

During this past year the human resources department participated in an external review conducted by KPMG which provided recommendations to support our future operations; with implementation commencing 2022/2023 and continuing over the next couple years.

Our payroll services prepared and processed approximately 19203 pays throughout the 2021/2022 year, averaging approximately 739 pays per payroll.

As part of our employee wellness program, HPCDSB launched LifeSpeak sessions including initiating four campaigns: Mastering Mental Health, Building Better Habits, Thriving in a Digital World and Nurturing Personal Growth.

We also participated in the Diversity, Inclusion and Anti-Racism action plan identifying human resource action items for the upcoming year.

From the period of July 1, 2022 until August 31, 2022 human resources processed 75 teaching job postings with a fill rate of approximately 93% by the commencement of the 2022/2023 school year.

Note: Includes employees on a leave of absence
Note: Expressed as number of employees not full-time equivalent (FTE)

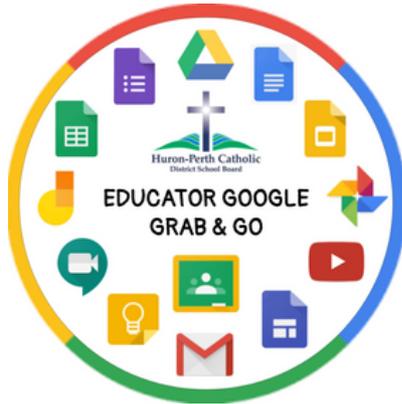
Outlasting the Pandemic

In-Person & Remote Learning

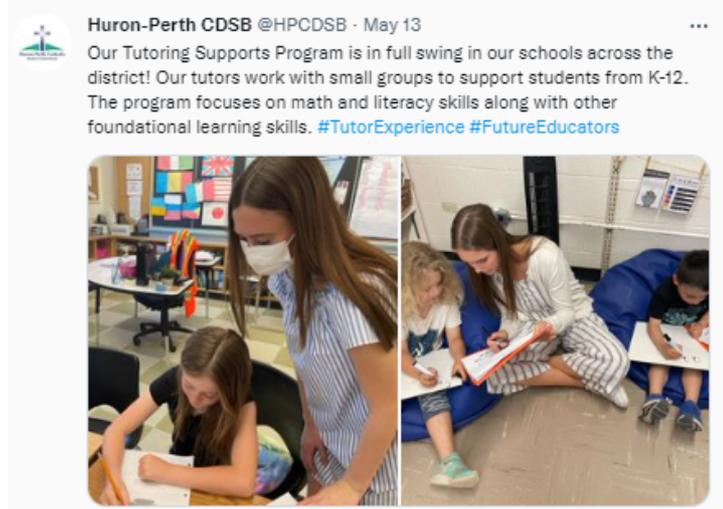
Daily Operations

The 21-22 began with much hope as we began with in-person learning with health and safety protocols in place.

Self-screening, mask requirements, social distancing, hand hygiene, vaccination requirements, visitor restrictions, cleaning and disinfection protocol and mechanical upgrades were all continued in some form from the previous year.



As more and more information became available about COVID-19, screening tools and self-isolation rules evolved throughout the year. Eligibility for vaccines continued to widen and by November, most school-aged children were able to receive a vaccine.



COVID-19 Requirements

The landscape was complicated in terms of requirements for COVID testing strategies (by December there were six concurrent testing strategies in place), requirements for travel and isolation requirements. The expansion of Rapid Antigen Testing was extraordinary. Hundreds of thousands of RAT kits were distributed across the province in an effort to identify cases and encourage self-isolation as a way to mitigate spread of the disease and ease the burden on hospitals.

Outlasting the Pandemic

In-Person & Remote Learning Cont'd

Public Reporting

Throughout the pandemic, the Board was required to publicly report ongoing COVID case counts, vaccination rates and ventilation improvements. In the 21-22 school the district sent out 20 district communications relative to the pandemic (down sharply from 20-21).

Relative to school operations, the global staffing shortage and increases in staff requiring to self-isolate made daily operations extremely difficult. Schools were able to redeploy local staff to keep classes running but it was not easy.



Health & Safety Protocols



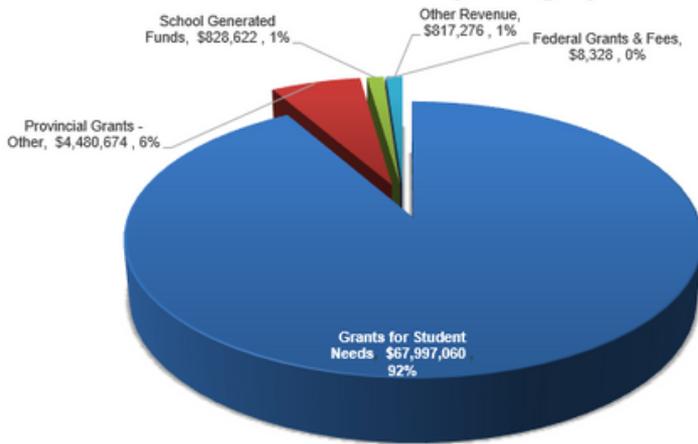
Following the Christmas break, our schools (along with all schools in the province) were directed to move to remote learning as part of a strategy to mitigate the post-holiday spread of COVID-19. This period lasted for two weeks and we returned to in-person learning with health and safety protocols in place on January 17, 2022. Shortly after returning to in-person learning we announced the return to regular schedules at secondary - moving from quadesters to semesters.

Further reductions in health and safety protocols occurred effective March 14, 2022 with changes to PPE requirements (lifted masking requirements, cohoring and screening.). In March and April, the Board of Trustees returned to in-person meetings.

An external consultant, PWC, conducted an employee safety audit in the 2020-2021 school year.

2021-2022 Financials

2021-22 Revenue by Category



Managing Operating Expenses

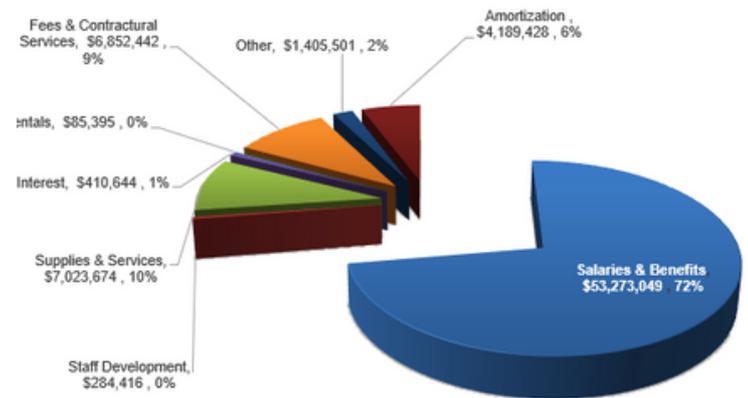
This year, the Board successfully managed regular operating expenses as well as pandemic driven expenses by accessing special purpose grants. We navigated remote audits and continued to meet all Ministry financial reporting deadlines, finishing the 2021-22 year with a \$607,411 annual surplus. Total revenue was \$74,131,960 and total operating expenses were \$73,524,549. The Board educated 4,576 average daily enrolment (ADE) students.

Budget Processing

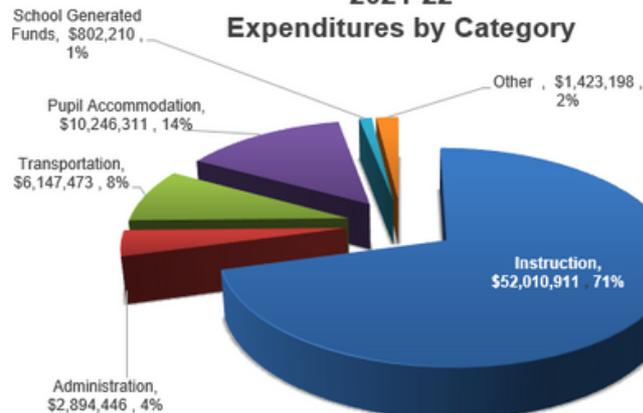
Our budgeting processes were once again unique in light of the ongoing pandemic. We completed our first full-year budget cycle using new budgeting software. Internally, we continue to streamline and automate our financial reporting mechanisms in order to access more relevant and timely financial information to support strategic decision making.

Supporting schools and budget managers continues to be an important component of our role in the finance department. 2021-22 saw a return to School Cash Online use and continued support to staff as they administered fundraising, extracurriculars, as well as school instructional budgets.

2021-22 Expenditures by Object



2021-22 Expenditures by Category



Capital Projects

Summer Improvements

The Huron-Perth CDSB completed various capital projects this summer with Ministry funding totalling \$4.1 million dollars. Projects included the following:

- HVAC upgrade/boiler replacement – St. Columban School
- HVAC upgrades – St. James School, St. Mary's School, Goderich, St. Mary's School, Listowel, and St. Michael CSS, Stratford
- Student washroom upgrade – St. Anne's CSS, Clinton
- Roofing – Jeanne Sauvé, Stratford
- Masonry work – St. Ambrose, Stratford
- Interior and exterior lighting upgrade – Precious Blood School, Exeter
- Painting – St. Patrick's School, Kinkora

Of the total investment, \$2.3 million dollars was spent on improving ventilation systems throughout the district, with the health and safety of our students and staff in mind. Capital projects are prioritized based on Ministry Condition Assessment Reports, engineer and architect review, staff input, and capital funding available.



Information and Communication Technology

Migration Projects

The board continues to support the 1:1 Student Chromebook Initiative and Staff Device Project that was implemented during the COVID-19 pandemic. In 2021-22 a Microsoft to Google Migration Project was launched, with a target completion date of August 2023.

The objective of this project is to harmonize the majority of end user functions under one environment - Google Workplace for Education. Google is the preferred platform due to the significant academic user base that is already comfortable with the platform, ease of use, and to complement the direction of the 1:1 student to Chromebook technology strategy that is already in place.

Upgrade Projects

Other Board technology projects that occurred in 2021-22 include:

- Secondary school Lab Upgrades – an upgrade of desktop computers in the comm-tech labs at both secondary schools, providing improved performance and stability for students
- Upgraded network infrastructure connections in both secondary schools, improving connectivity for on-line learning applications via student Chromebooks
- Installed outdoor WiFi at all board schools – one at each elementary school and two at each secondary school. This infrastructure extends the secure, high performance in-school HPCDSB wifi network to outdoor spaces at our schools, providing for additional learning opportunities outside of the conventional classroom environment
- Continued evergreening of staff and student computing technologies.



Student Transportation

Huron Perth Student Transportation Services

Huron Perth Student Transportation Services (HPSTS) is a consortium of two school board partners which serve Huron-Perth Catholic School Board and Avon Maitland District School Board students living in Huron and Perth Counties.

The HPSTS mission is: To allow students the opportunity to learn by providing safe, secure, on time transportation through cost effective and quality management.

HPSTS had a busy and successful 2021-22 school year. The Bus Planner Delay app was implemented, which provides parents with timely notifications of school bus delays and/or other notifications. This app provides quick notices when buses are canceled, and can reduce the time a student may be waiting for a bus. Via this app, parents/guardians now receive school bus notifications on their phones! This is a welcome change from waiting for school bus route information on the radio.



Implementing BusPlanner Delays App



In August of 2022, HPSTS offered a School Bus Driver Training Day with a focus on autism, providing tools that will assist bus drivers. Over 200 bus drivers attended one of the two sessions offered in Clinton. This was the first time in many years that HPSTS was able to offer some training to the school bus drivers.



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